

EDMONTON REGIONAL LEARNING CONSORTIUM

Mid-Year Summary of Supports



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

2020 - 2021

Edmonton Regional Learning Consortium 2020 - 2021 Mid-Year Summary of Supports

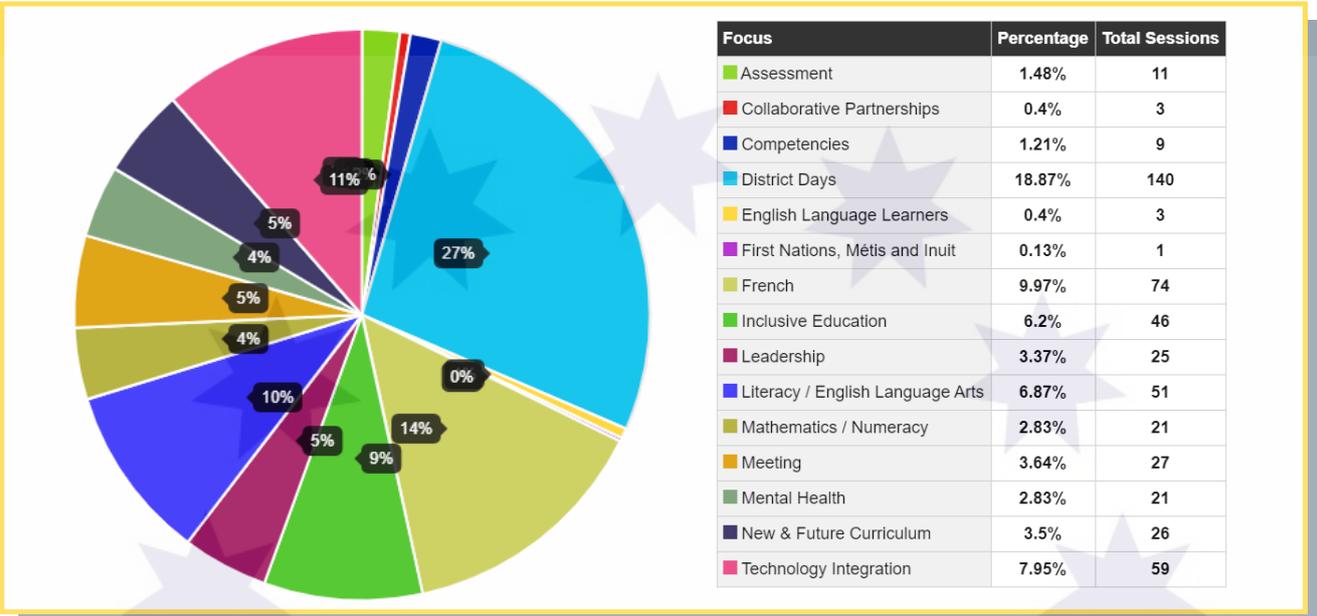
"Excellence in supporting Adult Learning for Students' Sake!"

- 270 Total Sessions
- 123 District Days
- 147 Open Sessions
- 47 Shared Provincially

