



## Dr. John Almarode: From Snorkelers to Scuba Divers -- Finding the Right Amount of Rigor for Learners

<b>Facilitator(s):</b>	Dr. John Almarode
<b>Date:</b>	January 18, 2021
<b>Time:</b>	4:00 pm – 6:00 pm MDT
<b>Cost:</b>	\$50.00
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	21-AS-051

### Target Audience

Teachers; School-based Administrators; Support Staff; Instructional Coaches; Learning Coaches

### Also Recommended For

District Leaders/Consultants

### About this Learning Opportunity

**Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time (MDT). If you have not received the webinar link by then, please email [info@erlc.ca](mailto:info@erlc.ca).**

Is this going to be on the test? Why do we have to know this? Is this for a grade? Can you tell me what I need to do to get this right? These questions haunt each and every teacher that is on the receiving end of such inquiry. When inspired and passionate teachers create an environment that fosters and nurtures engagement, questions like these evaporate from our schools and classrooms while our students deep dive into learning. This virtual workshop shows you how! Participants will experience targeted and specific strategies for finding the right level of rigor, striking the ideal balance between surface and deep learning, and identifying the perfect level of challenge for each student. This virtual learning experience models the promising principles from science of learning for deep thinking and understanding: simple to complex, concrete to abstract, and the idea that memory is the residue of thought.

### About the Facilitator(s)

**Dr. John Almarode** has worked with schools, classrooms, and teachers all over the world. John began his career teaching mathematics and science in Augusta County to a wide-range of students. Since then, he has presented locally, nationally, and internationally on the application of the science of learning to the classroom, school, and home environments. He has worked with hundreds of school districts and thousands of teachers. In addition to his time in PreK – 12 schools and classrooms, he is an Associate Professor and Executive Director of Teaching and Learning in the College of Education at James Madison University. At JMU, he works with pre-service teachers and actively pursues his research interests including the science of learning, the design and measurement of classroom environments that promote student engagement and learning. John and his colleagues have presented their work to the United States Congress, the United States Department of Education as well as the Office of Science and Technology Policy at The White House. John has authored multiple articles, reports, book chapters, and over a dozen books on effective teaching and learning in today's schools and classrooms. However, what really sustains John and is his greatest accomplishment is his family. John lives in Waynsboro, Virginia with his wife Danielle, a fellow educator, their two children, Tessa and Jackson, and Labrador retrievers, Angel, Forest, and Bella.

**Twitter:** [@jtalmarode](https://twitter.com/jtalmarode)



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*This session addresses the LQS competencies*

- #1: *Fostering Effective Relationships*
- #2: *Modeling Commitment to Professional Learning*
- #4: *Leading a Learning Community*
- #6: *Providing Instructional Leadership*

*This session addresses the TQS competencies*

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*

*This session is being offered on a cost recovery basis.*