

# ERLC REPORT TO CASS BOARD OF DIRECTORS

May 2021

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1:** Hosted our final regional Advisory Committee and note the following direction received for next year:

- Overall very high levels of satisfaction with the ERLC programming and support this year
- Continue remote PL opportunities and be ready for in person too
- Continue ongoing and embedded series whenever possible
- Continue both synchronous and asynchronous opportunities
- Continue with enhancing support to Schools of Choice and FNMI Authorities
- Continue and enhance direct work partnering with System leadership in annual planning
- Increase focus on Social Emotional Learning to support teachers and students
- Increase focus and support on Assessment - formative, diagnostic and ongoing
- Increase focus on Math/Numeracy while continuing current work in Literacy

**Goal 2:**

- From Sept 1 through May31, ERLC provided over **647** sessions with **30,729** participants and **109,408** hours of professional learning.
- It is projected that by the end of our year on August 30 we will have provided at least 700 sessions with over 33,000 participants and 112,000 hours of professional learning.

**Goal 3:** Partnerships significantly enhance support and access to Learning opportunities:

- Partnership with ATLE collaborative planning in progress for next year
- U of A and Ed Tech course will continue next year - discussing other pilots
- Partnership with C2L again next year
- MILE math partnership moving to implementation next year
- Partnership with AHS in Mental Health continues - ERLC is co-hosting a conference in August
- Other partnerships benefiting ERLC Region include; OSARS, CASS, Learning Forward, Impact Learning and Leading, Hapara, OSBA, Canadian Parents for French, MERFIP, etc.
- Extensive access to external Professional Learning Experts to meet regional needs.

**Goal 4:** ERLC is responsive to identified and emerging needs of educational partners by supporting: All priority areas

- French Immersion area needs with significant
- Assessment - 54 Sessions and Conference next October 20-22
- Mental Health and Wellness - Greg Wells Sessions and Mental Health Conference in August

**Goal 5:**

- Meetings with District Contacts builds on satisfaction and moves partnerships and impact forward Planning for enhanced leadership capacity building in all areas through our Curriculum Learning Cohorts comprising area leads, district Contacts and partners.

**Goal 6:**

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

## **ERLC Regional Advisory Committee (RAC) Specific Conversation: ERLC THEMES IN LEARNING NEEDS COMING FORWARD IN REGIONAL CONVERSATIONS**

As we prepare for the fall, the ERLC Executive Director and Professional Learning Leads have engaged with regional school and education authorities through a variety of mechanisms to understand learning priorities for the fall. Common needs emerging through these engagements include:

- Social Emotional Learning
- Wellness (Staff and Students) - Resilience
- Learning Our Way Out of a Pandemic - This may NOT be the last time we face serious disruptions to school in Canada.
- Increased need for Differentiated Instruction/ UDL /Augmented by concerns related to Covid impacted gaps. (NOTE Alberta Education announcement last week of K-3 extra supports)
- Assessment - All forms of assessment - and reporting
- Increased Support and emphasis on Math/Numeracy
- Continued emphasis on all aspects of literacy across k-12, across the curriculum.
- Interest in providing feedback on the new curriculum and addressing readiness for implementation in 2022
- **Providing learning opportunities for 2021-22:**
  - **Continue Virtual PD**
  - Provide both Synchronous and Asynchronous sessions
  - **Add In-Person when requested and appropriate**
  - **Build hybrid offerings**
  - **Provide more series that deepen skill acquisition**
  - Work closely with Division contacts in supporting annual Professional Learning plans