LEARNING OPPORTUNITIES

EDMONTON Regional Learning CONSORTIUM

Partners in adult learning for students' sake

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SUPPORT FOR IMPLEMENTATION PLAN
Zone 3
2012 | 2013

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Edmonton Regional Learning Consortium

Support for Implementation Plan Zone 3

Grant # 2012-0363

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Submitted to Alberta Education by
Val Olekshy, Executive Director
Edmonton Regional Learning Consortium
November 2012

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Project Background and Design

Alberta Education has provided a grant in the amount of $726,000 to Edmonton Regional Learning Consortium (ERLC) Region **to provide implementation support that aligns with Alberta Education's Curriculum Implementation Cycle and Business Plan**. This grant was provided for the development of learning opportunities in areas of implementation work. As part of the **grant deliverables**, specific requirements have been identified including providing a **comprehensive plan** based on district consultation**.** The plan is based on *A Guide to Support Implementation: Essential Conditions* as well as information provided through session assessments, consultations and Advisory Committee input.

ERLC Implementation Grant 2012-2013 "At a Glance"

General Grant Deliverables

- Annual base funding of **$85,000** assists with operational stability and equity needs including administrative support, mathematics and/or subject area coordination, as well as sustainable human resources funds for greater use of emerging technology to support a wide variety of professional development delivery.
- work collaboratively with regional advisory committees
- model inclusive practices and technology integration
- emphasize offering learning opportunities using various delivery mediums (e.g. videoconferencing, webinars, webcast, Moodle, website PD resources)
- include a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified
- integrate/embed strategic priorities and initiatives as outlined within the AB Ed Business Plan
- consult with key Alberta Education Lead Managers and Directors
- develop processes and tools to assist school authorities in the collection as well as tracking and reporting of "evidence of success"
- collaborate with other P.D. providers and stakeholders (e.g. Galileo,Tc^2, 2Learn, ATA and Alberta Post Secondary Institutions) in the planning and development of programs where applicable

PROPORTIONAL FUNDING – SUBJECTS & INITIATIVES

Mathematics ($470,000)

- ✔ Consult with region, plan sessions as requested
- ✔ 2/3 of total implementation budget
- ✔ Implementation Support Coordinator and Regional Team
- ✔ "Moodle" courses
- ✔ District, zone and school based sessions

International Languages ($7,500)

- ✔ Consult with region, plan sessions as requested
- ✔ Further develop provincial plan and PD design for teachers of international languages.
- ✔ Consult with provincial leaders about PD design

High School CTS ($5,000)

- ✔ Consult with region, plan sessions as requested
- ✔ CTS Mini Conference 2013
- ✔ Continue with focus on CTS HRH sessions

English Language Learners ($7,500)

- ✔ Consult with region, plan sessions as requested
- ✔ Develop and update webinars and Camtasia with ATA council

Literacy ($15,000)

- ✔ Consult with region, plan sessions as requested
- ✔ Support implementation of the intent of the Literacy Action Plan
- ✔ Explore hosting a summer conference

First Nations, Métis, Inuit ($5,000)

- ✔ Consult with region, plan sessions as requested
- ✔ Coordination and collaboration to "connect the dots" with online resources (FNMI consultants, FNMI branch) and focus on collaborative practices

Early Learning ($10,000)

- ✔ Consult with region, plan sessions as requested including updating the Inclusive Education PD Resources website

Setting the Direction – Inclusive Education ($56,000)

- ✔ Consult with region, plan sessions as requested
- ✔ Ongoing lead on http://www.inclusiveeducationpdresources.ca/
- ✔ Coordination with Zone 2/3 Special Education Coordinators

Technology Integration ($10,000)

- ✔ Consult with region, plan sessions as requested
- ✔ Develop communication plan for use of online materials

Assessment ($5,000)

- ✔ Consult with region, plan sessions as requested
- ✔ Continue work with AAC and AE Learner Assessment Branch

PROPORTIONAL FUNDING ZONE 3 IMPLEMENTATION

PD Leadership Capacity ($90,000)

- ✔ Support district "PD leadership capacity"
- ✔ Support for district implementation based on PD leaders role
- ✔ Sustainable, job/district embedded learning
- ✔ Support for Literacy, Technology Integration and use of PD Resources

ERLC Operations ($85,000)

- ✔ Implementation support coordinators, program coordinators

Total Funds Available ($726,000 + $40,000 deferred)

- ✔ budget to be adjusted as needs require
- ✔ based on Alberta Education identified areas of priority & Zone 3 identified needs and PD design and delivery

ARPDC Support for Implementation 2012-2013 (www.erlc.ca)

ERLC is Governed By:

ERLC Board of Directors (www.erlc.ca)

The ERLC is governed by a board compromised of representatives from: CASS, ASBA, ASBOA, ASCA, Post Secondary, ATA and Alberta Education. The board ensures that programs align with the following goals of the consortium.

- **FACILITATE** professional development which supports the effective implementation of components of:
  - the Alberta Education Business Plan
  - Jurisdiction and school education plans
  - Regional School Council priorities
- **FACILITATE** professional development which supports the effective implementation of curricula, including instruction, assessment, and student learning outcomes,
- **COORDINATE, BROKER, AND ACT** as a referral centre to assist stakeholders to identify available professional development resources,
- **DELIVER** professional development based on the identified and emerging needs of educational stakeholders,
- **PROMOTE AND SUPPORT** the development of professional development leadership capacity, and,
- **PROVIDE** educational stakeholders with access to professional development at a reasonable cost.

ARPDC Beliefs about (Curriculum) Implementation

Overarching understanding:
Effective (curriculum) implementation leads to changes in practice that enhances student learning.

Our pillars:

- Effective Collaboration (process)
- Effective Practice (content)
- Effective Adult (learning)

Enduring Understandings:

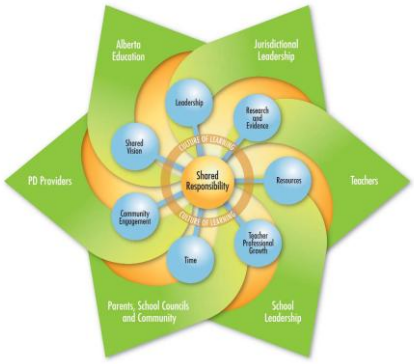
We have come to understand the following:

- Effective (curriculum) implementation is a shared responsibility for all stakeholders.
- Effective (curriculum) implementation is developmental and contextual.
- Effective (curriculum) implementation must be systemic, systematically planned and sustained.
- Collaboration leads to deeper understanding and shared commitment.
- Professional Development is interactive, continuous and reflective.
- Effective adult learning is meaningful, purposeful and provided through a variety of learning opportunities for stakeholders.

Designs for professional learning include conversations about shared responsibility and essential conditions to support implementation.

A Guide to Support Implementation: Essential Conditions

(www.essentialconditions.ca)



Regional Consultation & Characteristics

Math Advisory Committee

Early Learning Advisory Committee

K&E Advisory Committee

CTS Advisory Committee

This plan is based on consultation with leaders from Zone 3. Representation at fall advisory committee meetings is one example of groups that the ERLC dialogues with. Images shared represent fall 2012 Advisory Committee meetings with some meetings still to be held.

