

English Language Learners in the Inclusive Classroom (2 parts)

Facilitator(s):	Kelly Gibbs
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none"> • Day 1: Jan 19, 2021 (4:00 pm to 5:30 pm) • Day 2: Jan 26, 2021 (4:00 pm to 5:30 pm)
Cost:	\$20.00
Location:	Virtual
Session Code:	21-LL-291

Target Audience

Teachers (Grades K-6)

About this Learning Opportunity

Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time (MDT). If you have not received the webinar link by then, please email info@erlc.ca.

We ask that you look at all students in your classroom as English Language Learners...everyone is at level 1 or 2 up to level 5! How do you address the learning of all? This session will:

- Support and build your capacity in meeting the needs of English Language Learners within your diverse classroom
- Heighten intentional use of universal, targeted and specialized strategies
- Foster student engagement and achievement

This learning opportunity is being subsidized through funding from Alberta Education.

About the Facilitator(s)

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.