

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- 132 professional learning opportunities
- 3,749 participants with 7841 learning hours
- Addressed Alberta Education Priority areas, School Authority and School plans and Stakeholder Partner plans and requests

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- 84 New Curriculum Implementation sessions in July and August
- 2,273 participants in New Curriculum Implementation Sessions
- 5,332 Learning hours in New Curriculum Implementation Sessions
- Two 5 half day institutes - one in July and 1 in August
- 15 specific sessions for individual School and School system support
- 11 sessions dedicated to First Nations, Metis and Inuit outcomes in the New Curriculum
- 6 sessions dedicated to French Immersion outcomes in the New Curriculum - 95 participants
- Provided targeted session for Leading Curriculum Implementation
- Provided targeted sessions on resources for New Curriculum Implementation

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- Provided sessions for AISCA and AISCA Schools in New Curriculum Implementation
- Provided support to Band Authority Schools
- School Leadership and Technology Integration Program Partnership with U of A for credit
- Continue to partner with the U of A, Concordia and King's University Student Associations/Societies and faculty
- Continually receive requests for and fill sessions and support for speakers etc.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Continuous work through July and August with significant impact - Goal 1 and 2 above

**Goal 5: Promote and support the development of professional development leadership capacity.**

- Intentional and ongoing leadership programming is in place in specific school systems, ERLC Programming and ERLC Collaborative Learning Communities etc.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost**

- All New Curriculum Implementation sessions have been offered at no cost - Data continues to show a high degree of satisfaction and appreciation for the value of ERLC support