Literacy Advisory Committee

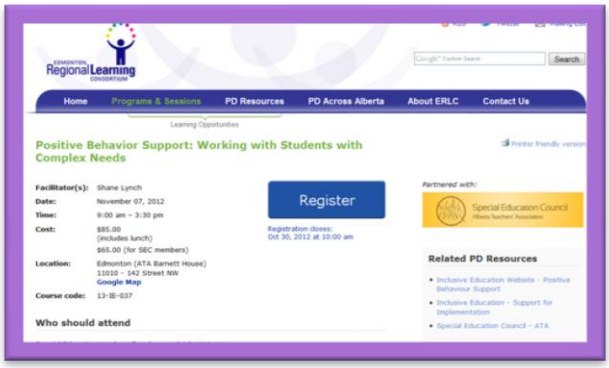
Technology Integration Advisory Committee

ERLC serves eighteen school divisions, sixty-five private schools, twelve Band schools, four charter schools and covers a vast geographical area. Of the 35,000 teachers in Alberta, ERLC serves over one-third of the population.

The ERLC primarily provides service to:

- Aspen View Regional Division
- Edmonton Catholic Schools
- Elk Island Catholic Separate Regional Division
- Evergreen Catholic Separate Regional Division
- Fort McMurray Public School District
- Greater St. Albert Catholic Schools
- Northern Gateway Regional Division
- Pembina Hills Regional Division
- St. Thomas Aquinas Roman Catholic Schools
- Band Schools (x 12)
- Private Schools (x 55)
- Black Gold Regional Division
- Edmonton Public Schools
- Elk Island Public Schools
- Fort McMurray Catholic Schools
- Grande Yellowhead Public School Division
- Living Waters Catholic Regional Division
- Parkland School Division
- St. Albert Public Schools
- Sturgeon School Division
- Charter Schools (x4)

The ERLC mission is "Partners in adult learning for students' sake". We look forward to coordinating and collaborating with the following partners in 2012 – 2013 (as of Fall 2012)



Partnered with ATA Special Education Specialist Council on November 7, 2012 (Inclusive Education focus)

- Alberta Assessment Consortium
- Alberta Health Services
- Alberta Teachers' Association
  - ATA Special Education Council
  - ATA Math Council
  - FNMI Council
  - Le Conseil français
- Alberta School Councils' Association
- Alberta Sport, Recreation, Parks and Wildlife Foundation
- Alberta Technology Leaders in Education
- College of Alberta School Superintendents
- Greater Edmonton Teachers' Convention Association
- North Central Teachers' Convention of Alberta
- Pearson Canada
- Sports Medicine Council of Alberta
- University of Alberta – Faculty of Education
- ERLC School Districts Focused partnerships hosted at District school sites but open for all to attend
  - Black Gold Regional Division (November 1, 2012)
  - Edmonton Catholic Schools (e.g. Early Learning on Oct 18, 2012 and CTS day on January 30, 2013)
  - Edmonton Public Schools (e.g. Inclusive Education, FNMI, CTS day on January 30, 2013)
  - Fort McMurray Catholic Schools (February 1, 2012)
  - Fort McMurray Public Schools (February 1, 2012)
  - Grande Yellowhead Public School Division (e.g. Provincial Assessment in Math on October 11, 2012)
  - Parkland School Division (FNMI and Technology Integration sessions)
  - St. Thomas Aquinas Roman Catholic Schools (November 1, 2012)

ATLE Convergence 2012 Pre-Conference on November 14, 2012 (Technology Integration focus)

Twitter for Professional Learning on September 25, 2012 at Parkland (Technology Integration focus)

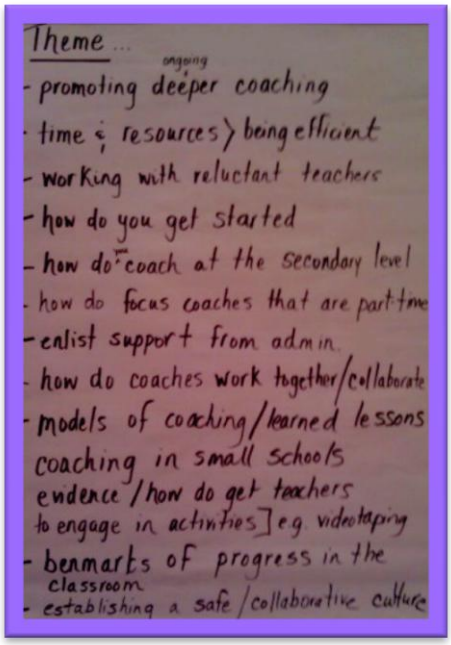
Identified Regional Needs

The Edmonton Regional Learning Consortium plans learning opportunities based on advice from our region including feedback from advisory committees, district curriculum coordinators, session participants, the ERLC Board of Directors and other education stakeholders. We strive to collaborate with as many groups as possible to be an effective "Partners in adult learning for students' sake". Programs are based on the most up-to-date PD literature as well as Alberta resources such as the *A Guide to Comprehensive Professional Development Planning* and *A Guide to Support Implementation: Essential Conditions*.

Programs are developed to meet identified regional needs. The following emerging needs for 2012 - 2013 have been identified by districts within the ERLC region:

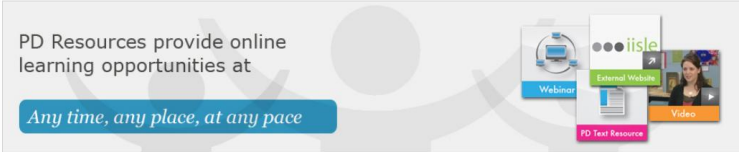
- **Inclusive Education**
- **Literacy**
- **Leadership and Learning/Instructional Coaching**
- **Quality Teaching** (Innovative Instruction, Technology Integration, Project Based, Critical Thinking Assessment)
- **Mathematics**
- **PD Resources**

Identified coaching themes at the Fall Learning Coaches session



Innovative Instruction
iPad session with Danny Maas
from Edmonton Catholic Schools