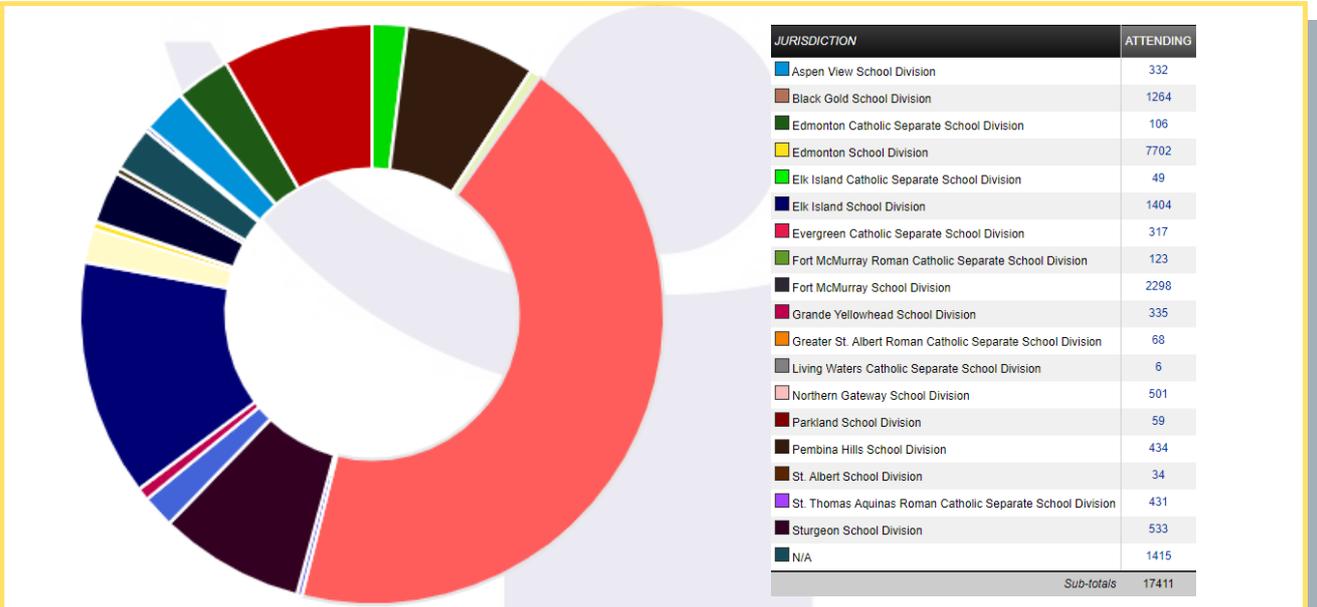
- 18,468 Participants
- 17,793 Regional Participants
- 675 Provincial Participants
- 87,420 Regional Learning Hours
- 726 Provincial Learning Hours
- 1000 ERLC Teachers attended other Consortia sessions

227 collaborative meetings with partners

~ Sessions by Focus ~



~ Sessions by Participants ~



96%

of participants said that their learning opportunities contributed to their understanding of the topic.

96%

of participants said that their learning opportunities provided opportunities to be engaged in the learning opportunity.

93%

of participants said that their learning opportunities provided information/strategies for integration into their current practice.



Purposefully support implementation of government initiatives:

- ERLC initiated the creation of Resources, Learning Guide, Website and Presentations on the New Ministerial Order to support the awareness and understanding of this document which is foundational to the Alberta Education Business Plan and readiness for implementation of the new curriculum across the province.
- Initiated design, networking and implementation support for the new curriculum
- Providing coherent support for the implementation of the Assurance Framework
- Building on past success, purposefully enhanced and extended our reach in supporting professional learning support to private and charter schools. Historically, about 10% of registrants in ERLC have been from these schools.
- Purposefully planned professional learning supports for the Alberta Education Priority Areas and District Identified Priorities.
- Support Alberta Government departments and initiatives in OSARS, OLEP, Teen Mental Health, AHS Children, Youth & Families Addiction & Mental Health.



Supporting School Authorities in attaining Business plan goals:

- Supported School Authorities, Schools and Teachers in achieving the Alberta Education Business Plan through providing 123 district and school sessions and 147 open sessions for a **total of 270 total sessions to 18,468 participants**
- Review School System Annual Reports and Plans identifying specific directions and overall trends in improvement targets.
- Support System Leadership Development Capacity. Significant success across content areas and especially in curriculum implementation, assessment and pedagogy as demonstrated in past practice and ongoing initiatives.
- Collaborate with CASS in Zone Meetings, Curriculum Meetings, attending conference and through monthly meetings and reports
- Support School Authorities in designing, delivering, facilitating and brokering expertise to meet District, School and Teacher Directed Professional Learning aimed at implementing improvement initiatives.
- Purposefully support coherence in the alignment of Government, School Authority, School and Teacher Professional Learning opportunities and initiatives.
- Support stakeholder/partner engagement, awareness and capacity building relative to provincial directions, initiatives and reciprocal responsibilities.

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Collaborative/Partner with stakeholders in synergy, support, innovation and service:

