



What the Text is Summarization?! Why Should I Use It for Learning and Assessment?

Facilitator(s):	Rick Wormeli, Facilitated by: Susan Woo
Date:	October 27, 2020
Time:	4:00 pm – 6:00 pm MDT
Cost:	\$25.00
Location:	Virtual
Type:	Webinar
Session Code:	21-AS-005

About this Learning Opportunity

In the last quarter of the 2019-2020 school year, the Edmonton Regional Learning Consortium presented four sessions with Rick Wormeli on Assessment & Grading to Support Learning at Home, focusing on effective principles and practices, particularly in our challenging situation with all students learning at home instead of in their school buildings due to the pandemic outbreak of Covid-19. In three two-hour, interactive sessions, we examined assessment and grading principles and how they apply to grading while students are learning at home, differentiated instruction, descriptive feedback techniques, and how to minimize cheating and plagiarizing. These were followed by a Question and Answer session in which participants' follow-up questions regarding these topics were answered.

As we look at the lessons learned during this emergency teaching period of the last few months, we are re-shaping our priorities regarding required and/or blended remote instruction in the year ahead. Interest in ethical, accurate, and pedagogically effective instruction, assessment, and grading practices has emerged as a result. **If you weren't able to take part in these webinars, the links to those recordings will be shared on each session page that aligns. We ask that all participants review the appropriate recordings prior to each corresponding webinar to ensure continuity for your professional learning.**

To continue supporting Alberta educators in this effort, ERLC is offering a series of presentations by Rick Wormeli for the 2020-21 school year that extend ideas from the **Assessment & Grading to Support Learning at Home series**, and introduce new content supportive of those principles that apply to both in-person AND remote learning scenarios. Each webinar is an important element to address assessment and grading challenges for Alberta.

About the Facilitator(s)

Rick Wormeli is an experienced classroom and building educator who now writes professional articles and education books while training teachers, principals, superintendents, business organizations, school boards, and parents in North America and around the world. Emphasizing up-to-date pedagogy, innovation, and professionalism, Rick's work often focuses on nine topics: assessment/feedback/grading, differentiated instruction, leadership, literacy, motivation, cognitive science/linguistics, teacher-student relationships, racism and creativity. He has achieved many honors in his career, including being in the first group of Nationally Board Certified Teachers in the United States, winning the Outstanding English Teacher of the Nation award from Disney's American Teacher Awards, and being granted the James P. Garvin Award for Teaching Excellence, Service, and Leadership.

Twitter: [@rickwormeli2](https://twitter.com/rickwormeli2)



It is highly recommended that participants register for all five sessions in this series and as a school cohort to fully engage in a cycle of action research towards developing a deeper understanding of how specific research/evidence-based pedagogical approaches can positively impact student learning.

Day 3: October 27th 4 - 6 pm

Ask students to summarize and they will volunteer to clean the garage instead. In the 21st century, though, students not only have to know facts—they must be skilled information managers as well. They must get the main idea as well as the supportive details, the principle argument as well as its evidence. Marzano (2011) and others have identified summarization as one of the nine most effective teaching strategies of all time. One of the greatest gifts we can teach students, then, is how to distill salient information, no matter what subject we teach or how it's presented, and to process it meaningfully. For this series of sessions, it's important to note that summarization techniques are not only one of prime strategies that ensure long term retention of student learning, but they are excellent instruments for formative and summative assessment as well, readily applied to remote instruction situations. This session presents dozens of updated, practical, and innovative summarization techniques for all content areas, even those not typically associated with language arts, many of which can be collapsed or expanded to meet diverse student needs, and all of which can be used for assessing students' learning. Material for this session is based on the presenter's internationally best-selling book, *Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies for Deeper Student Learning* (ASCD, 2019).

You Might Also Be Interested In:

[Day 1 - August 25th 4 - 6 pm: "Assessment Principles – Getting Up to Speed and Looking at What Still Holds True While Students Work from Home"](#)

[Day 2 - October 1st 4 - 6 pm: "Cultivating Teacher Creativity and Intellect"](#)

[Day 4 - October 28th 4 - 6 pm: "Differentiated Instruction: Taking It to the Next Level"](#)

[Day 5 - Dec 3rd 4 - 6 pm: "Descriptive Feedback: A Deeper Dive"](#)

This session is being offered on a cost recovery basis.