



## REvisit, REfine, REfresh

<b>Facilitator(s):</b>	Tammy Leslie, Irene Heffel
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"><li>• Day 1: Dec 01, 2021 (3:30 pm to 4:30 pm)</li><li>• Day 2: Jan 13, 2022 (3:30 pm to 4:30 pm)</li><li>• Day 3: Feb 09, 2022 (3:30 pm to 4:30 pm)</li><li>• Day 4: Feb 23, 2022 (3:30 pm to 4:30 pm)</li></ul>
<b>Cost:</b>	\$60.00
<b>Location:</b>	Virtual
<b>Session Code:</b>	22-AS-101

### Target Audience

Literacy and Numeracy: Grades 1-6

### About this Learning Opportunity

Join us in a 4-session series that will provide opportunities for teachers to REvisit, REfine, REfresh some of the high-leverage instructional strategies that have impacted students in their Mathematics and Language Arts classrooms over time.

These 1-hour collaborative conversations will provide participants with resources to bring new life to some of their current practices that perhaps just need to be refined and refreshed.

Session #1 - December 1, 2021 with Tammy Leslie: REvisit, REfine, REfresh: Formative Assessment

Session #2 - January 13, 2022 with Tammy Leslie: REvisit, REfine, REfresh: Talking to Learn

Session #3 - February 9, 2022 with Irene Heffel: REvisit, REfine, REfresh: Student Collaboration

Session #4 - February 23, 2022 with Irene Heffel: REvisit, REfine, REfresh: Mentor Texts

### About the Facilitator(s)

**Tammy Leslie** has been an educator for over 30 years. She spent 23 years teaching in Grades 1 through 6 and the past 8 years as an Elementary Math Consultant with Edmonton Catholic Schools. As a consultant, Tammy had multiple opportunities to work with many individuals both within and outside the division; including consultants, administrators, teachers and students to provide ongoing support and guidance in developing and deepening best math practices in inclusive communities.

Tammy is passionate about math and numeracy. Her goal, as a Learning Facilitator with ERLC, is to support educators in their continued efforts to understand and address the need for impactful strategies in math and numeracy. She believes in a collaborative approach model with teachers as leaders, where we can work ON practice, IN practice. She aims to co-construct meaningful professional learning to guide instruction and maximize student learning.

**Irene Heffel** is a literacy consultant and educator with over 35 years of experience at all levels. She has worked with both elementary and secondary teachers to implement best practices in curriculum, assessment and Backward Design.

*This learning opportunity is being subsidized through funding from Alberta Education.*