

Grade 3 French Immersion/Francophone Teachers: Implementing the New ELAL Curriculum

Facilitator(s):	Kelly Gibbs, Marylou Gammans
Date:	August 30, 2022
Time:	1:00 pm – 2:30 pm
Cost:	No charge
Location:	Virtual
Type:	Webinar
Session Code:	22-FR-241

Target Audience

French Immersion/Francophone Teachers, School-based Administrators, Instructional/ Learning Coaches, Inclusive Learning Teachers, District Leaders/Consultants, Educational/Instructional Assistants, Specialists who work directly with students

About this Learning Opportunity

This session will focus on the essential elements of the English Language Arts & Literature (ELAL) curriculum to implement into your French Immersion/Francophone programs. Some instructional processes and resources will be offered to support the delivery of the essential elements in your programming for teaching English in Grade 3.

About the Facilitator(s)

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

Marylou has been a proponent of French language learning since the inception of programmes in Western Canada in the early 1970's, first as a student, and later as a teacher in Alberta. Currently supporting teachers in all three streams of French in Alberta schools, Marylou continues to share her passion for multilingual learning by supporting teachers with the assistance and resources that are at times a challenge to locate in a minority language environment.

She facilitates professional learning across the province and has in-depth experience helping teachers view the curriculum in new ways, keeping a lens on authentic engagement for

students. Marylou has always used a combination of innovative strategies with the tried and true to help people build significant meaning, relationships, and understanding in our interconnected world.

This learning opportunity is being subsidized through funding from Alberta Education.