http://erlc.ca/resources/

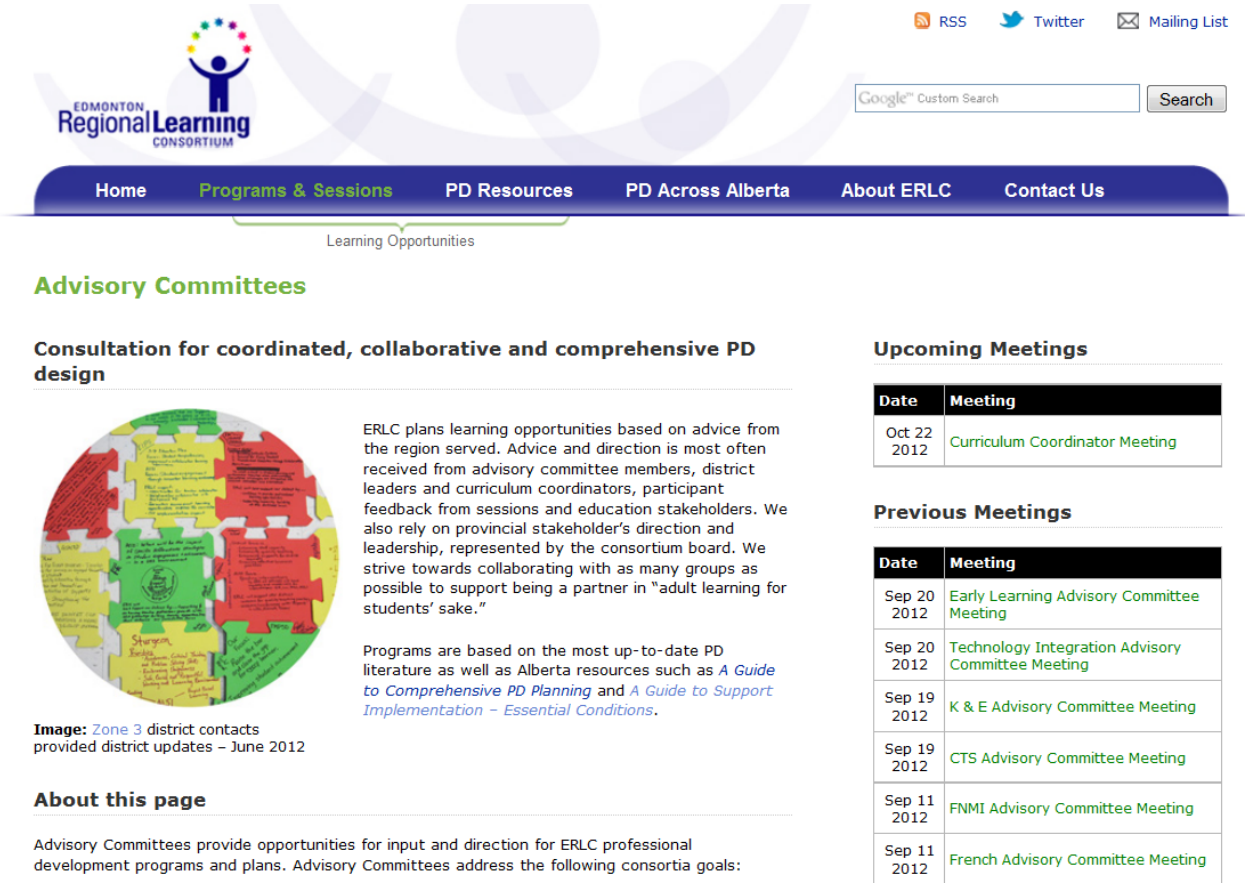


http://www.inclusiveeducationpdresources.ca/

Grant Deliverables and ERLC Planned Actions 2012-2013

1. The Grant Recipient will ensure that the consortium, in consideration of the ARPDC goals, regional and provincial priorities, and the needs of school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

   ACTION **– Active advisory committees**



Advisory Committees provide opportunities for input and direction for ERLC professional development programs and plans.

Most importantly, Advisory Committees provide a venue for collaboration across the region, district to district. District representatives that attend meetings (most often curriculum coordinators and teacher leaders), share the most important part of the meeting is "district sharing" and networking. During this time, members learn about strategies to support implementation and further develop networks across the region. A direct link to active and past advisory committee information is available at http://www.erlc.ca/programs/advisory_committee.php

This year, ERLC will facilitate and coordinate Advisory Committees in the following areas:

- ***AISI***
- ***CTS***
- ***Early Learning***
- ***English Language Learners***
- ***First Nations, Métis & Inuit (FNMI)***
- ***French***
- ***Knowledge and Employability***
- ***Inclusive Education (Programming for Student Success)***
- ***International Languages***
- ***Literacy/English Language Arts***
- ***Mathematics***
- ***Technology Integration***

This year district sharing will be completed by contributing to a [Google doc](http://bit.ly/Qykk8P) (http://bit.ly/Qykk8P). All advisory committees are represented here.

Advisory Committee District Sharing

File Edit View Insert Format Data Tools Help All changes saved in Drive

Math Advisory Committee

	DISTRICT SHARING
Aspen View	Lance Gyte: lance.gyte@aspenview.org - High school math teachers are meeting 4 times a year to discuss math issues within the district. Math moodle collaboration site for teachers to share resources. Junior high teachers meeting twice a year to look at instructional strategies. Math 30 teachers are concerned with how to teach 30-2 logical reasoning.
Black Gold	Denise Harrison - denise.harrison@blackgold.ca As an AISI team of ICs, we are no longer supporting all teachers across the division. We do have one math teacher involved in our AISI project - We are hoping to address teachers math implementation needs through our ATA division day as well as ERLC sessions. There has been a request for Guided Math by Laney Sammons out of Georgia. This is a bit different from Daily 5 Math. Is this a possiblity??
Edmonon Catholic	Hiring of 2 new inclusive education consultants to support inclusive practices in all curriculum areas - including mathematics. Implementation of new grade 12 math courses in preparation for first diploma exams. Monitoring 30-3 with regards to apprenticeship programs. Distrubution of newly created differentiated problem solving tasks. Implementation of MRI assessment (4-12). https://mathreasoninginventory.com Focus on "guided mathematics" in elementary. Two sites that are very helpful. 1. http://appitic.com/ Over 1800 Apps for K-12, all subjects. Choose Themes/Math/ topics listed below. Has "New" section for updating. 2. http://www.tcea.org/ipad Spreadsheet form. Choose Mathematics then Topic. Free Apps are highlighted, prices shown for others. Updated often.
Edmonton Public	Vicky Wisheu (victoria.wisheu@epsb.ca) - For implementation of 30-level math courses, we are running sessions for lead teachers in each of the courses (equivalent to 6 days) and up to 3 days in-school support for each high school. We are trying to build a network of teachers within the district. Barb Vezina: new math K-9 math consultant. 20 years of experience in junior high schools. 780-429-8034. I will be offering sessions for ERLC thoughout the year on topics such as assessment, problem solving and smartboard technology. I will be leading teacher groups and school groups within my own district where I will support and provide information/research as needed.
Elk Island Catholic	
Elk Island Public	Debbie.Duvall@eips.ca. Phone: 780 405-5371. Our ASIS Math project finished in June so the challenge is to keep the focus on math instruction and assessment, My focus will be primarily on supporting HS teachers, especially Math 30 eachers and moving to support the
Evergreen Catholic	chantelle rufiange 780-960-0475 crufiange@ecsrd.ca

AISI | CTS | Early Learning | English Language Learners | FNMI | French | K&E | Inclusive Education | International Languages | Literacy

Google Doc for district sharing at Advisory Committee meetings – note links to different committees at bottom of form.

District Contact Meeting – June 12, 2012
Focus on "Support for Implementation Plan 2012-2013"

Annually we host a year end meeting for district contacts to show what we have planned, based on: district advice, Grant support confirmed/available from Alberta Education through ERLC, and emerging regional needs. In June we hosted a new format for the meeting based on trends being observed throughout the year including:

- ***Many advisory committees (regardless of focus) talked about district focus on "inclusive education",***
- ***There are fewer grant dollars this upcoming year,***
- ***Your district may have adjusted AISI resources,***
- ***The high cost of producing online resources and the use of same,***
- ***The continued request to focus on pedagogy and assessment – key areas of focus for "Support for implementation", and***
- ***Technology is more embedded.***

The meeting hosted on June 12 included representation of 16/18 districts with most attending in teams including curriculum coordinators, school authority technology leads, AISI leads and special education leads. The outcome of the meeting included dialogue and discussion that confirmed the content of the plan being submitted at this time and direction the region wishes ERLC to take in service to school authorities.

ERLC team members also attend and participate in Curriculum Coordinator meetings; ATA PDAC conferences and regional meetings; Zone 2/3 Special Education Directors meetings and regional stakeholder meetings such as CASS Zone 2/3 and ASBA Zone 2/3. A yearly or bi-yearly meeting with district leaders is also a great source for consultation and program planning.

2. Prepare a regional professional development plan to support implementation of the key areas identified in the Agreement. This would include a work plan and budget submitted to Alberta Education by October 15, 2012, and updated electronically on the consortium website periodically as a work in progress throughout the school year.

