



Universal Design for Learning - A Pedagogical Understanding

Facilitator(s):	Kelly Gibbs
Date:	December 01, 2020
Time:	4:00 pm – 5:30 pm MDT
Cost:	\$20.00
Location:	Virtual
Type:	Webinar
Session Code:	21-IE-166

Target Audience

Teachers Div. 1, 2, 3, 4

About this Learning Opportunity

Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time (MDT). If you have not received the webinar link by then, please email info@erlc.ca.

We have talked about UDL for years, but are we doing it? Is there a difference between UDL and Differentiation? What is the purpose of UDL? And another question to answer is How do we remove barriers for our students? Let's build on our understanding of UDL to create a real pedagogical shift!

About the Facilitator(s)

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

This learning opportunity is being subsidized through funding from Alberta Education.