



Taming the digital and distance school series: (2 of 5) communicating simply and effectively with its learners

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| Facilitator(s): | Thierry Karsenti |
| Date: | September 15, 2020 |
| Time: | 4:00 pm – 5:00 pm MDT |
| Cost: | \$20.00 |
| Location: | Virtual |
| Type: | Webinar |
| Session Code: | 21-FR-075 |

Target Audience

Teachers and principals of francophone and immersion schools in Alberta

About this Learning Opportunity

Please note that this training is reserved for teachers and principals of francophone and immersion schools in Alberta and that the webinar will not be recorded.

Please use your work email to register.

Watching the introductory workshop, [Communicating simply and effectively with your learners](#), is a prerequisite.

Learn about digital technology and distance learning:

The objective of this series of online workshops is to offer Francophone education stakeholders in Alberta a series of strategies, derived from research, both to tame digital technology, and also to help them get off to a good start. manage the school remotely, in a context of confinement or not. Through these five online workshops, there are more than 60 educational avenues which will be offered to participants, all grouped into categories, and which it is imperative to think about when integrating digital or when moving from the classroom... to online school. The idea of this series of workshops is above all to help the actors of Francophone education in Alberta to make judicious use of digital technology, to overcome distance when students are not present, and to allow them to quickly learn distance training, without improvising.

WORKSHOP 2: Planning and organizing teaching and learning contexts

This second workshop will focus on planning and organizing

About the Facilitator(s)

Thierry karsenti

Professor at the University of Montreal, Faculty of Educational Sciences. Holder of the Canada Research Chair in Educational Technologies.

Thierry Karsenti's achievements and technopedagogical innovations in open or distance training have been recognized both provincially and nationally. It is also distinguished by the contribution of its research activities to the quality of university teaching. His research interests focus on the pedagogical integration of new technologies, the teaching practices of teachers, open and distance training, and motivation.

The various projects with international influence in which Professor Karsenti participates include his professional activities in a vast international network where information and communication technologies and open and distance training become a priority for education.



teaching and learning contexts. One of the keys to overcoming distance is also to seek to plan for the short, medium and long term. Even if it is certain that this planning will be called upon to evolve, planning is one of the important keys to conquering distance. Several concrete examples and tools will be presented to participants.

October 6: The choice of technological tools to facilitate teaching and increase learning

October 27: Support its learners and develop collaboration to promote learning and facilitate teaching

December 1: How to assess your learners?