   ACTION ***– ERLC Support for Implementation Plan 2012-2013***
   Previous plans posted at http://erlc.ca/who/our_history.php

3. The consortium plan will be responsive with built in flexibility to best serve the needs of school authorities personnel in their effectors of providing high quality learning opportunities for students. Consortia would offer a wide variety of approaches and opportunities which would include provision for such activities as capacity building; teacher, parent, community familiarity with programs of studies; facilitating assessment practices, establishing communities of teaching and learning practice based on related research; and assisting school authorities with their implementation plans and delivery models/approaches. The plans will identify types of feedback mechanisms, tools and strategies for measuring the impact and effectiveness of the consortium implementation opportunities and follow-up, Emerging technologies within the implementation plan will allow for increased variety for adults to learn synchronously and asynchronously.

   ACTION ***– ERLC provides a wide variety of PD designs allowing for learning opportunities to meet the diverse needs of adult learners. :***

   - ***In person sessions at regional and district levels (e.g. www.erlc.ca)***
   - ***Technology mediated sessions (e.g. webinars, videoconference, webcast, videos)***
   - ***Cohort work over time with a combination of in person and technology mediated opportunities (e.g. math cohorts)***
   - ***Math demonstration classes with learning management system support www.moodle.arpdc.ab.ca***
   - ***Development of archived materials to support online learning http://www.inclusiveeducationpdresources.ca/ and http://www.erlc.ca/resources/default.php***
   - ***The region has requested an emphasis on PD leadership capacity and PD Resources***

- ***ERLC team members model use of the essential conditions at meetings and when requested support districts with use of the guide.***

4. The consortia will consult with key Alberta Education Lead Managers and Directors (responsible for main implementation subject areas and priority programs) at least once prior to the start of the 2012-2013 school year as well as on a needs basis or as information evolves during the year. In addition to responding to the needs of regional school authorities, these consultations will help allocate funding parameters and priorities for implementation areas. Additional Consortia Executive Directors will collaborate with one another to establish relative consistency or commonality regional and across the province with respect to subjects, grades and priorities. To provide effective provincial plan, collaboration, common elements and communication clarity for mathematics in the 2012-2013 years in all seven consortia, a common "Provincial Math Implementation Support Overview Plan" is being called for as an addendum to the overall consortium plan -this portion is to be submitted to Alberta Education by November 1, 2012.

   ACTION ***– Alberta Education has provided documentation to assist with direction for the development of the plan. Meetings were held to share information, collaborate and open communication with professional development providers. ERLC also connects with Alberta Education lead managers at bi-annual Curriculum Coordinator meetings, CASS/Alberta Education symposia and through other meetings and communication methods (e.g. telephone, email, hallway conversations). Regional consortium math coordinators have worked to develop a provincial plan with input from all involved.***

5. As part of planning and reporting, the ARPDC will develop processes and tools to assist school authorities in their implementation processes and for the collection, tracking and reporting of "evidence of success" of effective implementation. ARPDC will be encourage to work with and model the following documents as part of their planning and delivery within the region: A Guide to Comprehensive Professional Development Planning" and "A Guide to Support Implementation: Essential Conditions".

   ACTION ***– ERLC promotes the use of the "A Guide to Comprehensive Professional Development Planning" and the "A Guide to Support Implementation: Essential Conditions" with all. ERLC is the provincial lead on additional grant funding to field test the essential conditions guide and has provided leadership in developing the website at www.essentialconditions.ca. ERLC will co-host a provincial gathering about the essential conditions with the purpose to review field test findings.***

6. Where applicable, the ARPDC will collaborate with, share expertise and resources with, and secure the resources and services of other P. D. providers and stakeholders (e.g. ATA (Conventions, Specialist Council Conferences, etc.), AAC, 2Leam, ADETA, Galileo/Alberta Post-Secondary Institutions, and select school authorities) in the planning and development as well as in the coordination of program offerings and supports. The framework and principles of coordinated, collaborative and comprehensive PD planning and delivery in Alberta will be modeled.

   ACTION ***– ERLC has formed partnerships – refer to page 8.***

7. As determined in advance by ARPDC and in collaboration with Alberta Education and perhaps other educational stakeholders, all identified provincial, area, and/or other "one time" events as provincial events, PD Institutes/Symposium(s), Online PD Forum(s), and other such activities will be part of this Agreement. ARPDC, utilizing identified consortia project leads, will coordinate these as appropriate. Costs/expenses for these will be shared by all seven consortia on a proportional basis.

   ACTION ***– A number of provincial learning opportunities are planned by Consortia leads. ERLC advertises, actively promotes and provides assistance for these forums.***

8. As part of the proportional and/or base funding, the Consortium should include individuals with subject and grade-level expertise to assist in the development of the implementation and delivery plans to suit regional and other stakeholders' needs. This is particularly important for high school mathematics. It is expected that ARPDC would collaborate with one another and consult with Alberta Education with regard to these plans.

   ACTION ***– Two examples (and more can be provided as requested) are the CTS planning committee and ERLC Math regional team include High School expertise.***

9. Provide a Final Report, which is to include a financial summary, information about brokering and collaboration with partners, highlights of key implementation and professional development successes and challenges, as well as information relative to key indicators of impact or evidence of success during the implementation year, to Alberta Education on or before November 15,2013.

   ACTION ***– Final report will be submitted as requested.***

10. Annual base funding in the amount of $85,000.00 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery.

    ACTION – ***ERLC will use the $85,000, as well as additional allocation to subsidize the extra cost of support/administrative/professional staff salaries arising from the work as outlined in this plan.***

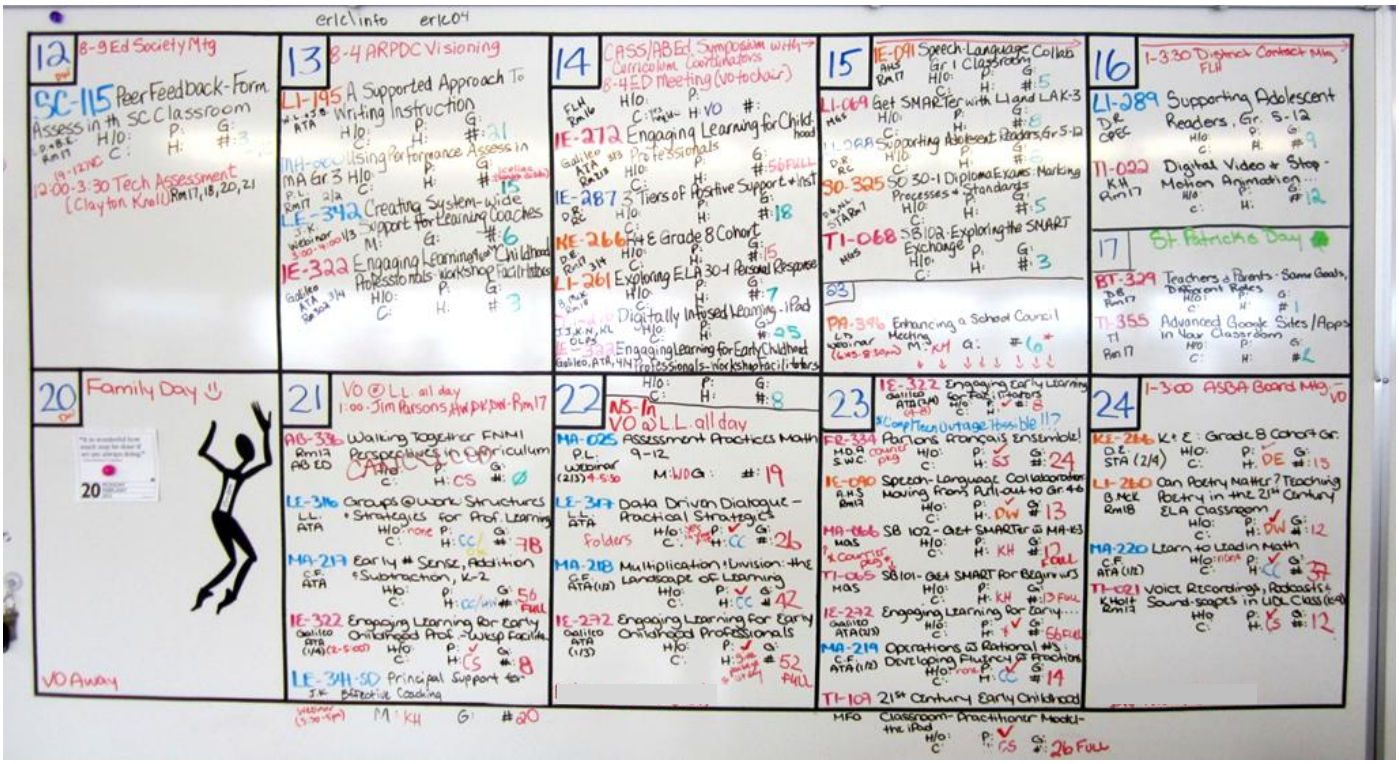
11. Annual proportional funding' in the amount of $641,000.00 plus deferred funds of $40,000.00 is provided to the Grant Recipient for implementation of new and revised programs of study according to Alberta Education's Implementation Schedule and other curriculum/program priority areas. Funds are to support the implementation of the following subjects or areas in English and French (specified for mathematics –in the pre-implementation years the mandatory year, and in the year after)

