

## Planning to Support the New Science Grade 6 Series

<b>Facilitator(s):</b>	Ted Zarowny, Chris Zarski
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"> <li>• Day 1: Sep 07, 2022 (3:45 pm to 5:00 pm)</li> <li>• Day 2: Sep 22, 2022 (3:45 pm to 5:00 pm)</li> <li>• Day 3: Nov 10, 2022 (3:45 pm to 5:00 pm)</li> <li>• Day 4: Jan 18, 2023 (3:45 pm to 5:00 pm)</li> <li>• Day 5: Mar 09, 2023 (3:45 pm to 5:00 pm)</li> <li>• Day 6: Apr 11, 2023 (3:45 pm to 5:00 pm)</li> </ul>
<b>Cost:</b>	No charge
<b>Location:</b>	Virtual
<b>Session Code:</b>	23-NC-134

### Target Audience

Teachers, School-based Administrator, Learning Coaches, District Leaders

### About this Learning Opportunity

This series is designed to support the teachers piloting the new Science Curriculum in K-6. It will be a series of sessions with Session 1 overviewing the key terminology, components to consider for science planning, and the role Computer Science and Scientific Method play throughout. Participants must view the Session 1 recording prior to attending their scheduled Session 2 for their respective grade(s).

Once registered, you will be provided a login and password to access Session 1 and to locate any posted resources, recordings or information from Sessions 2-5.

The remaining sessions will each focus on one Organizing Idea per session addressing Concepts within the Organizing Idea, assessment, lesson ideas and possible resources.

Session 1, September 7, 2022 - (pre recorded intro) Watch the prerecorded session 1 anytime prior to your session 2 September 22, 2022.

Session 2, September 22, 2022 - Unpacking Living Systems

Session 3, November 10, 2022 - Unpacking Matter

Session 4, January 18, 2023 - Unpacking Earth Systems

Session 5, March 9, 2023 - Unpacking Energy

Session 6, April 10, 2023 - Unpacking Space

### About the Facilitator(s)

#### Ted Zarowny

Ted began his career in education as a Social Studies and English Language Arts teacher at the Junior High and High School levels. After teaching in a variety of communities in Saskatchewan and British Columbia, Ted moved to Alberta where held the position of principal at a school focused on gifted education.

Ted's educational journey has ignited his passion in the area of instructional pedagogy including learning for transfer, conceptual learning and the instruction of thinking skills. Trained in Control Theory and Restitution-Self Discipline (a restorative justice approach), Ted has extensive experience with approaches and techniques that address the social/emotional needs of students. Ted is excited to share his skillset with others to help them refine practices and mindsets that enrich the learning experiences of students.

Areas of Expertise include:

Effective Instructional Approaches  
Learning for Transfer & Conceptual Learning

#### Chris Zarski

Chris Zarski has been an educator for over 40 years, and has served as a teacher, principal, supervisor and director and Examiner for Alberta Education. Currently is serving as a Curriculum Implementation Consultant with CARC on secondment from her role as the Director of Instruction and

Staff Development for STAR Catholic Schools. Chris has led numerous district wide initiatives, provided over 600 professional learning sessions, and co-authored/consulted on 18 mathematics resources. She is actively involved with the pedagogy of deeper learning, authentic assessment designs enhancing curriculum delivery and the integration of FNMI resources into all curriculums. Chris loves to learn and believes that all students have the ability to learn at high levels. She also believes that teachers have the best profession ever – enlightening new minds and sparking interest in learning!

*This learning opportunity is being subsidized through funding from Alberta Education.*