

New Curriculum for Administrators

Facilitator(s):	Betty Morris, Tammy Leslie
Date:	August 26, 2022
Time:	10:00 am – 11:00 am
Cost:	No charge
Location:	Virtual
Type:	Webinar
Session Code:	22-NC-246

Target Audience

School based Administrators

About this Learning Opportunity

Session Description: include overview of the day, highlight authentic, real-life classroom promising practices that participants will learn from the session.

As School Administrators, what can you do to support teachers in developing literacy and numeracy rich environments? Join us in this fast-paced overview that highlights:

- Elements of the new K-6 Curriculum
- Competencies, Literacy & Numeracy Progressions
- “What I Need to Look For” checklist

About the Facilitator(s)

Tammy Leslie has been an educator for over 30 years. She spent 23 years teaching in Grades 1 through 6 and the past 8 years as an Elementary Math Consultant with Edmonton Catholic Schools. As a consultant, Tammy had multiple opportunities to work with many individuals both within and outside the division; including consultants, administrators, teachers and students to provide ongoing support and guidance in developing and deepening best math practices in inclusive communities.

Tammy is passionate about math and numeracy. Her goal, as a Learning Facilitator with ERLC, is to support educators in their continued efforts to understand and address the need for impactful strategies in math and numeracy. She believes in a collaborative approach model with teachers as leaders, where we can work ON practice, IN practice. She aims to co-construct meaningful professional learning to guide instruction and maximize student learning.

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for

the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

This learning opportunity is being subsidized through funding from Alberta Education.