    Subjects: Mathematics Gr. 12 mandatory year; and (Gr. 3,6,9,10, 11 post year work (E & F); International Languages (High School Spanish, Chinese, German, Japanese, Punjabi Ukrainian and post year Italian); and Senior High School CTS: Health,

Recreation and Human Resources, Media Design and Communication Arts; Natural Resources (F).

Other Implementation Areas (E & F): English as a Second Language (ELL, Francisation ESL Benchmarks, and Draft Francisation Benchmarks); Literacy Supports; FNMI Student Success; Early Learning Supports; and Inclusive Education/Special Education Supports.

ACTION – ***ERLC has developed a flexible work plan with the capacity to adapt based on regional emerging needs, as well as emergent requests from Alberta Education. The plan is outlined in this document and is intended to address the subjects and other implementation areas of support indicated by the grant deliverables.***



ERLC's schedule board to track meetings, sessions, locations, hosting duties, package notes, participant numbers and other session details

2012-2013 Edmonton Regional Learning Consortium

Support for Implementation Plan Zone 3 Budget

	Deferred 2011-2012	Budget Including Deferred Allocation 2012-2013
Support for Implementation Funding 2012-2013		
Base Funding	**40,000.00**	**726,000.00**
ERLC Operations & Logistics Support		
Planning Assistance/Coordinator Costs		**85,000.00**
Proportional Funding – Subjects		
Mathematics *(plus $45,000.00 allocated from PD Leadership Capacity)		425,000.00
International Languages		7,500.00
CTS		5,000.00
English Language Learners		7,500.00
Literacy		15,000.00
FNMI		5,000.00
Early Learning		10,000.00
Technology Integration		10,000.00
Assessment		5,000.00
Inclusive Education		56,000.00
		546,000.00
Proportional Funding Zone 3 Implementation		
PD Leadership Capacity 18 districts X 7,500.00 Support for school authority PD leaders to learn content and skills then return to share in district (e.g. Math - $45,000.00, Inclusive Education)		**135,000.00**
Total Grant Funding		**766,000.00**

Support for Implementation Plan Zone 3 2012-2013

Mathematics	Support for Implementation: Learning Opportunities
Grant Allocation: $425,000 (2/3 of total grant) Implementation Support Coordinators under the direction of the Executive Director (Harry Wagner as key contact – team includes: Wanda Dechant and the ERLC regional team including Barb Vezina, Vicky Wisheu, Ulana Soletsky and Keith Van de Keere) who liaises with Alberta Education & Regional Advisory. Consults with Alberta Education and works collaboratively to: guide development of regional plan; lead and guide progress of plan; plan for coordination of resources and support collaboration provincially; gather evidence to inform future planning; and demonstrate effectiveness of components of the plan. **Math themes based on session surveys from 2011-2012** 	**Mathematics Regional Plan 2012-2013** At the ERLC mathematics advisory committee meeting held on September 10, 2012, the following outline was provided in graphic and written format and was approved by the committee. Fifteen of eighteen ERLC districts as well as AAC and MCATA were represented at the meeting. http://erlc.ca/programs/details.php?id=4377 **Some advisory committee members giving approval of the Regional Plan for 2012-2013** ***Priority One:*** **Providing Regional Learning Opportunities (support for implementation of program of studies)** The ERLC will provide choice and variety of learning opportunities including full day sessions, series, webinars, videoconferencing and conferences to support both teachers new to the subject/province as well as those extending their learning. Featured speakers and professional development leaders will include Marian Small, Cathy Fosnot, James Tanton, Lucy West and Trevor Calkins. Seventy thousand dollars is budgeted. Current listings of learning opportunities can be found at http://www.erlc.ca/programs/theme.php?theme=11

Priority Two: **ERLC Regional Team (Providing in-district learning opportunities and support)**

The ERLC will assign time to an implementation support coordinator to collaborate with districts, other consortia, other organizations and Alberta Education to support implementation of the mathematics curriculum. In addition, the ERLC will continue to provide access to a mathematics regional team consisting of mathematics consultants from Edmonton Pubic (senior high & K-9), St. Albert Catholic (4-9) and a retired district coordinator. Each district in the ERLC region will have access to three days of in-district support from the regional math team. If districts decide to work together they are able to pool their days; e.g. two districts working together would have access to six days of time from the regional math team. Three teachers have also been seconded from Edmonton Public, Edmonton Catholic and St. Albert Catholic at 0.25 FTE each to teach, post materials and facilitate discussion of the Math 30-1, 30-2 and 30-3 courses. In addition they will update course materials and discussion posted last year for Math 20-1, 20-2 and 10C. These demonstration courses are found on the ARPDC Learning Portal at http://learning.arpdc.ab.ca/ This section represents the largest amount budgeted at $310,000.00.

Moodle Demonstration Teachers – Stephanie MacKay, Colin Veldkamp and Candace Ketsa with Val, Harry and Jann

Math Regional Team (Vicky Wisheu, Keith Van de Keere, Ulana Soletsky, Barb Vezina (not in photo) with Val, Harry and Cathy

Priority Three: **PD Resource Development (Legacy/Sustainability to support ongoing implementation of mathematics)**

A variety of professional development resources have been created to support the ongoing implementation of mathematics. These are found at http://www.erlc.ca/resources/filter.php?theme=11&title=Mathematics and include a variety of resources such as archived copies of high school mathematics institutes accompanied by discussion guides. A mathematics visual is currently under development. Fifteen thousand has been budgeted.

Sample Math PD resources available online at http://www.erlc.ca/resources/filter.php?theme=11&title=Mathematics

Effective Strategies for Mathematics RTI Webinar
with Cara Shores

This session explores research-supported strategies for math achievement and gives an overview of some interventions and assessment strategies that Alberta districts are currently using including:

- Academy of Math
- Dreambox
- Power of Ten

Seeing the World Mathematically
Doing Mathematics

This is the first of a series of provincial high school mathematics institutes hosted by ARPDC from 2010 to 2012. This first institute featured Dr. Peter Liljedahl and was shared with sites across the province via videoconference.

