

English Language Arts 7-9: Professional Learning Cohort

Facilitator(s):	Tannis Niziol
Date(s):	<p><i>This is a multi-day event.</i></p> <ul style="list-style-type: none"> • Day 2: Oct 19, 2023 (3:30 pm to 4:30 pm) • Day 3: Nov 16, 2023 (3:30 pm to 4:30 pm) • Day 4: Dec 14, 2023 (3:30 pm to 4:30 pm) • Day 5: Jan 18, 2024 (3:30 pm to 4:30 pm) • Day 6: Feb 15, 2024 (3:30 pm to 4:30 pm) • Day 7: Apr 18, 2024 (3:30 pm to 4:30 pm) • Day 8: May 23, 2024 (3:30 pm to 4:30 pm)
Cost:	
Location:	Virtual
Session Code:	24-LI-015

Target Audience

Language Arts Teachers Grades 7-9

About this Learning Opportunity

Does your assignment for 2023-24 include teaching English Language Arts in Grades 7-9? Whether you're a first-year or a seasoned teacher this collaborative online community is for you! Join us as we explore the classroom practices that help to build confident, capable readers and writers. Our monthly conversations will be teacher-driven and responsive to needs and interests as they arise. Here are some of the questions we will be thinking about?

- How do we address reading stamina and fluency, as well as vocabulary and background knowledge as they impact success on both reading and writing measures?
- How might we shift to a student-centred approach to various text genres (i.e. short fiction, non-fiction, the novel, film study, poetry, drama, etc.)
- How might teachers create routines incorporating personal writing, mentor texts, and mini-lessons to build writers with a more authentic voice who can adapt to various contexts, including the Grade 9 PAT?
- How might the best practices in feedback and assessment be better understood/applied so as to develop more skilled, confident writers?

About the Facilitator(s)

Tannis Niziol

Tannis is currently supporting Alberta teachers as a Professional Learning Facilitator with the Edmonton Regional Learning Consortium. She recently served as a curriculum consultant for the Edmonton Catholic School Division. Throughout her 30-year career as an educator, in both Edmonton and Winnipeg, Tannis remains passionate about teaching and learning, and the need for explicit literacy apprenticeship at all levels in all subject areas. Tannis is a voracious reader who believes all students deserve access to rich, diverse reading experiences and to a safe equitable space to talk about what they see, hear, think and feel. She is on a journey to disrupt and bring clarity to the conversations that drive our planning and assessment practice.