



Guided Reading for Educational Assistants - An Introduction

Facilitator(s):	Kelly Gibbs
Date:	November 20, 2020
Time:	9:00 am – 12:00 pm
Cost:	No charge
Location:	Virtual
Type:	Webinar
Session Code:	21-DD-FMC-KG-062

Target Audience

Educational Assistants

About this Learning Opportunity

As teachers support the differentiated needs of the readers in the classroom, Educational Assistants also play a valuable role in supporting student learning through differentiated instruction. Educational Assistants will gather knowledge of how to use Guided Reading skills to engage students and build their comprehension and fluency in reading.

All learning opportunities with the ERLC regional team will focus on the Alberta Education and district priority areas.

About the Facilitator(s)

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

This learning opportunity is being subsidized through funding from Alberta Education.