Seeing the World Mathematically
Teaching to the New 10C Curriculum

This is the second of a series of provincial high school mathematics institutes hosted by ARPDC from 2010 to 2012. This second institute featured Dr. Peter Liljedahl and shared with sites across the province via webcasting in June 2010.

Problem Solving your Way to PAT Success - Grade 3
with the ERLC Math Team

Engaging teaching ideas to improve your students' problem solving skills as they prepare for the Grade 3 PAT in Mathematics.

Helping your Child with Math
Understanding the Revised Mathematics Program of Studies

Tips for parents about the revised math curriculum, and how you can support your child at home.

Priority Four: **Building PD Leadership Capacity and District Curriculum Facilitator Support**

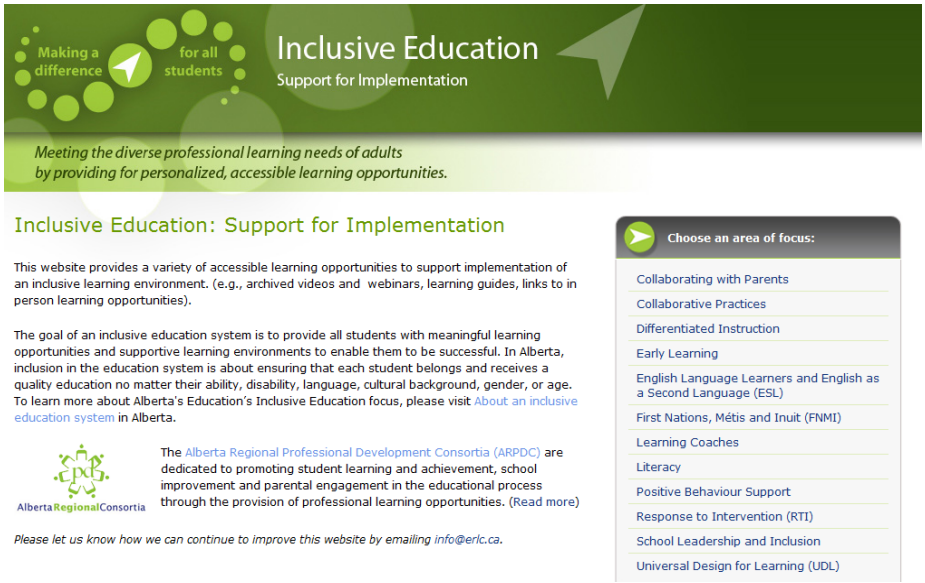
Forty five thousand has been budgeted to support development of PD leadership capacity in districts allocated on the budget as PD Leadership capacity. Districts report annually on use and impact of resources.

Priority Five: **Use of Technology to Support Learning**

Thirty thousand has been budgeted to support some of the costs associated with the use of webinars, videoconferencing, webcast, moodle, ERLC website to support implementation.

Alberta Education Contacts:

Kris Reid
780-427-3588
Christine Henzel
780-415-8958
Tim Coates
780-422-5160
Deanna Shostak
780-427-0010
Ross Marian
780-427-0010
Diane Stobbe
780-427-7489
Gilbert Guimont
780-422-1036

Inclusive Education	Support for Implementation: Learning Opportunities
Grant Allocation: $56,000.00 **Inclusive Education themes based on session surveys from 2011-2012** 	**In person/"live" learning opportunities (e.g. may include interactive webinars/webcasts and VC sessions)** Inclusive Education (e.g. Ross Greene, Jennifer Katz, Karen Hume) http://www.erlc.ca/programs/theme.php?theme=32 Leadership/Learning Coaches and collaborative Practices (e.g. Laura Lipton, Karen Hume) http://erlc.ca/programs/theme.php?theme=27 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=32&title=Inclusive+Education+%28Programming+for+Student+Success%29 ARPDC Inclusive Education – Support for Implementation Website with ERLC as lead www.inclusiveeducationpdresources.ca/  **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php Future meetings will be part of the Zone 2/3 Special Education Coordinators meeting **Approach to combining, coordinating and distributing learning opportunities around a broader definition of inclusive education** www.inclusiveeducationpdresources.ca/ FNMI, ESL/ELL, Literacy and other topics that may otherwise be in other "themes" and categories. Ongoing work on promoting the use of the website will occur this year. A research/focus group project will be undertaken to ensure developed resources meet the needs of users. Exploring partner's additions to the website, or collaborative

development of materials suitable for the intent of the site will be a focus for the year. An implementation plan for the website will be developed and delivered.

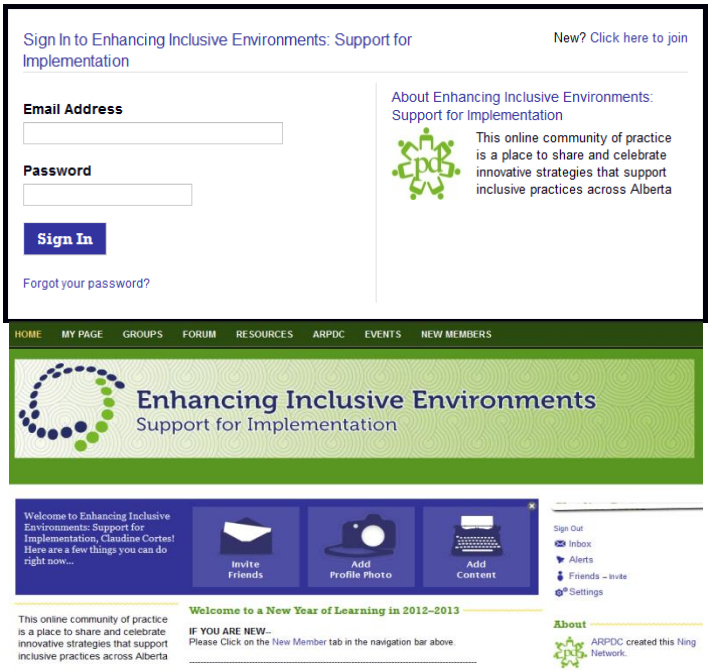
Approach is “packaging” learning with a video, tip sheet and learning guide
http://www.inclusiveeducationpdresources.ca/collaborating_with_parents.php

Brokering/Collaboration – ATA Special Education Council – co-sponsor keynotes/sessions
http://celebratethechallenges.ca/ through the Learning Coach grant
Positive Behavior Support: Working with Students with Complex Needs

Proposal submitted to the ATA Special Education Council to look for partnership/collaboration opportunities (e.g. regional sessions in partnership, work on the UDL website repurpose and repackage of materials)

