

Building Thinking Classrooms - Assessment

Facilitator(s):	Kyle Webb
Date:	April 15, 2024
Time:	9:00 am – 3:30 pm
Cost:	(includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	St. Albert (St. Albert Public Schools Division Office) 60 Sir Winston Churchill Avenue
Session Code:	24-MA-228

Target Audience

Teachers, Instructional/Learning Coaches/ School-based Administrators

About this Learning Opportunity

Assessment

The assessment workshop is designed for teachers who have been implementing Thinking Classrooms practices and are ready to delve into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher moves relevant to the other practices explored in the Introduction (and Intermediate) workshop(s). It is recommended that teachers have attended an Introduction (and Intermediate) workshop prior to the assessment workshop.

These topics will be covered in the workshop:

Without Intermediate
Consolidation
Autonomy
Evaluate what you value
Formative assessment
Summative assessment
With Intermediate Before
Evaluate what you value
Formative assessment
Summative assessment

About the Facilitator(s)

Kyle Webb

Kyle Webb works as a Numeracy Learning Consultant in Regina, SK, Canada. Prior to working as a learning consultant, he taught grades 6 through 12 math, science, STEM, and worked as an educational technology teacher coach. Kyle is passionate about mathematics education, especially shaking up the status quo seen in traditional mathematics classrooms. He is a strong advocate for Thinking Classrooms and has worked closely with Peter Liljedahl in recent years diving deeper into the practices while directly supporting hundreds of classrooms and their teachers in implementing the 14 practices. Kyle spends most of his time in classrooms working with teachers and students and believes that rich, contextually based tasks and utilizing concrete and pictorial representations can propel student learning at all levels of mathematics.