



STEPHANIE DODYK

PROFESSIONAL LEARNING LEAD

"Everyone has multiple stories that shape them, and each story is important.

They allow us to learn and grow from one another, build trust, collaborate, and work in an inclusive and respectful environment."

CONTACT INFO.

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**Partners in
adult learning
for student's
sake**

BIO:

Stephanie Dodyk is a Language Consultant with over 15 years experience in teaching and resource roles. After completing a Bachelor of Education degree in Secondary Mathematics and a Bachelor of Arts degree in German Literature, Stephanie later went on to finish a Master of Education specializing in Teaching English as an Additional Language. In her work, Stephanie continually reflects on her journey of identity development and language learning while growing up as a second-generation Canadian and how it relates to students who are now adding English and Canada to their linguistic and cultural repertoires. She is passionate about the empowering impact language and story have on building community. Her practice focuses on embracing the rich stories students bring with them as they add English to their learning journey and empowering educational professionals to hear them.

AREAS OF EXPERTISE:

- AB K-12 ESL Proficiency Benchmarks
- Disciplinary Literacy
- Intercultural Awareness
- Culturally Responsive Pedagogy
- Oral Language
- Plurilingual Pedagogical Approaches
- Second Language Acquisition
- Sheltered Instruction Observation Protocol (SIOP Model)
- UBD and UDL Frameworks

SESSION OFFERINGS:

- Diving into the AB K-12 ESL Proficiency Benchmarks
- They Never Say Anything! Oral Language Development Strategies (Elementary and Secondary)
- Creating an Inclusive, Language-Rich Environment
- What is Disciplinary Literacy and Why Does it Matter to Multilingual Learners?
- It's more than just about the words: Vocabulary Development Strategies
- Culturally Responsive Teaching: It's more than just food and holidays
- Understanding Language Acquisition for Language Learners (designed for Educational Assistants)
- Making Content Comprehensible Across the Disciplines (Secondary)
- Planning for Language Development (Elementary and Secondary)