



## Kelly Gallagher - Learn. Design. Apply: Writing

<b>Facilitator(s):</b>	Kelly Gallagher, Moderated by Tannis Nizioł
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"><li>• Day 1: Feb 22, 2021 (4:00 pm to 6:00 pm)</li><li>• Day 2: Mar 11, 2021 (4:00 pm to 6:00 pm)</li><li>• Day 3: Apr 12, 2021 (4:00 pm to 6:00 pm)</li></ul>
<b>Cost:</b>	\$100.00
<b>Location:</b>	Virtual
<b>Session Code:</b>	21-LI-010

### Target Audience

Gr 7 to 12 Teachers; Instructional Coaches; District Leaders/Consultants

### Also Recommended For

School-based Administrators

### About this Learning Opportunity

**Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time. If you have not received the webinar link by then, please email [info@erlc.ca](mailto:info@erlc.ca).**

What would be on the professional development wishlist of every secondary English Language Arts teacher? If you picked learning from an established literacy leader and author who holds achievement, engagement and practicality at the forefront throughout an entire school year, then here's your opportunity! Join us for two 3-part webinar series with the dynamic Kelly Gallagher!

The first three webinars will focus on reading, and the remaining three will emphasize writing. If you participate in both series, by the end of the school year you'll have a solid foundation of reading and writing routines that will work in both an in-classroom and online learning platform.

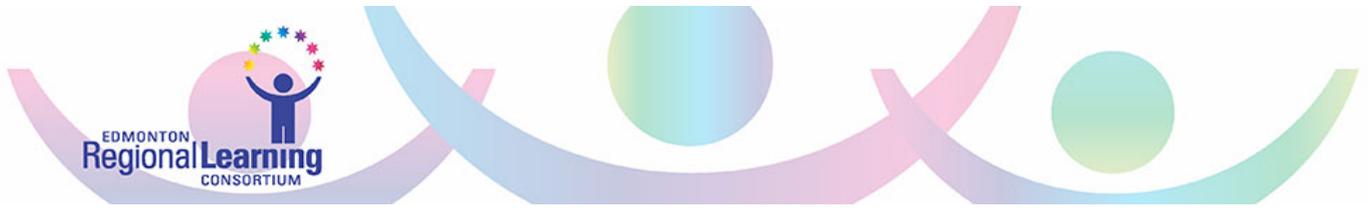
Included in the registration is the opportunity to unpack, collaborate and share ideas with other Alberta teachers. Regional consortia will be hosting follow-up sessions after each Kelly Gallagher webinar to explore what strategies could look like within the Alberta curriculum context.

It is highly recommended that participants register for all six

### About the Facilitator(s)

**Kelly Gallagher** teaches English Language Arts at Magnolia High School in Anaheim, California, where he has worked for nearly 35 years. He is the former co-director of the South Basin Writing Project at California State University, Long Beach, and the former president of the Secondary Reading Group for the International Literacy Association. Kelly is the author of several books on adolescent literacy, most notably *Readicide: How Schools Are Killing Reading* and *What You Can Do About It* and *Write Like This*. Kelly's latest book, co-written with Penny Kittle, is *180 Days: Two Teachers and the Quest to Engage and Empower Adolescents*.

**Follow Kelly on Twitter [@KellyGToGo](https://twitter.com/KellyGToGo), & visit him at [www.kellygallagher.org](http://www.kellygallagher.org).**



sessions in both series and as a school cohort to fully engage in a cycle of action research towards developing a deeper understanding of how specific research/evidence-based pedagogical approaches can positively impact student learning.

## **Session #1: The Importance of Volume: Motivating Adolescent Writers**

Donald Graves said, “The best teacher of writing is the writing.” In this session, Kelly will share strategies proven to motivate even the most reluctant adolescent writers.

[Follow-up session \(March 3, 2021\): In Conversation: Motivating Adolescent Readers in Alberta Classrooms](#)

## **Session #2: Moving Writers From Compliance to Engagement**

Compliant writing is not the same thing as engaged writing. In this workshop, Kelly will discuss critical decisions and moves teachers can make to ensure authentic engagement in young writers.

[Follow-up session \(March 22, 2021\): In Conversation: Moving Writers From Compliance to Engagement](#)

## **Session #3: Assessment and Grading Practices That Encourage Growth in Writers**

Though traditional end-of-the-essay grading works for the teacher, it does little, if anything, to improve our students’ writing performance. This session will focus on proven alternative assessment and grading techniques that actually drive better student writing.

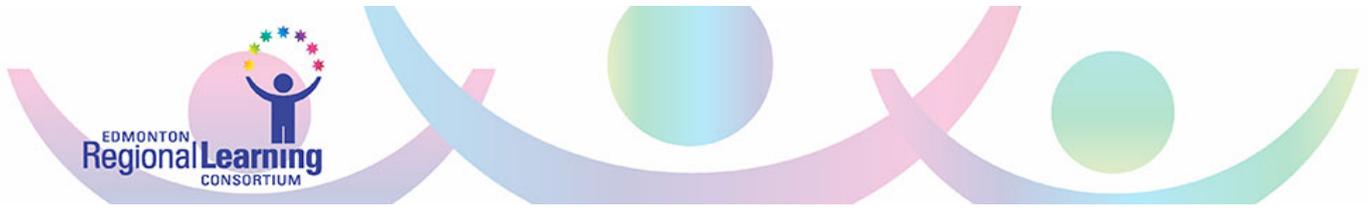
[Follow-up session \(April 20, 2021\): In Conversation: Assessment and Grading Practices That Encourage Growth in Writers](#)

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**SAPDC will be offering follow-up sessions, dates are still TBD.**

*This session addresses the LQS competencies*

- #2: Modeling Commitment to Professional Learning
- #4: Leading a Learning Community



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- #6: *Providing Instructional Leadership*

*This session addresses the TQS competencies*

- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*
- #4: *Establishing Inclusive Learning Environments*

*This session is being offered on a cost recovery basis.*