

## New Curriculum in Phys.Ed and Wellness: Vocabulary, Theory and Scope and Sequence, Base Line - Part 1

<b>Facilitator(s):</b>	Paul Marlett
<b>Date:</b>	April 08, 2024
<b>Time:</b>	4:00 pm – 5:00 pm
<b>Cost:</b>	
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	24-PE-591

### Target Audience

Phys.Ed and Wellness Teachers

### About this Learning Opportunity

? Specific focus on teaching, evaluation and building spatial awareness from

Movement Skills KUSPs

? Detailed discussion about how to build this key skill that transfers to every other

activity so you can assure safety is considered before progressing in complexity

? Adjusting with micro teaching and activity modification to target specific skills in

lessons

? Why starting with Tag can lead to safety concerns so you can protect yourself and

your students from unnecessary risk

? Simple games and activities to evaluate and challenge students so you can invite

them into the process of game creation and personal preferences

### About the Facilitator(s)

#### Paul Marlett

Paul is a purebred teacher and a maverick in education who focuses on the “art of teaching”. Having taught for over 2 decades in the classroom and gym, from grades 1 to 12 in all subject matters and 10 years with the Blended Homeschooling program, he brings unique insights and innovative pedagogy to students. He is happiest outdoors and when sharing stories. Paul has been awarded local, provincial and national awards for his work in PE and has presented teachers’ convention sessions across the province for over 20 years.