

How Plasticine Can Provide Support for Reluctant Writers in the K-6 Writing Curriculum

Facilitator(s):	Kelly Gibbs
Date:	November 27, 2023
Time:	3:45 pm – 5:15 pm
Cost:	
Location:	Virtual
Type:	Webinar
Session Code:	24-PCW-564

Target Audience

Teachers (K-12), School-based Administrators, Support Staff, Inclusive Learning Teachers, District Leaders/Consultants, Educational/Instructional Assistants

About this Learning Opportunity

A look at a writing technique that can support learners who are reluctant to engage in the writing process. Teachers will reflect on the writing process in the ELAL K-6 Writing Curriculum and discover a unique way to infuse art and storytelling as a way for students to create writing that captures their ideas as they journey to become authors.

About the Facilitator(s)

Kelly Gibbs

Kelly's joy has been found in supporting staff in the use of research-based instructional strategies that make literacy teaching and learning systematic and intentional. A Teacher, a Consultant, a Reading Specialist and a University Sessional Instructor, Kelly's background is in supporting teachers as they build their understanding of students with all learners, including those with learning disabilities - how they learn and how they achieve. She has built her knowledge of UDL through her work at the University of Manitoba.

"A ship in the harbor is safe, but that's not what ships were built for." -Anonymous

This learning opportunity is being subsidized through funding from Alberta Education.