



Descriptive Feedback: A Deeper Dive

Facilitator(s):	Rick Wormeli, Facilitated by: Susan Woo
Date:	December 03, 2020
Time:	4:00 pm – 6:00 pm MDT
Cost:	\$25.00
Location:	Virtual
Type:	Webinar
Session Code:	21-AS-006

About this Learning Opportunity

In the last quarter of the 2019-2020 school year, the Edmonton Regional Learning Consortium presented four sessions with Rick Wormeli on Assessment & Grading to Support Learning at Home, focusing on effective principles and practices, particularly in our challenging situation with all students learning at home instead of in their school buildings due to the pandemic outbreak of Covid-19. In three two-hour, interactive sessions, we examined assessment and grading principles and how they apply to grading while students are learning at home, differentiated instruction, descriptive feedback techniques, and how to minimize cheating and plagiarizing. These were followed by a Question and Answer session in which participants' follow-up questions regarding these topics were answered.

As we look at the lessons learned during this emergency teaching period of the last few months, we are re-shaping our priorities regarding required and/or blended remote instruction in the year ahead. Interest in ethical, accurate, and pedagogically effective instruction, assessment, and grading practices has emerged as a result. **If you weren't able to take part in these webinars, the links to those recordings will be shared on each session page that aligns. We ask that all participants review the appropriate recordings prior to each corresponding webinar to ensure continuity for your professional learning.**

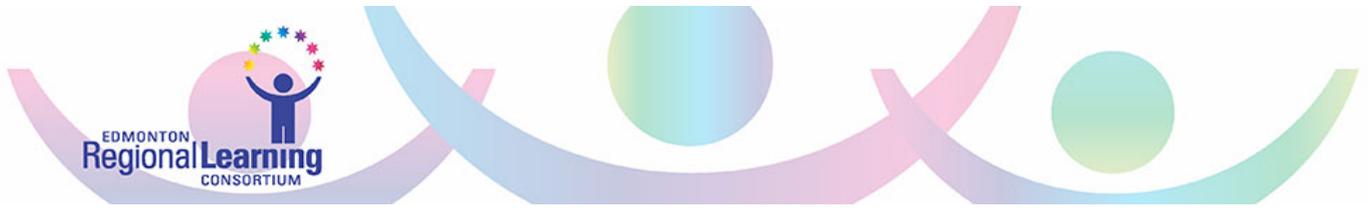
To continue supporting Alberta educators in this effort, ERLC is offering a series of presentations by Rick Wormeli for the 2020-21 school year that extend ideas from the **Assessment & Grading to Support Learning at Home series**, and introduce new content supportive of those principles that apply to both in-person AND remote learning scenarios. Each webinar is an important element to address assessment and grading challenges for Alberta.

It is highly recommended that participants register for all five sessions in this series and as a school cohort to

About the Facilitator(s)

Rick Wormeli is an experienced classroom and building educator who now writes professional articles and education books while training teachers, principals, superintendents, business organizations, school boards, and parents in North America and around the world. Emphasizing up-to-date pedagogy, innovation, and professionalism, Rick's work often focuses on nine topics: assessment/feedback/grading, differentiated instruction, leadership, literacy, motivation, cognitive science/linguistics, teacher-student relationships, racism and creativity. He has achieved many honors in his career, including being in the first group of Nationally Board Certified Teachers in the United States, winning the Outstanding English Teacher of the Nation award from Disney's American Teacher Awards, and being granted the James P. Garvin Award for Teaching Excellence, Service, and Leadership.

Twitter: [@rickwormeli2](https://twitter.com/rickwormeli2)



fully engage in a cycle of action research towards developing a deeper understanding of how specific research/evidence-based pedagogical approaches can positively impact student learning.

Day 5: Dec 3rd 4 - 6 pm

More than grading, descriptive feedback gains a powerful new role in a world in which students are learning from home. If we embrace the assessment principles in the first session of the series, we know that assessment without actionable response to it is a waste of everyone's time; learning is lost. In the earlier session (please refer to recorded webinar), we looked at basic descriptive feedback principles and some specific techniques. This session includes a brief reminder of those practices, but then continues the topic with more principles and strategies, sample practice providing feedback, and a look at how descriptive feedback helps students self-monitor their learning progress and build student agency, owning their learning. Truly, it becomes a way of interacting, coaching, and thinking about students and their learning that fundamentally changes the way we teach.

You Might Also Be Interested In:

[Day 1 - August 25th 4 - 6 pm: "Assessment Principles – Getting Up to Speed and Looking at What Still Holds True While Students Work from Home"](#)

[Day 2 - October 1st 4 - 6 pm: "Cultivating Teacher Creativity and Intellect"](#)

[Day 3 - October 27th 4 - 6 pm: "What the Text is Summarization?! Why Should I Use It for Learning and Assessment?"](#)

[Day 4 - October 28th 4 - 6 pm: "Differentiated Instruction: Taking It to the Next Level"](#)

This session is being offered on a cost recovery basis.