



## Engaging Students Through a Restorative Approach

<b>Facilitator(s):</b>	Caroline Gosling
<b>Date:</b>	May 06, 2021
<b>Time:</b>	4:00 pm – 6:00 pm
<b>Cost:</b>	\$20.00
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	21-IE-369

### Target Audience

Grades K-12 Teachers; Counsellors; Administrators

### About this Learning Opportunity

Engagement begins with building relationships with and among your students. Doing 'with' students instead of doing 'to' or 'for' also contributes to increased levels of engagement. These are two cornerstones of restorative practice.

This session will focus on practical strategies and why strengthening relationships and 'doing with' are effective. This session is appropriate for all grade levels.

### About the Facilitator(s)

**Caroline** retired after many years as an educator in Edmonton, Alberta. During her career, Caroline taught at elementary, junior high and senior high, was a consultant for students whose behaviour could be challenging, and a principal of several different schools. Caroline also had the opportunity to gain a provincial perspective through secondments to Alberta Children's Services and Alberta Education. In 1998 Caroline was introduced to Restorative Practices and over the past 22 years has been able to see first-hand how a restorative approach can transform schools and lives. Caroline is an instructor and coach with International Institute for Restorative Practices.

Caroline has a BEd with a major in special education from the University of Alberta. She has also received an MEd in Educational Leadership from the University of Portland and most recently her Restorative Justice Certificate from Simon Fraser University.

*This learning opportunity is being subsidized through funding from Alberta Education.*