

EDMONTON REGIONAL LEARNING CONSORTIUM



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

2021 - 2022

Edmonton Regional Learning Consortium 2021 - 2022 Mid-Year Summary of Supports

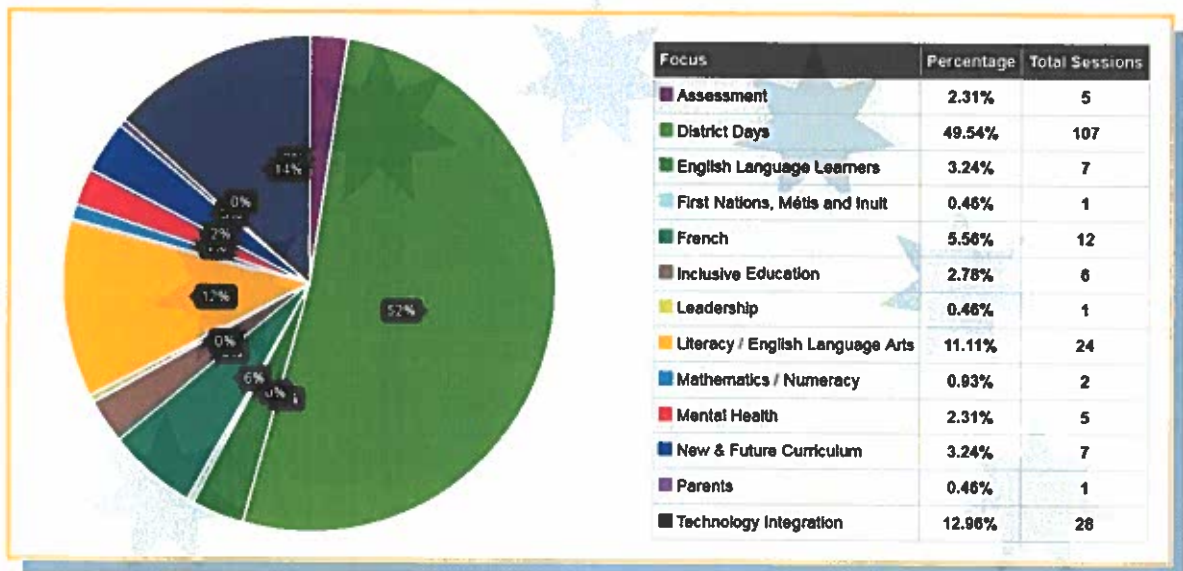
"Excellence in supporting Adult Learning for Students' Sake!"

- 223 Total Sessions
- 7,885 Participants
- 17,926 Learning Hours

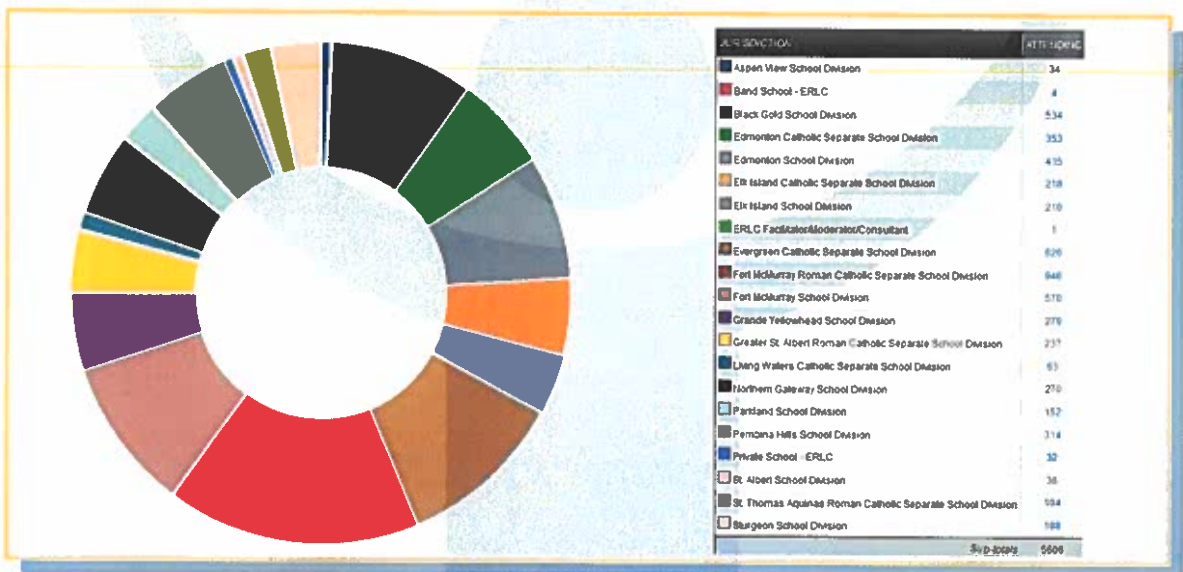
- 112 Division Days
- 111 Open Sessions
- 111 Sessions Shared Provincially

453 collaborative planning meetings with partners

~ Sessions by Focus ~



~ Sessions by Participants ~



96%

of participants said that their learning opportunities contributed to their understanding of the topic.

