

ERLC REPORT TO CASS BOARD OF DIRECTORS

September 2020

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

1. Reviewed Ab Ed Business Plan and all 18 School Division 3 year annual plans identifying alignment and trends and Ab Ed Priority Areas for 2020 - 2022 as a basis for planning
2. Host District Contact meetings, priority area CLCs, and engage for program delivery
3. Scheduled 22 open sessions and 16 District Days at regional level with 598 total registrants
4. 119 open sessions sessions posted and 73 district days scheduled so far for the year

Goal 2: F

1. Ab Ed - Ministerial Order, Curriculum Implementation, ongoing connections and support work. Specific fact sheet, Learning Guide and Session Presentations as a foundation for forthcoming curriculum implementation (Combined ARPDC work)
2. Purposeful planning of Open registration sessions to support Alberta Curriculum, Pedagogy, Assessment and teaching practices that impact student outcomes

Goal 3:

1. French Immersion Action Committee - Addressing supports for French Immersion Teachers
2. Partner with U of A, Canadian Parents for French, CASS, ASCA, other local, provincial, national and international providers
3. Over 130 Professional Learning Contractors - 95% Local expertise
4. Ongoing service to school divisions through procurement of services to meet their needs
5. OLEP, OSARS, C2L, Solution Tree, Learning Forward, etc.

Goal 4:

1. Ab Ed - Ministerial Order, Curriculum Implementation, ongoing connections and support work.
2. District Day Professional Learning requested by Systems or schools:16, Online Assessment, Learning Coaches, Early years Numeracy, Instructional Leadership, French Immersion Resources, Numeracy Pedagogy, Instructional Technology, etc.

Goal 5:

1. District contact and CLC meetings, sharing networks, partnerships, focused projects
2. Specific focus on addressing needs and leading professional learning in various role responsibilities
3. Attendance at CASS Zone meetings and ongoing work with system Central Office and District leaders
4. Initiation of an inaugural ERLC Stakeholder Advisory Committee as per new governance model

Goal 6:

1. Continued High Level of satisfaction expressed by participants and stakeholders