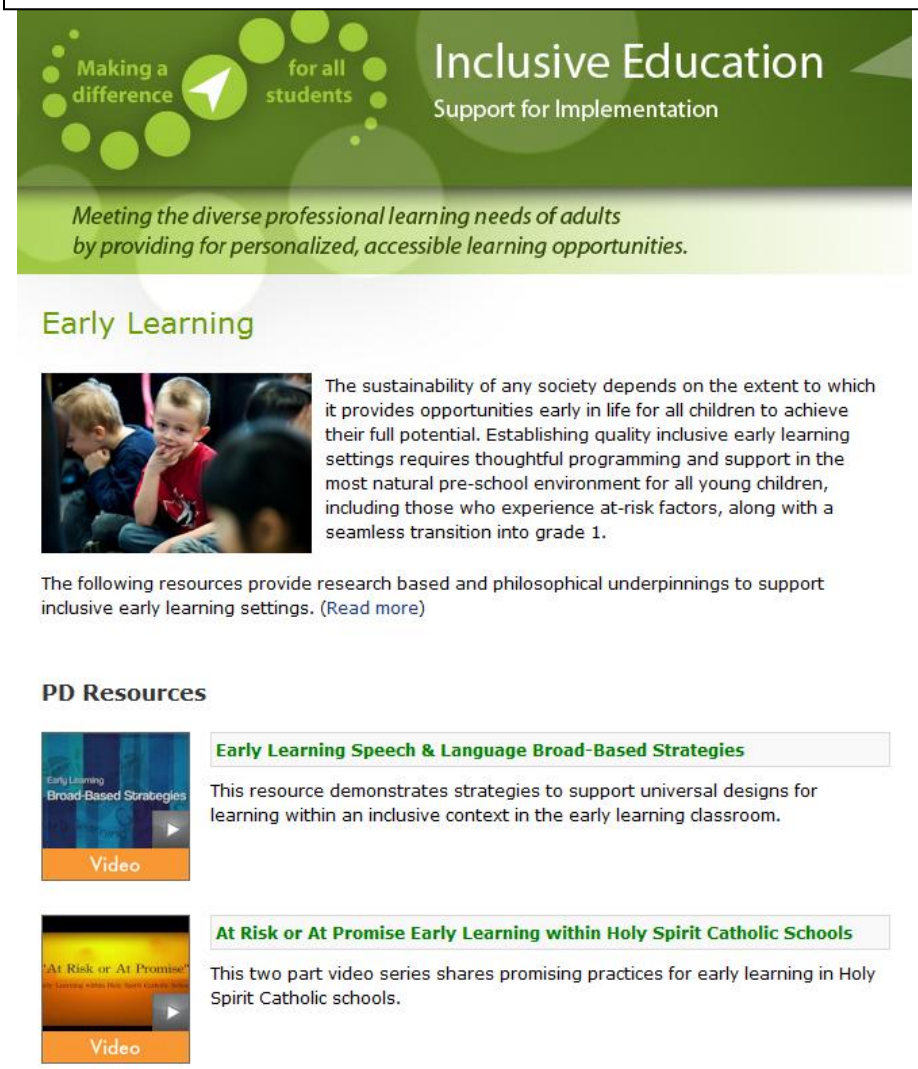
See FNMI and ELL sections for additional work to support the region. Most subject area sections will include sessions on Differentiated Instruction and assessment practices that meet the needs of all students.

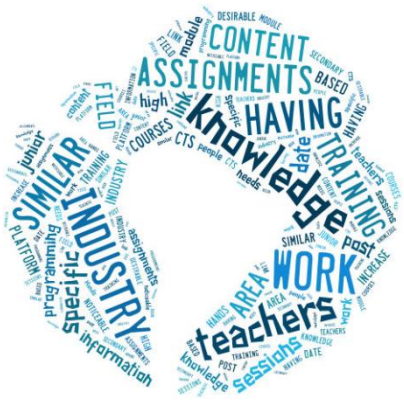
Additional Grants to support this area – ERLC as provincial lead: Coordination and delivery of the IEPT pilot sessions, Community of Practice ning http://reachingallstudents.ning.com/



and Learning Coach grant
http://erlc.wikispaces.com/Strengthening+Inclusive+and+Instructional+Practices as well as a variety of FNMI grants.

Alberta Education Contacts:
Joyce Clayton
(Inclusive Learning Supports)
780-422-6551
Leah Dushenski
(ILS / L Coaches)
780-427-6894
Connie Ohl (ILS / L Coaches)
780-427-5419
Marni Pearce
(Cross Ministry Service)
780-422-5045
Catherine Walker
(IEPT) 780-422-0988
Joy Malloch (Inclusive Ed)
780-422-6078
Lorraine Stewart 780-422-6554
Lise Belzile 780-422-7794
Marie-Josée Verret
780-422-7796
Francois Lizaire 780-422-7992

Early Learning	Support for Implementation: Learning Opportunities
Grant Allocation: $10,000.00 **Alberta Education Contacts:** Dianne McConnell 780-422-6544 Lynette Anderson 780-415-0767 Francois Lizaire 780-422-7992	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=58 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=58&title=Early+Learning Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/earlylearning.php **Sample Early Learning PD resources available online at http://www.erlc.ca/resources/filter.php?theme=58&title=Early+Learning** 

	Consultation with the region – Advisory Committee meetings http://www.erlc.ca/programs/advisory_committee.php **Brokering/Collaboration –** Greater Black Gold ATA Institute in November 2012, Fort McMurray District Day on February 1, 2013 and North Central Teacher Convention in the planning stage.
CTS	**Support for Implementation: Learning Opportunities**
Grant Allocation: $5,000.00 **CTS themes based on session surveys from 2011-2012**  **Alberta Education Contacts:** Mike Dumanski 780-422-4124 Bill Lomax 780-415-8191 Jocelyn Lamoureux 780-427-5406 Danielle Amerongen 780-422-2068 Francois Lizaire 780-422-7992	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=37 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=37&title=Career+and+Technology+Studies Coming soon: 6 videos on issues in CTS to be made available in the near future. Video topics are CTS Pathways, Project and Practicum Courses, Managing Multiple Pathways, CTS Off Campus, HRH Recreation Leadership and HRH Health and Caring Services. **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php **CTS Regional PD Day – January 30, 2013** In collaboration with Edmonton Public Schools and Edmonton Catholic Schools and the ERLC region **Additional projects and grants to support this area – ERLC as lead** Development of video and/or online materials to support implementation of CTS. Grant funds through CARC and provincial funds to support CTS implementation.
English Language Learners/English as a Second Language	**Support for Implementation: Learning Opportunities**
Grant Allocation: $7,500.00	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=54 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=54&title=English+Language+Learners

Alberta Education Contacts: Christine Henzel 780-415-8958 Mike Ettrich 780-644-8195 Patricia Rijavec 780 422-7797 Gilbert Guimont 780-422-1036	Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/ell_esl.php **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php **Brokering/Collaboration –** ATA ESL council – webinar and Camtasia series in planning and production stages Collaborating with the council about creation of new webinars, updating existing webinars and potential development of online resources around 8 topics the council identified.
FNMI Student Success for Goal 3	**Support for Implementation: Learning Opportunities**
Grant Allocation: $5,000.00 **FNMI themes based on session surveys from 2011-2012** 	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions**) (e.g. Bob Cardinal) http://www.erlc.ca/programs/theme.php?theme=59 **Traditional Aboriginal Games session with Terry Lakey**

Alberta Education Contacts: Linda Pelly 780-427-5411 Debbie Mineault 780-415-9305 Eleana Yun (WPDB) 780-638-3317 Pauline Auger 780-415-9580 Jennifer Bushrod 780-422-0624 Gena Kolay 780-422-3258 Francois Lizaire 780-422-7992 **High School Completion** Pam Halverson 780-644-2282 Dana Antaya-Moore (Adolescent Literacy) 780-644-4498 Mary Michailides 780-427-9865	**Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=59&title=FNMI+%28First+Nations%2C+M%26eacute%3Btis+and+Inuit%29 Repurpose and repackaging of online materials for Inclusive Education PD Resources site http://www.inclusiveeducationpdresources.ca/fnmi.php FNMI materials focus on support for implementation of goal 3 – collaborative framework – success for FNMI students **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php **Additional projects and grants to support this area – ERLC as lead:** FNMI Branch request to develop a website design focused on Goal 3 and to share online "supports for implementation". Review of existing conference video to determine where the information might be used on existing online resources. (e.g. ARPDC webinars) Collaborating and providing project management with the ARPDC FNMI consultants around creating sustainable legacy pieces based on their provincial work. Support implementation of the online "Walking Together resource" that may include awareness webinars. All projects will provide an opportunity to "connect the dots" and post information online at http://www.inclusiveeducationpdresources.ca/fnmi.php
International Languages	**Support for Implementation: Learning Opportunities**
Grant Allocation : $7,500.00 **Alberta Education Contacts:** Christina Bexte 780-422–3216 Sigrid Olsen 780-422–2669	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=30 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=30&title=International+Languages+%26+Culture **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php Focus on development of a provincial plan to support international language teachers. (e.g. International Languages "What do teachers need to know and be able to do" to support international language learners.)

