

EDMONTON REGIONAL LEARNING CONSORTIUM

Annual Summary of Supports



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

2020 - 2021

Edmonton Regional Learning Consortium
2020 - 2021 Annual Summary of Supports

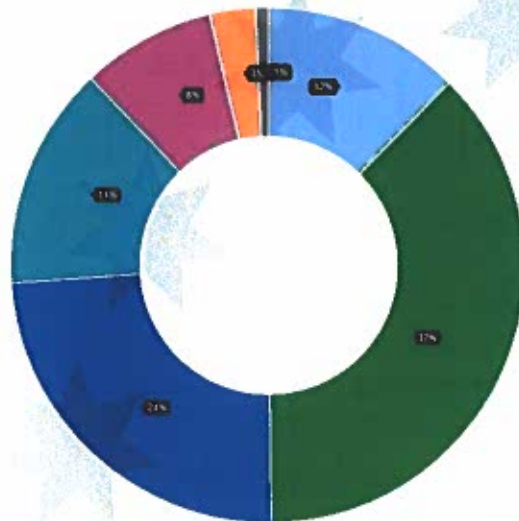
"Excellence in supporting Adult Learning for Students' Sake!"

- 756 Total Sessions
- 298 Division Days
- 458 Open Sessions
- 361 Sessions Shared Provincially

- 34,555 Participants
- 17,793 Regional Participants
- 119,749 Learning Hours
- 837 collaborative meetings with partners in designing Professional Learning Opportunities

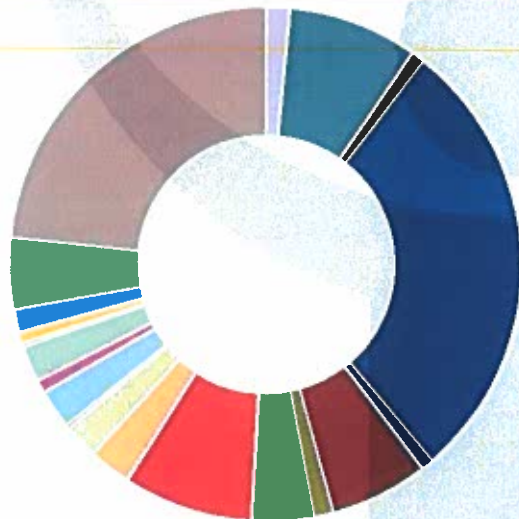
ERLC.ca - 46,439 users - 67,537 visits - 161,391 views * 7253 Newsletter Subscribers*

~ Sessions by Priority Areas~



Sessions by Priority Area	
Inclusive Education (12.43%)	94
Curriculum and Pedagogical Practice (37.3%)	282
Literacy (24.07%)	182
Numeracy and Mathematics (14.02%)	106
First Nations, Metis and Inuit (8.47%)	64
Instructional Leadership (2.91%)	22
New Curriculum Implementation (0%)	0
Other priorities (0.79%)	6

~ Sessions by Participants ~



School Division	ATTENDING
Aspen View School Division	456
Barr School - ERLC	16
Black Gold School Division	2623
Edmonton Catholic Separate School Division	278
Edmonton School Division	9184
Elk Island Catholic Separate School Division	247
Elk Island School Division	2001
Evergreen Catholic Separate School Division	408
Fort McMurray Roman Catholic Separate School Division	1258
Fort McMurray School Division	3867
Grande Yellowhead School Division	866
Greater St. Albert Roman Catholic Separate School Division	705
Living Waters Catholic Separate School Division	84
Northern Gateway School Division	786
Paradise School Division	718
Pembina Hills School Division	740
Private School - ERLC	71
St. Albert School Division	327
St. Thomas Aquinas Roman Catholic Separate School Division	481
Sturgeon School Division	1454
N/A	7447
Sub-Total	32210

95%

of participants said that their learning opportunities contributed to their understanding of the topic.

96%

of participants said that their learning opportunities provided opportunities to be engaged in the learning opportunity.

93%

of participants said that their learning opportunities provided information/strategies for integration into their current practice.

