



English Language Arts Grades 4-9: Fostering Rigorous Thinking, Collaboration, and Discussion

Facilitator(s):	Tannis Niziol
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Sep 09, 2020 (4:00 pm to 6:00 pm MDT)• Day 2: Sep 14, 2020 (4:00 pm to 6:00 pm MDT)
Cost:	\$40.00
Location:	Virtual
Session Code:	21-LI-066

Also Recommended For

Teachers; Instructional/ Learning Coaches

About this Learning Opportunity

Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time (MDT). If you have not received the webinar link by then, please email info@erlc.ca.

For Language Arts teachers, September is a crucial time to scaffold essential learning routines and protocols. These work together to foster and develop the thinking, collaboration, and text-based discussion skills that are critical to a student's deeper connection to learning.

Over the course of these two webinars teachers will be provided with practical strategies and activities that help students become more capable readers, writers and thinkers in Language Arts and across the curriculum.

This session addresses the LQS competency #6: Providing Instructional Leadership

This session addresses the TQS competencies

- #2: Engaging in Career-Long Learning
- #4: Establishing Inclusive Learning Environments

This learning opportunity is being subsidized through funding from Alberta Education.

About the Facilitator(s)

Tannis is currently supporting Alberta teachers as a Professional Learning Facilitator with the Edmonton Regional Learning Consortium. She recently served as a curriculum consultant for the Edmonton Catholic School Division. Throughout her 30-year career as an educator, in both Edmonton and Winnipeg, Tannis remains passionate about teaching and learning, and the need for explicit literacy apprenticeship at all levels in all subject areas. Tannis is a voracious reader who believes all students deserve access to rich, diverse reading experiences and to a safe equitable space to talk about what they see, hear, think and feel. She is on a journey to disrupt and bring clarity to the conversations that drive our planning and assessment practice.

Twitter: [@tanrit57](https://twitter.com/tanrit57)