

Unpacking Student Actions in the Grades 4-6 Math Curriculum

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| Facilitator(s): | Tammy Leslie, Kimberly Waugh-Motoska |
| Date: | September 13, 2023 |
| Time: | 3:45 pm – 5:00 pm |
| Cost: | |
| Location: | Virtual |
| Type: | Webinar |
| Session Code: | 24-NC-074 |

Target Audience

Grades 4-6 Teachers

About this Learning Opportunity

Are you interested in exploring a new resource to support teaching of the action verbs within the Gr. 4-6 Math curriculum? This resource includes a verb glossary, visual definition cards, and teacher toolkits with illustrative examples. It was developed by ARPDC Learning Facilitators to provide clarification, context and support for teaching and assessment. We will review helpful strategies and tips for how the Math verbs can be explicitly modeled, taught and practiced through daily teaching experiences. The complete resource package will be shared during the session.

About the Facilitator(s)

Tammy Leslie

Tammy Leslie has been an educator for over 30 years. She spent 23 years teaching in Grades 1 through 6 and the past 8 years as an Elementary Math Consultant with Edmonton Catholic Schools. As a consultant, Tammy had multiple opportunities to work with many individuals both within and outside the division; including consultants, administrators, teachers and students to provide ongoing support and guidance in developing and deepening best math practices in inclusive communities.

Tammy is passionate about math and numeracy. Her goal, as a Learning Facilitator with ERLC, is to support educators in their continued efforts to understand and address the need for impactful strategies in math and numeracy. She believes in a collaborative approach model with teachers as leaders, where we can work ON practice, IN practice. She aims to co-construct meaningful professional learning to guide instruction and maximize student learning.

Kimberly Maugh-Motoska

Kimberly Waugh-Motoska has been an educator for over 35 years. Throughout her career as a teacher and educational leader, Kimberly has focused on ways to enhance student engagement and understanding through research-based teaching and assessment practices. Kimberly has been privileged to mentor, collaborate and connect with educators through her work with various organizations such as the Canadian Assessment for Learning Network, the Alberta Assessment Consortium, ERLC/ARPDC, and as consultant in Assessment and Reporting for ECSD. She is an accredited consultant for the IB Middle Years Programme, and a certified trainer for PowerSchool SIS and PowerTeacher

Pro.

Kimberly welcomes the opportunity to support educators in areas such as:

- Fostering fair and balanced assessment practices
- Building planning and assessment resources
- Co-designing curriculum-based projects, tasks and assessment tools
- Sharing strategies to strengthen teaching and assessment pedagogy
- Blueprinting summative assessments
- Reviewing and discussing features in PowerSchool SIS which impact reporting
- Considering practices (for teachers & school admin teams) within the PowerTeacher Pro Gradebook to ensure fair, accurate assessment and reporting of student achievement.
- Exploring Outcomes-Based Assessment and Reporting