

## Technology in Schools I (EDU 595) Information Session - An Innovative PL Opportunity

<b>Facilitator(s):</b>	Janet Bell
<b>Date:</b>	December 05, 2022
<b>Time:</b>	4:00 pm – 5:00 pm
<b>Cost:</b>	No charge
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	23-TI-104

### Target Audience

Teachers, School-based Administrators, Instructional Coaches, Learning Coaches, Inclusive Learning Teachers

### About this Learning Opportunity

For the 2022-2023 school year, the Faculty of Education at the University of Alberta and the Edmonton Regional Learning Consortium are pleased to continue its partnership in providing professional learning for teachers interested in receiving graduate level course credit in the area of Educational Technology. Teachers who complete twenty-four hours of educational technology professional learning through the Edmonton Regional Learning Consortium can leverage their ongoing professional learning -- learning that they would normally be undertaking -- toward the fulfillment of requirements of a University of Alberta graduate course, "Technology in Schools I."

What does this collaboration between the Edmonton Regional Learning Consortium and the University of Alberta look like for participants?

First, register in the Edmonton Regional Learning Consortium educational technology sessions that most interest you, to a total of twenty-four hours of Professional Development. Eligible sessions for the 2022-2023 school year are those presented by Janet Bell and/or Darren Maltais. Once completed, provide the Edmonton Regional Learning Consortium with evidence of session completion (via a checklist) and a 2-page "Portfolio Summary" document that explains the impact of your twenty-four hours of learning back in your classroom/school. The Edmonton Regional Learning Consortium validates the completion of this work, and forwards your name to the University of Alberta.

Next, participants:

- Apply to the University of Alberta (if not already a

### About the Facilitator(s)

#### Janet Bell

An English teacher originally, Janet's career evolved over the years from classroom teacher to consultant, co-leading edtech integration across the province as a member of the 2Learn.ca and ARPDC provincial teams, to school and district leadership as a Department Head at Lillian Osborne High School and a TIPS (Technology Integration and Planning Supports) Consultant with Edmonton Public Schools. A Google Certified Trainer and SMART Certified Trainer, these days Janet brings both vision and practical strategies to help support your integration of G Suite and SMART Learning Suite, reputable third-party applications, makerspaces, digital citizenship and more, within today's emergent and shifting learning spaces. In her spare time, she enjoys the four generations of her family.

student) and register in EDU 595.

- Complete a one hour Academic Research and Writing Bootcamp session led by the Edmonton Regional Learning Consortium and University of Alberta instructors (a great refresher, and an eye-opener to the incredible resources at the University of Alberta library) as well as a one-hour library orientation session.
- Write and submit a 1500-word research paper that has an educational technology focus. Papers are evaluated by the University of Alberta course instructor on a pass/fail basis, and assuming you pass, you'll receive credit in this 3-credit graduate course.

**Credit in EDU 595:** Technology in Schools I can be applied towards completion of the U of A's Graduate Certificate in Educational Technology. For more information about this project and Graduate Certificate, you are invited to attend a Technology in Schools I information session, to be held via Zoom on September 19, 2022 and December 5, 2022.

To express interest in attending an information session, to sign up as a project participant, or to have any questions answered, please email Janet Bell at [janet.bell@erlc.ca](mailto:janet.bell@erlc.ca).

From this page, register directly for the information session.

*This learning opportunity is being subsidized through funding from Alberta Education.*