97%

of participants said that their learning opportunities provided opportunities to be engaged in the learning opportunity.

97%

of participants said that their learning opportunities provided information/strategies for integration into their current practice.

1

Purposefully Support the Alberta Education Ministry Business Plan and Implementation of Government Initiatives:

All of the work of the ERLC is designed to connect to and enhance the achievement of the following Business Plan Outcomes, primarily through working directly with school Authorities, Schools, Teachers and Partner Organizations:

Outcome 1 - Alberta's students are successful

- 1.1 Implement New Curriculum
- 1.2 Reform Provincial Assessment
- 1.3 Modernize Provincial Student Assessment

Outcome 2 – First Nations, Metis and Inuit Students in Alberta are successful

- 2.1 Strengthen education programs
- 2.3 Work with education partners to enhance First Nations, Metis and Inuit Students' educational outcomes

Outcome 3 – Alberta has excellent teachers, school leaders and school authority leaders

- 3.2 Support the development of the teaching workforce in areas of demand and need
- 3.3 Enhance the level of subject matter expertise in the teacher workforce

Outcome 4 - Support Choice within the Education System

2

Supporting School Authorities in attaining Business plan goals:

- Over four months from September 1 through December 23 ERLC provided:
 - 112 School Division Requested sessions
 - 111 Open sessions
 - Total of 223 learning opportunities
 - 7,885 participants
 - 17,226 learning hours
- ERLC provided collaboratively planned requested support to all 18 School Divisions in the ERLC Region as well as to Private, Charter and Band Authorities
- 453 collaborative meetings in receiving direction and collaboratively planning Learning Opportunities
- Over 150 more sessions already planned and scheduled for January – June.
- Supported Leadership Capacity Building through requested sessions and through Collaborative Learning Communities in nine curriculum areas.
- Provide specific sessions on K-3 Interventions, Assessments and ongoing programing supporting government initiatives in this area
- Hosted a world class three-day Assessment Conference - Leading the Conversation: The Pedagogy of Assessment with 389 registrants
- Experienced a rise in satisfaction survey results about the learning opportunities:
 - From 95% to 96% - contributed to their understanding of the topic
 - From 96-97% - provided opportunities to be engaged in the learning
 - From 93-97% - provided information/strategies for integration into their current practice.
- Continues to be engaged at multiple levels and in multiple conversations with Division Leaders regarding positioning for readiness and successful Curriculum Implementation

3

Highlights of Note:

- Ongoing leadership in the area of Assessment
- MILE Project – Partnership with the U of A in the Math Interactive Learning Experience – A Math Intervention Program. Created a Website and Training Program and are now moving forward to informing and training trainers.
- Technology in Schools – partnership with the U of A that sees ERLC provide professional learning opportunities in educational technology that can be applied to graduate course credit. In its second year now.
- Educational Leadership partnership with the U of A that sees ERLC provide professional learning opportunities in the area of Educational Leadership that can be applied to graduate course credit. Information meetings have been held with Charter Schools, Private Schools and Rural/Urban School Authorities. Courses can lead to LQS certification and be applied a Graduate Diploma and a Masters Degree at the U of A.
- ERLC has enhanced its partnership with Hapara in working to provide elements of a Learning Management System incorporating Alberta curriculum, curriculum resources, Instructional Resources, Parent engagement etc., to assist in addressing the management of learning in a manner that enhances equity and supports teachers, students and parents.
- ERLC continues its partnership with C2L in Enhancing Classroom Assessment Practices and an understanding of current and future assessment practices in Alberta.
- ERLC is providing Leadership in supporting the ASCA conference in April of 2022
- ERLC is providing leadership support for the AISCA Edmonton Teachers Conference in February of 2022
- ERLC continues to lead the implementation of the deliverables for a grant from OSARS aimed at enhancing approaches to addressing student attendance concerns.

4

Current and Innovative:

- The current ERLC Staff consists of 13 Professional Learning Leads all of whom are qualified to teach at the University Level and 6 who currently continue to do so. This expertise has been noted and lauded by Division Contacts and leaders.
- All ERLC staff are trained in principals of Adult Learning and review and apply new learning annually.
- All ERLC staff are credible experts with a foundation of current research, evidence based practices and have deep roots in the Alberta context.

ERLC Summary

ERLC is continuously focused on excellence in Professional Learning Support and continuous improvement in all elements of our mandate.

As we look to the second half of the school year, we are focused on ensuring we meet the needs identified by Alberta Education, our School Systems, Teachers and Partners. We are also strategically planning to support curriculum implementation with a coherent and integrated approach. Our 2021-2022 plan continues to build on the foundation of the Ministerial Order on Student Learning, connecting the new curriculum to assessment, pedagogy and resources throughout a coordinated implementation process. A multi-leveled plan that includes initiating communications and information resources for broad awareness, curriculum and essential outcomes in digital format, the development of leadership capacity in a facilitated networking approach, grade and subject level cohorts and a website with grade and subject level supports are elements of this plan.

We continuously monitor our data and consult with system leads and Partners, and increase our ability to maintain and enhance our capacity to impact student learning experiences and achievement.

"It is only through raising expectations and striving for excellence that our children can reach their full potential"

Brad Henry