



## Top Tips & Tools that Enhance Online Learning for English Learners K-6

<b>Facilitator(s):</b>	Susan Somerville, Jane Gallacher
<b>Date:</b>	November 18, 2020
<b>Time:</b>	4:00 pm – 5:00 pm
<b>Cost:</b>	\$10.00
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	21-LL-093-CARC

### Target Audience

K-6 teachers

### About this Learning Opportunity

We find ourselves in unprecedented times as the COVID 19 pandemic has changed the way we deliver learning. As educators, we are scrambling to adapt to what distance learning means and how to best serve our students. In the past months, teachers have been bombarded with thousands of brilliant ideas and links for how to support distance learning, but there is a huge void of resources geared towards helping teachers support their English Learners.

With the question of equity at the heart, we move into asking ourselves, "What does research tell us about teaching ELs and how can we use this information in distance learning?" This online ZOOM webinar will focus on the six key research foundations for teaching ELs and how to incorporate them, along with specific tools, in your online classroom.

Susan Somerville and Jane Gallacher will facilitate the hour-long webinar providing evidence-based practices and practical ideas. A list of applicable resources will be provided.

### About the Facilitator(s)

Susan Somerville has worked as an Instructional coach for a number of years with the Golden Hills School Division. She also has over 25 years of teaching experience and currently teaches ELLs at the University of Calgary. She has completed her TESL Canada Level 1 certification. Her areas of focus include inclusive education, differentiation and English As a Second Language. She is passionate about coaching educators and working with students with learning challenges as well as incorporating the use of assistive technology.

Jane Gallacher has been an Educational Consultant/ Registered Psychologist for Golden Hills School Division for the past seventeen years. As part of her role, she was the English as a Second language consultant for the division. She has been a part of the ESL rural symposium since it's inception. Jane has completed her TESL Level 1 certificate and TESOL Separating Difference from Disability course. She is passionate about ensuring ELL students meet their full potential in the school setting.

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