



## Dr. John Almarode: Tools for Teaching and Learning – Teacher Clarity

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| <b>Facilitator(s):</b> | Dr. John Almarode     |
| <b>Date:</b>           | November 17, 2020     |
| <b>Time:</b>           | 4:00 pm – 6:00 pm MDT |
| <b>Cost:</b>           | \$50.00               |
| <b>Location:</b>       | Virtual               |
| <b>Type:</b>           | Webinar               |
| <b>Session Code:</b>   | 21-AS-050             |

### Target Audience

Teachers; School-based Administrators; Support Staff; Instructional Coaches; Learning Coaches

### Also Recommended For

District Leaders/Consultants

### About this Learning Opportunity

**Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time (MDT). If you have not received the webinar link by then, please email [info@erlc.ca](mailto:info@erlc.ca).**

This workshop unpacks what is meant by teacher clarity. Teachers will take an in-depth look at how to make learning visible to each and every student in the classroom. This action-packed, edge of your seat workshop builds understanding of the relationship between teacher clarity and student learning in my classroom. By practicing what we preach, audience members will take part in an "out of your seat and on your feet" experience that models the brain rules for deep thinking and understanding: simple to complex, concrete to abstract, and students only remember what they think about.

This workshop will address classroom and student engagement in a cognitively rich environment making sure that students remain engaged in relevant content, regardless of the medium. Topics include goals, learning intentions, success criteria, opportunities to respond, and effective feedback.

### About the Facilitator(s)

**Dr. John Almarode** has worked with schools, classrooms, and teachers all over the world. John began his career teaching mathematics and science in Augusta County to a wide-range of students. Since then, he has presented locally, nationally, and internationally on the application of the science of learning to the classroom, school, and home environments. He has worked with hundreds of school districts and thousands of teachers. In addition to his time in PreK – 12 schools and classrooms, he is an Associate Professor and Executive Director of Teaching and Learning in the College of Education at James Madison University. At JMU, he works with pre-service teachers and actively pursues his research interests including the science of learning, the design and measurement of classroom environments that promote student engagement and learning. John and his colleagues have presented their work to the United States Congress, the United States Department of Education as well as the Office of Science and Technology Policy at The White House. John has authored multiple articles, reports, book chapters, and over a dozen books on effective teaching and learning in today's schools and classrooms. However, what really sustains John and is his greatest accomplishment is his family. John lives in Waynsboro, Virginia with his wife Danielle, a fellow educator, their two children, Tessa and Jackson, and Labrador retrievers, Angel, Forest, and Bella.

**Twitter:** [@jtalmarode](https://twitter.com/jtalmarode)



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*This session addresses the LQS competencies*

- #1: *Fostering Effective Relationships*
- #2: *Modeling Commitment to Professional Learning*
- #4: *Leading a Learning Community*
- #6: *Providing Instructional Leadership*

*This session addresses the TQS competencies*

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*

*This session is being offered on a cost recovery basis.*