1

Purposefully support implementation of government initiatives:

- ERLC initiated the creation of Resources, Learning Guide, Website and Presentations on the New Ministerial Order #028/2020 to support the awareness and understanding of this document which is foundational to the Alberta Education Business Plan and readiness for implementation of the new curriculum across the province.
- Initiated design, networking and implementation support for the new curriculum.
- Building on past success, purposefully enhanced and extended our reach in supporting professional learning support to Schools of Choice, private and charter schools and First Nations Band School Authorities.
- Purposefully planned professional learning supports for the Alberta Education Priority Areas and District Identified Priorities.
- Support Alberta Government departments and initiatives in OSARS, OLEP, Teen Mental Health, AHS Children, Youth & Families Addiction & Mental Health.

2

Supporting School Authorities in attaining Business plan goals:

- Supported School Authorities, Schools and Teachers in achieving the Alberta Education Business Plan through providing 298 School Division and school sessions and open sessions for a **total of 756 total sessions to 34,455 participants.**
- Review School System Annual Reports and Plans identifying specific directions and overall trends in improvement targets.
- Support System Leadership Capacity Development. Significant success across content areas and especially in curriculum implementation, assessment and pedagogy as demonstrated in past practice and ongoing initiatives.
- Collaborate with CASS in Zone Meetings, Curriculum Meetings, attending conferences and through monthly meetings and reports.
- Support School Authorities in designing, delivering, facilitating and brokering expertise to meet Division, School and Teacher Directed Professional Learning aimed at implementing improvement initiatives.
- Purposefully support coherence in the alignment of Government, School Authority, School and Teacher Professional Learning opportunities and initiatives.
- Support stakeholder/partner engagement, awareness and capacity building relative to provincial directions, initiatives and reciprocal responsibilities.

3

Collaborative/Partner with stakeholders in synergy, support, innovation and service:

- Established an **ERLC Stakeholder Advisory Committee** and held two meetings this year - three are planned for next year.
- Partnered with **CASS** in Ministerial Order Materials and Presentations for CASS
- Partnering with CASS in supporting Assessment sessions
- Partnering in System Mental Health and Wellness
- Providing Sessions for parents and partner with ASCA in providing sessions at the Annual Conference
- **C2L - Connect 2 Learning Assessment Partnership** - ERLC engaged with C2L, an internationally recognized expert in classroom assessment practice with deep roots in Alberta especially through the AISI years, to partner in providing the opportunity for all of Alberta's 40,000 plus teachers to access the C2L developed teacher assessment e-course "12 Quick Fixes, These e-courses were provided to School Authority Leaders to implement in their context with the opportunity for continued support from the Consortia. 13,271 courses were provided to ERLC School Systems for implementation. This innovative approach spotlighted the potential to design an implementation model that has the potential to support essentially all teachers in implementation of initiatives like new curriculum in a strategic, multi faceted, collaborative approach. This project provided multi-millions of dollars of value to all school authorities and the Government in an extremely efficient and effective manner.
- **ERLC in Partnership with Hapara** supports School Authorities across the province in building capacity to implement and benefit from the Hapara Student Management Dashboard. Approximately half of the province's school authorities are using or implementing this system which positively impacts student achievement. ERLC provided 32 sessions to 791 participants.
- **ERLC partnership with the U of A** in implementing a pilot project in the area of educational technology titled Technology in School 1. This partnership provided the opportunity of receiving graduate level course credit to teachers across the province. Teachers who completed 24 hours of professional learning through ERLC then qualified to apply to enroll in a University of Alberta graduate course. ERLC provided 80 Sessions to 786 participants.
- ERLC partnered with AHS to provide an International Mental Health Conference **Improving Mental Health Literacy in a Shifting Landscape 2021**, and 57 Mental Health Sessions through the year.
- ERLC provided initial leadership and continued support to the province wide **French Immersion Support** in website and resource development and share site. Also in provincial session offerings from national experts. Provided 64 sessions with 1669 participants.
- Led the creation of the **Essential Outcomes** Website in google format involving over 30 teachers from across Alberta.
- ERLC has access to, and a professional relationship with, **over 150 local and provincial experts, consultants and organizations** who we contract to provide professional learning opportunities for the school systems, teachers and partners we serve. This includes formal agreements to access current consultants with 6 school systems.
- ERLC is currently the lead for the implementation of deliverables for a grant from **(OSARS)** The Office of Student Attendance and Re-Engagement.

