



# The Power of Integration: Writing to Maximize Instructional Time

<b>Facilitator(s):</b>	Karen Filewych
<b>Date:</b>	September 22, 2020
<b>Time:</b>	4:00 pm – 6:00 pm MDT
<b>Cost:</b>	\$30.00
<b>Location:</b>	Virtual
<b>Type:</b>	Webinar
<b>Session Code:</b>	21-LI-031

## Target Audience

Teachers K-6; Learning Coaches; Inclusive Learning Teachers

## Also Recommended For

Instructional/Learning Coaches

## About this Learning Opportunity

**Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time. If you have not received the webinar link by then, please email [info@erlc.ca](mailto:info@erlc.ca).**

As we return to school after months of remote learning, more than ever, we understand the value of instructional time. Regardless of the scenario – in-person learning, a hybrid model, or distance learning – our students need to write! During this session, teachers will explore how to use writing to:

- maximize instructional time
- ensure a continued focus on content
- help students construct meaning in all areas of the curriculum

During this session, Karen will provide teachers with many prompt ideas and mentor text suggestions.

*This session addresses the TQS competencies*

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*

## About the Facilitator(s)

**Karen Filewych** has more than twenty years of educational experience as an elementary teacher and school administrator. She is currently an English Language Arts Consultant for Edmonton Catholic Schools. Her passion for literacy began as a young child with nightly bedtime stories and weekly trips to the library. In 2007, she pursued this passion further by completing her Master of Education degree in the area of literacy. Karen's first book - *How Do I Get Them to Write?* - was published by Pembroke Publishers in May of 2017. Her second book - *Freewriting with Purpose* - was published in January of 2019. Both books are practical guides for the teaching of writing and include lists of mentor texts for each area of study. Her website, [www.wordschangeworlds.ca](http://www.wordschangeworlds.ca), highlights the power of words and provides teachers with regular book reviews and teaching ideas.

**Twitter: @KarenFilewych**



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- #3: *Demonstrating a Professional Body of Knowledge*
  - #4: *Establishing Inclusive Learning Environments*

*This learning opportunity is being subsidized through funding from Alberta Education.*