Literacy Supports	Support for Implementation: Learning Opportunities
Grant Allocation : $25,000.00 **Alberta Education Contacts:** Jennifer Bushrod 780-422-0624 Shelley Wells 780-427-3776 Julie Harvey 780-422-7989 Gilbert Guimont 780-422-1036 **High School Completion** Pam Halverson 780-644-2282 Dana Antaya-Moore (Adolescent Literacy) 780-644-4498 Mary Michailides 780-427-9865	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** (e.g. Caroline Musselwhite, Sharon Taberski, Harvey Daniels, Penny Kittle) http://www.erlc.ca/programs/theme.php?theme=35 **Online learning opportunities** (e.g. implementation and awareness of online webinars focused on literacy action plan) ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=35&title=Literacy+%2F+English+Language+Arts **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php **Literacy themes based on session surveys from 2011-2012**
Assessment	**Support for Implementation: Learning Opportunities**
Grant Allocation : $5,000.00	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=4 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=4&title=Assessment Assessment sessions are available in many "content areas" as well as under the assessment focus. **Brokering/Collaboration –** AAC will offer sessions via ERLC Building Numeracy: 101 Ways to Begin your Math Day WITHOUT Resorting to Mad Minutes Developing, Refining and Assessing Personal Strategies in Addition and Subtraction, Grades 1-4 Developing, Refining and Assessing Personal Strategies in

	Multiplication and Division, Grades 3-6 More than a Unit Test: The Role of Performance-Based Assessment in Your Mathematics Classroom, Grades 3-4 More than a Unit Test: The Role of Performance-Based Assessment in Your Mathematics Classroom, Grades 5-6 More than a Unit Test: The Role of Performance-Based Assessment in Your Mathematics Classroom, Grades 7-9 AAC math consultant attended Fall Math Advisory Committee meeting and we have requested to explore partnership ideas based on regions needs.
Distributed/Technology Mediated Learning	**Support for Implementation: Learning Opportunities**
Grant Allocation : $10,000.00	**In person/"live" learning opportunities (e.g. may include interactive webinars and VC sessions)** http://www.erlc.ca/programs/theme.php?theme=42 **Online learning opportunities** ERLC PD Resources http://www.erlc.ca/resources/filter.php?theme=42&title=Technology+Integration **iPad session with Danny Maas** **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php ERLC is using a variety of ways to "Distribute Learning" – searching for sessions that are via webinar or VC is available with the "search by type" function at: http://www.erlc.ca/programs/search.php **Consultation with the region – Advisory Committee meetings** http://www.erlc.ca/programs/advisory_committee.php

	Brokering/Collaboration – ATLE Convergence 2012 Pre-Conference: The Way Forward - A Day of Digital Learning with Discovery Education Canada http://erlc.ca/programs/details.php?id=4413 and the Google Summit scheduled in February in partnership with ATLE and Google. Potential partners yet to be confirmed for this event are University of Alberta, 2Learn and ETCATA.
PD Leadership Capacity	**Support for Implementation: Learning Opportunities**
Grant Allocation : $135,000.00	The region has requested that funds from the "Implementation Support Grant" are available to support district "PD leadership capacity". Based on the region's direction, PD leadership capacity has included support for district leaders/coaches of those areas identified in the Alberta Education grant deliverables provided to the region. Highlights of this model: • The region has defined "professional development leadership capacity" as the support provided to teacher leaders who will teach others. • PD leadership capacity is intended to support sustainable, job/district embedded, implementation by developing capacity of teacher/school/district leaders. • Curriculum facilitators and teacher/school/district leaders learn about curriculum/initiative changes (e.g. by attending ERLC sessions) and then return to their district to share with others • Districts use funds to support "teacher leaders/curriculum facilitators/learning coaches/instructional coaches with learning about new curriculum and/or Alberta Education initiatives with the expectation that they will return to their district/school site to share information with others. (e.g. support for math curriculum facilitators, FNMI leaders, instructional and learning coaches, CTS department heads) **Teachers learning Aboriginal games at the FNMI Immersion Camp with Walking Together identified as resource**

Program Feedback & Ongoing Needs Assessment 2012-2013
for the Edmonton Regional Learning Consortium

ERLC is gathering evaluation data online for 2012-2013 which will increase efficiencies in the collection and compilation of feedback.

The following Assessment Survey is emailed to all participants following an ERLC learning opportunity.

Program Feedback
for the Edmonton Regional Learning Consortium

EDMONTON Regional Learning CONSORTIUM
Partners in adult learning for students' sake
www.erlc.ca

Session Name: _____

Speaker(s): _____ **Date(s):** _____

☐ I attended in person ☐ I attended via videoconference/webinar

A. FEEDBACK FOR THE PRESENTER During this learning experience, the presenter:	**Strongly Agree 4**	**Agree 3**	**Disagree 2**	**Strongly Disagree 1**
1. Provided opportunities for me to be actively involved in the learning.				
2. Provided strategies for integrating new practices into my current context.				
3. Comments/suggestions for the presenter (additional comments on back)				

B. REFLECTIONS ON MY LEARNING As a result of this learning experience:	**SA 4**	**A 3**	**D 2**	**SD 1**
4. I increased my knowledge of the topic.				
5. I learned strategies/skills that will support student learning on this topic.				
6. I was able to reflect on my attitudes and beliefs about the topic.				
7. I have increased my ability to implement curriculum / initiative in my classroom, school or jurisdiction.				
C. The purpose of professional development is to improve student learning. A key change that I will make in my practice as a result of today's session is: (additional comments on back)				
D. What I need to support my further learning on this topic: (additional comments on back)				

E. MY OVERALL IMPRESSION:	**SA 4**	**A 3**	**D 2**	**SD 1**
8. The session cost was reasonable.				
9. Overall, I was satisfied with this session.				
10. Additional comments/suggestions for ERLC (e.g. registration process, communication, etc.) (additional comments on back)				

F. REFLECTIONS ON THE TECHNOLOGY (if applicable) **During the learning experience:**	**SA 4**	**A 3**	**D 2**	**SD 1**
11. The technology was appropriate to this learning experience.				
12. The time provided for interaction and processing of learning was worthwhile.				
13. I felt that I was a part of the workshop session, even if I attended via videoconference or webinar.				
14. The technology worked.				
15. Suggestions for improvement when using technology for professional development delivery:				

Thank you for participating in this learning opportunity and for your submission.

Edmonton Regional Learning Consortium, Room 20, 16325 – 83 Avenue, Edmonton, AB, T5R 3V8
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Website: www.erlc.ca

"Partners in Adult Learning for Students' Sake"