



KELLY GIBBS

LEARNING FACILITATOR

"Learning is a journey that has no end, as long as we continue to grow professionally and personally. Be open to the possibilities."

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**Partners in
adult learning
for student's
sake**

BIO:

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

AREAS OF EXPERTISE:

- Language and Literacy
- Specialized Assessment
- Reading Specialist
- Structured Literacy
- Programming Support, Implementation and Coaching
- Instructional Strategies
- Inclusive Classrooms; Building Community
- Support for Students at Tiers 1, 2, and 3
- Universal Design for Learning (UDL)

SESSION OFFERINGS:

- The Respecting Diversity Program
- Learning Disabilities - What it is, Who it is, What happens?
- Learning Challenges - Let's Plan Together
- Specialized Assessments - What am I Looking At?
- Flipping the Classroom
- Guided Reading for Educational Assistants
- Structured Literacy - Rethinking Your Approach of Literacy for All
- Building and Instructional Strategy Handbook
- Equipped for Reading Success
- Executive Functions in the Classroom
- English Language Learners in the Inclusive Classroom
- Universal Design for Learning - A Pedagogical Understanding
- Direct, Explicit Programming and Instruction - It's A Thing
- Plasticine Writing
- How to Group for Learning
- Sound Walls
- Let's Build a Cohort
- How to Create Interventions in Your Classroom