- Established ERLC Stakeholder advisory committee
- Partnered with **CASS** in Ministerial Order Materials and Presentations for CASS
- Partnering with CASS in supporting Assessment sessions
- Partnering in System Mental Health and Wellness
- Providing Sessions for parents and partner with ASCA in providing sessions and the Annual Conference
- **C2L - Connect 2 Learning Assessment Partnership** - ERLC engaged with C2L, an internationally recognized expert in classroom assessment practice with deep roots in Alberta especially through the AISI years, to partner in providing the opportunity for all of Alberta's 40,000 plus teachers to access the C2L developed teacher assessment e-course. These e-courses were provided to School Authority Leaders to implement in their context with the opportunity for continued support from the Consortia. Plans to infuse assessment, pedagogy and resources into curriculum implementation will follow. This innovative approach spotlighted the potential to design an implementation model that has the potential to support essentially all teachers in implementation of initiatives like new curriculum in a strategic, multi faceted, collaborative approach. This project provided multi-millions of dollars of value to all school authorities and the Government in an extremely efficient and effective manner.
- **ERLC in Partnership with Hapara** supports School Authorities across the province in building capacity to implement and benefit from the Hapara Student Management Dashboard. Approximately half of the province's school authorities are using or implementing this system which positively impacts student achievement.
- **ERLC partnership with the U of A** in implementing a pilot project in the area of educational technology titled Technology in School 1. This partnership provides the opportunity of receiving graduate level course credit to teachers across the province. Teachers who complete 24 hours of professional learning through ERLC can then qualify and can apply to enroll in a University of Alberta graduate course
- ERLC provided initial leadership and continued support to the province wide **French Immersion Support** in website and resource development and share site. Also in provincial session offerings from national experts.
- Led the creation of the **Essential Outcomes** Website in google format involving over 30 teachers from across Alberta.
- ERLC has access to, and a professional relationship with, **over 150 local and provincial experts, consultants and organizations** who are contracted to provide professional learning opportunities for the school systems, teachers and partners we serve. This includes formal agreements to access current consultants with 6 school systems
- ERLC is currently the lead for the implementation of deliverables of a grant from **(OSARS)** School and Community Supports, Office of Student Attendance and Re-Engagement.
- AHS - Teen Mental Health
- Rupertsland
- Corwin
- COGx
- Critical Thinking Consortium (CT2)

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Transparent and Engaging Assurance:

- All financial requirements, management and accounting practices are congruent with Alberta Education Grant Requirements, are Board Reviewed and Audited.
- Stakeholder engagement, feedback and survey information gathered from multiple levels provides an extremely high degree of assurance and confidence in our data, results and impact.
- ERLC initiated a staff reduction in Financial Coordinator position and then partnered with CARC in realizing a 33% (\$25,000) cost efficiency
- ERLC initiated the transition from seconded positions to contracted positions and realized a 25% increase(\$100,000) in Learning Facilitator cost efficiency while increasing the depth and breadth of staff expertise and increased service effectiveness.

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Leadership in Professional Learning:

- ERLC is leading the formal process of ARPDC becoming the Learning Forward Affiliate for Alberta
- Staff Certified as Teacher Clarity Playbook Presenters
- Staff Expertise and excellence - Four current Post Secondary Sessional Instructors, 7 qualified to do so.
- Provided system consultant support to districts - especially small and rural systems.
- Purposeful development of Leadership Capacity in System Staff
- ERLC Staff provide support across the province
- Currently engaged in providing professional Learning Support to two Band Authorities. One with over 21 Math sessions for teachers so far this year

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Current and innovative:

- Ensure Staff and Presenters are credible experts based on current research and evidence based practices with deep roots in and focus on the Alberta context.
- Adept transition from predominantly in-person Professional learning to online formats and platforms. Zoom, Google Meet, webinars, synchronous, asynchronous, archives, resources, websites, and podcasts, etc.
- Strategically adapting and positioning for continued success and impact in the future; e-courses, blended learning opportunities, modalities, research and evidence based adult learning practices.
- Ongoing strategic planning and environmental scanning

ERLC Summary

ERLC is continuously focused on excellence in Professional Learning Support and continuous improvement in all elements of our mandate. Where the last year was very successful even during COVID because of the capacity of our team to adapt and responsively meet the needs of systems and teachers, the first half of this year has seen us be even more successful in spite of the context of continued adjustments, re-entry, online teaching and learning, and the imperative of addressing the need to educate students in a professional and successful manner now and in the future.

As we look to the second half of the school year, we are focused on ensuring we meet the needs identified by Alberta Education, our School Systems, Teachers and Partners. We are also strategically planning to support curriculum implementation with a coherent and integrated approach. Our 2020-2021 plan continues to build on the foundation of the Ministerial Order on Student Learning, connecting the new curriculum to assessment, pedagogy and resources throughout a coordinated implementation process. A multi-levelled plan that includes initiating communications and information resources for broad awareness, curriculum and essential outcomes in digital format, the development of leadership capacity in a facilitated networking approach, grade and subject level cohorts and a website with grade and subject level supports are elements of this plan.

We continuously monitor our data and consult with system leads and Partners, and increase our ability to maintain and enhance our capacity to impact student learning experiences and achievement.

"It is only through raising expectations and striving for excellence that our children can reach their full potential"

Brad Henry