



Kelly Gallagher - Learn. Design. Apply: Reading

Facilitator(s):	Kelly Gallagher,
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Aug 24, 2020 (4:00 pm to 6:00 pm MDT)• Day 2: Oct 05, 2020 (4:00 pm to 6:00 pm MDT)• Day 3: Nov 16, 2020 (4:00 pm to 6:00 pm MDT)
Cost:	\$100.00
Location:	Virtual
Session Code:	21-LI-009

Target Audience

Gr 7 to 12 Teachers; Instructional Coaches; District Leaders/Consultants

Also Recommended For

School-based Administrators

About this Learning Opportunity

Please note: the webinar information (link and how to access the webinar) will be emailed to you 2 hours prior to the webinar start time. If you have not received the webinar link by then, please email info@erlc.ca.

What would be on the professional development wishlist of every secondary English Language Arts teacher? If you picked learning from an established literacy leader and author who holds achievement, engagement and practicality at the forefront throughout an entire school year, then here's your opportunity! Join us for two 3-part webinar series with the dynamic Kelly Gallagher!

The first three webinars will focus on reading, and the remaining three will emphasize writing. If you participate in both series, by the end of the school year you'll have a solid foundation of reading and writing routines that will work in both an in-classroom and online learning platform.

Included in the registration is the opportunity to unpack, collaborate and share ideas with other Alberta teachers. Regional consortia will be hosting follow-up sessions after each Kelly Gallagher webinar to explore what strategies

About the Facilitator(s)

Kelly Gallagher teaches English Language Arts at Magnolia High School in Anaheim, California, where he has worked for nearly 35 years. He is the former co-director of the South Basin Writing Project at California State University, Long Beach, and the former president of the Secondary Reading Group for the International Literacy Association. Kelly is the author of several books on adolescent literacy, most notably *Readicide: How Schools Are Killing Reading* and *What You Can Do About It and Write Like This*. Kelly's latest book, co-written with Penny Kittle, is *180 Days: Two Teachers and the Quest to Engage and Empower Adolescents*.

Follow Kelly on Twitter [@KellyGToGo](https://twitter.com/KellyGToGo), & visit him at www.kellygallagher.org.



could look like within the Alberta curriculum context.

It is highly recommended that participants register for all six sessions in both series and as a school cohort to fully engage in a cycle of action research towards developing a deeper understanding of how specific research/evidence-based pedagogical approaches can positively impact student learning.

Session #1: The Importance of Volume: Motivating Adolescent Readers

Building deeper readers starts with a volume of reading. The problem? Many adolescents have stopped reading. This session will focus on strategies proven to get students reading again.

Follow-up #1 Sessions

ERLC: Sept 17, 2020 - [In Conversation: Motivating Adolescent Readers in Alberta Classrooms](#)

CRC: Sept 23, 2020 - [In Conversation: Motivating Adolescent Readers in Alberta Classrooms](#)

SAPDC: Sept 22, 2020 - [In Conversation: Motivating Adolescent Readers in Alberta Classrooms](#)

Session #2: The Power of Book Clubs

Book club participation is one of the most powerful tools to engage adolescent readers. In this session, Kelly will share three different book club units he has used in his classroom to elevate student reading.

Follow-up #2 Sessions

ERLC: Oct 20, 2020 - [In Conversation: The Power of Book Clubs](#)

CRC: Oct 21, 2020 - [In Conversation: The Power of Book Clubs](#)

SAPDC: Oct 22, 2020 - [In Conversation: The Power of Book Clubs](#)

Session #3: Assessment and Grading Practices That Encourage Growth in Readers

Assessing and grading are not the same thing. In this session, we will focus how they differ, and what this means



for the teacher trying to deepen student reading.

Follow-up #3 Sessions

ERLC: Dec 1, 2020: [In Conversation: Assessment and Grading Practices That Encourage Growth in Readers](#)

CRC: Dec 2, 2020 - [In Conversation: Assessment and Grading Practices That Encourage Growth in Readers](#)

SAPDC: Dec 3, 2020 - [In Conversation: Assessment and Grading Practices That Encourage Growth in Readers](#)

This session addresses the LQS competencies

- #2: Modeling Commitment to Professional Learning
- #4: Leading a Learning Community
- #6: Providing Instructional Leadership

This session addresses the TQS competencies

- #2: Engaging in Career-Long Learning
- #3: Demonstrating a Professional Body of Knowledge
- #4: Establishing Inclusive Learning Environments

This session is being offered on a cost recovery basis.