4

Transparent and Engaging Assurance:

- All financial requirements, management and accounting practices are congruent with Alberta Education Grant Requirements, and overseen by CASS as our Governing Entity.
- Stakeholder engagement, feedback and survey information gathered from multiple levels provides an extremely high degree of assurance and confidence in our data, results and impact.
- ERLC initiated a staff reduction in Financial Coordinator position and then partnered with CARC in realizing a 33% (\$25,000) cost efficiency.
- ERLC initiated the transition from seconded positions to contracted positions and realized a 25% increase(\$100,000) in Learning Facilitator cost efficiency while increasing the depth and breadth of staff expertise and increased service effectiveness.

5

Leadership in Professional Learning:

- ERLC is leading the formal process of ARPDC becoming the Learning Forward Affiliate for Alberta.
- Four staff were certified as Teacher Clarity Playbook Presenters.
- Staff Expertise and excellence - Four are current Post Secondary Sessional Instructors, and 7 are qualified to do so.
- Provided system consultant support to districts - especially small and rural systems. Collaboratively planned over 300 Division sessions with over 800 collaborative meetings in the process.
- Developed Leadership Capacity through our 9 Collaborative Leadership Communities, 22 Instructional Leadership sessions and collaboration.
- ERLC Staff provide staff expertise to ARPDC Consortia across the province
- Currently engaged in providing professional Learning Support to two Band Authorities. Over 60 Math sessions and 4 Leadership sessions this year

6

Current and innovative:

- Ensured Staff and contracted Presenters were credible experts based on current research and evidence based practices with deep roots in and focus on the Alberta context.
- Provided Specific Training to all ERLC staff in Andragogy.
- ERLC is recognized for the addition of expertise in an expanded ERLC cadre.
- Adept transition from predominantly in-person Professional learning to online formats and platforms. Zoom, Google Meet, webinars, synchronous, asynchronous, archives, resources, websites, and podcasts, etc.
- Strategically adapting and positioning for continued success and impact in the future; e-courses, blended learning opportunities, modalities, research and evidence based adult learning practices.
- Ongoing strategic planning and environmental scanning.

ERLC Summary

ERLC is continuously focused on excellence in Professional Learning Support and continuous improvement in all elements of our mandate. Where last year was very successful even during COVID because of the capacity of our team to adapt and responsively meet the needs of systems and teachers, this year has seen us be even more successful in spite of the context of continued adjustments, re-entry, online teaching and learning, and the imperative of addressing the need to educate students in a professional and successful manner now and in the future.

Context:

The Edmonton Regional Learning Consortium serves 18 School Authorities serving greater Edmonton, Fort McMurray and the HWY 16 corridor as well as the Hwy 43 up to Valleyview. ERLC also serves 20 Private Schools of Choice, 5 Charter Schools, 5 Band Authority Schools and partners including ASBA, ASCA, CASS, AISCA, Universities and various teacher conventions and organizations. This includes over 15,000 teachers, 7,000 non-certificated Instructional Staff and 3,000 staff with other designations.

Impact:

ERLC plays both a causal and contributory role in supporting the capacity building of adults who serve the education of students in our region and beyond. First hand accounts of growth and capacity building from System leaders, teachers, para-professional, parents and partner organizations affirm the impact the ERLC has in supporting the mandate of the Alberta Education Business Plan and enhancing educational experiences for all students.

Value:

ERLC receives funding from Alberta Education as identified in the Funding Manual in a total amount of \$917,912.00. ERLC regularly provides over \$1,200,000.00 in direct support to professional learning opportunities by designing, leveraging, brokering, partnering and creating efficiencies in purchasing/negotiating that results in a 25-40% increase in value and return on this investment. Given our support to School Authorities and partners and 34,555 participants we have been told on numerous occasions that what we provide is irreplaceable to many teachers and leaders alike.

We continuously monitor our data and consult with system leads and Partners, and increase our ability to maintain and enhance our capacity to impact student learning experiences and achievement.

"It is only through raising expectations and striving for excellence that our children can reach their full potential"

Brad Henry