

Tools and Routines to Support Beginning Proficiency English as an Additional Language Students in the First Weeks of School - Secondary (Repeat Session)

Facilitator(s):	Stephanie Dodyk
Date:	September 05, 2023
Time:	4:00 pm – 6:00 pm
Cost:	
Location:	Virtual
Type:	Webinar
Session Code:	24-LL-150

Target Audience

Grades 7-12 Teachers, Administrators, Support Staff

About this Learning Opportunity

By the time students are entering Grade 7, they are fairly well accustomed to the routines of the first days of school. Granted, those entering junior high and high school for the first time may feel a bit anxious, but many have their pockets of friends or have been through a school orientation in the language they know.

For students who are from a non-English speaking country though, entering the Canadian school system for the first time can be very overwhelming. Many have left their friends behind and were part of a school system much different than here. Where can educators begin to ensure beginning proficiency English as an Additional Language students feel welcome and part of school communities?

This two-hour session will address how teachers and schools can welcome elementary students new to English and Canada.

Key outcomes:

- Steps to create a language rich environment
- Steps to create a culturally rich environment
- Planning for language development
- Scaffolding strategies and resources

(This is a repeat session)

About the Facilitator(s)

Stephanie Dodyk

Stephanie Dodyk is a Language Consultant with over 15 years experience in teaching and resource roles. After completing a Bachelor of Education degree in Secondary Mathematics and a Bachelor of Arts degree in German Literature, Stephanie later went on to finish a Master of Education specializing in Teaching English as an Additional Language. In her work, Stephanie continually reflects on her journey of identity development and language learning while growing up as a second-generation Canadian and how it relates to students who are now adding English and Canada to their linguistic and cultural repertoires. She is passionate about the empowering impact language and story have on building community. Her practice focuses on embracing the rich stories students bring with them as they add English to their learning journey and empowering educational professionals to hear them.

Areas of Expertise:

AB K-12 Proficiency Benchmarks
 Disciplinary Literacy
 Intercultural Awareness
 Culturally Responsive Pedagogy
 Oral language
 Plurilingual Pedagogical Approaches
 Second Language Acquisition
 Sheltered Instruction Observation Protocol (SIOP Model)
 UBD and UDL Frameworks