

Got Data? Now What? - Unpacking the Results of the Math Assessment

Facilitator(s):	Ulana Soletsky, Heather van Streun
Date:	September 13, 2023
Time:	9:00 am – 10:30 am
Cost:	
Location:	Virtual
Type:	Webinar
Session Code:	24-AS-336

Target Audience

Math Teachers, Math Consultants, Learning Leads, Administrators

About this Learning Opportunity

“When data is used as part of an ongoing cycle of improvement that involves the regular collection and systematic analysis of evidence, teachers can change their instructional practice to improve student achievement.”

-Rebecca Thessin

This session is designed for math consultants, leads, administrators and teachers who have used or plan to use the Elk Island Catholic Math assessment in September. During this session, focusing on the data from the Elk Island Catholic Math Assessment, Heather and Ulana will share how they lead teachers and administrators in data-informed planning, including analyzing the data, making decisions, planning and reflecting.

About the Facilitator(s)

Ulana Soletsky

Ulana Soletsky facilitates professional learning sessions in the area of mathematics and numeracy for Edmonton Regional Learning Consortium (ERLC) since 2006. She taught math in Junior High for 26 years before assuming roles of math and numeracy consultant for Greater St. Albert Catholic Schools and ERLC. An educator since 1979, Ulana has worked with students from Kindergarten through grade 9 and also served as a First Steps in Math Facilitator for Pearson Publishers focusing on the Number, Operation Sense and Measurement strands. She has also been working with Pearson Publishers offering professional development with the new math resource “Mathology” and the “Math Progressions K-9” which she was an active reviewer of during the resource production. Ulana’s latest project has seen her busy working with and overseeing the development of the Math Assessment Gr 1 to Grade 7 with Elk Island Catholic Schools. As a math teacher, Ulana’s goal was that all students understand and appreciate the mathematics they were studying; that they could read it, write it, explore it, and communicate it with confidence; and that they would be able to use mathematics as they need to in their lives. Her focus is primarily around new curriculum support as well as planning for staff development and school improvement. She believes that learning happens most effectively in a cooperative, student-centered classroom.

Heather van Streun

Heather van Streun has been in education for 16 years. She is currently a curriculum consultant supporting Educational Technology, Mathematics, and other middle school and high

school courses. She also supports data analysis, new curriculum implementation, general assessment and pedagogy. She enjoys having adventures with her husband (Simon), daughter (Matilda), and dog (Frodo Barkins), losing herself in a jigsaw puzzle, sewing or playing volleyball.