

ERLC District Day Support Menu - 2017-2018

The Edmonton Regional Learning Consortium supports the region according to Alberta Education priority areas and identified regional needs based on jurisdictional Three Year Education Plans. Our district day menu highlights available expertise as well as sessions that have been developed. Sessions can be customized to meet district needs.

To request district day support from ERLC and start the conversation, please submit this form:

<http://www.erc.ca/about-us/district-support.php>

Focus Areas	Session Highlights
<p><u>Assessment</u></p> <p>Sherri Johnston Tim Coates Michele Jones Ulana Soletsky</p> <p><i>*SLA Sessions offered in French or English</i></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Principles of Fair Assessment ☐ Student Learner Assessments (SLAs) - Collaborative Marking Session, Data Analysis ☐ How to Build Multiple-Choice Items, Rubrics, Constructed Response & Performance Tasks ☐ The A-Z of Diploma Exams ☐ A Parent's Guide to Assessment, Issues and Ideas About Reporting Achievement ☐ How to Organize and Conduct Collaborative Marking Sessions ☐ How to Create Exemplars ☐ Blueprinting Assessments for Classroom teachers ☐ Implementation of varied and effective assessment methods for evidence of learning
<p><u>Curriculum Development Supports</u></p> <p>Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Design Thinking ☐ Curriculum Mapping ☐ Cross Curricular Course Mapping ☐ Developing content planning i.e. long range planning ☐ Unpacking the curriculum, analysing what the curriculum is asking of students ☐ Unpacking the "Guiding Framework for the Design and Development of K-12 Provincial Curriculum (2016) ☐ Curriculum Development Engagement Sessions
<p><u>Literacy</u></p> <p>Sherri Johnston Debbie Quick</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Literacy Assessment & Interventions, Fountas & Pinnell, LLI ☐ Early Literacy ☐ Foundational Literacy Practices ☐ Enhancing Reading Skills ☐ Developing Writers ☐ Supporting Educational Assistants ☐ Technology Integration with Literacy ☐ Word Work / Building Vocabulary

	<ul style="list-style-type: none"> ☐ Secondary / Disciplinary Literacy ☐ Guided Reading - Book Clubs - Literature Circles ☐ Literacy in Social Studies K-12 ☐ Indigenous Texts in K-12 Classrooms
<p><u>Math/Numeracy</u></p> <p>Ulana Soletsky Debbie Duvall Keith Van de Keere Bonnie Edgecombe</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Using Planning Guides from AB ED ☐ A Culture of Numeracy and the Numeracy Journey ☐ Developing Number Sense K-3 ☐ Basic Fact Strategies for adding, subtracting, multiplying and dividing ☐ Place Value and Additive Thinking ☐ Multiplicative Thinking ☐ Big Ideas: The Essential Toolkit For All Levels of Math ☐ Equality ☐ Teaching Place Value from whole numbers to decimal numbers ☐ First Steps in Math / Early Years Interview ☐ Numeracy Assessments, Diagnostics & Interventions ☐ Effective Teaching Strategies and Differentiation ☐ Using Children’s Literature in Math Classroom ☐ Educational Assistants as Numeracy Coaches ☐ Guided Math ☐ Math Interventions for Struggling Students ☐ Math Learning Process ☐ Algebra ☐ Fractions & Decimals (as one big idea) ☐ Comparing and Operating With Fractions ☐ Junior High Formative Assessments, Interventions & Differentiation ☐ Junior High Fractions, Integers & Rational Numbers ☐ Teaching in Junior High using Manipulatives ☐ Transitioning from Junior High to Senior High Math ☐ Providing Vertical Articulation ☐ Increasing Engagement in High School Math Classes ☐ Supporting EMPL Grant (Elementary Mathematics Professional Learning) - For more info, visit: <p>www.erc.ca/resources/resources/elementary_mathematics_professional_learning/index.php</p>

<p><u>Inclusive Education</u></p> <p><u>Proactive Design for Diversity</u></p> <p>Christine Quong Michele Jones Sandra Gluth</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Overview of AB ED Inclusive Education Policy Framework ☐ Literacy for All (for students with significant cognitive disabilities) ☐ Numeracy for All (for students with significant cognitive disabilities) ☐ Assistive Learning Technologies ☐ Universal Design for Learning (UDL) ☐ Differentiated Instruction ☐ Communities of Practice ☐ Supporting English Language Learners ☐ Pedagogical Design for Differentiated Learning (All levels) ☐ Understanding and Achieving Wellness (a proactive approach to mental well-being/positive behaviours) - Positive Mental Health ☐ Learning Competencies for Each and Every Student ☐ Lesson Design to Reach Every Learner
<p><u>Competencies</u></p> <p>Corrie Ziegler Sherri Johnston (French) Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ AB ED Competencies ☐ Incorporating Competencies across the grades and content areas ☐ Learning Competencies for Each and Every Learner ☐ Fostering Wellness and Mental Health Through Competencies ☐ Design Thinking Model for Instruction ☐ Critical Thinking & Problem Solving Strategies
<p><u>Career and Technology Foundations</u></p> <p>Louise Osland Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Planning for CTF and Designing Challenges and Tasks ☐ CTF and the Competencies ☐ Assessment in CTF ☐ Transitioning option courses to CTF programs ☐ Using PBL to Support CTF Challenges and Tasks
<p><u>First Nations, Métis and Inuit</u></p> <p>Sherri Johnston Jessica Daniels Corrie Ziegler</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Building Foundational Knowledge: <ul style="list-style-type: none"> ☐ Treaty Education ☐ Residential Schools ☐ Historical Perspectives and Current Contexts ☐ Ways of Knowing ☐ Contributions ☐ Social, Economic and Political Implications ☐ Infusing Indigenous texts in K-12 Classrooms ☐ Creating Projects with a First Nations Métis and Inuit focus ☐ Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation ☐ Infusing First Nations, Métis and Inuit perspectives into curriculum

<p><u>Learning Commons</u></p> <p>Louise Osland</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ AB ED Learning Commons Policy ☐ Design Thinking ☐ Rethinking Physical Spaces ☐ Learning Commons to Support Learner-Centered Education ☐ Maker Spaces ☐ Inclusive Innovative Learning Spaces
<p><u>Technology Integration</u></p> <p><u>Technology-Supported Student-Centred Learning/Competency-Development</u></p> <p>Christine Quong Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Digital Citizenship ☐ G Suite For Education (Drive, Docs, Classroom, Forms, YouTube, etc.) ☐ Google Chrome ☐ Read & Write for Google Chrome ☐ Global Collaboration ☐ Differentiated Learning with GSuite ☐ iPads & Apps (Literacy, Early Ed, UDL) ☐ Tech Tools for Assessment ☐ Digital Portfolios ☐ Search with a Critical Mindset ☐ Engaging parents and community through the use of technology ☐ Using Apps to Increase Efficiency and Save Time
<p><u>Leadership</u></p> <p>Michele Jones Corrie Ziegler Sherri Johnston (French)</p> <div style="border: 1px solid black; height: 20px; width: 200px; margin-top: 20px;"></div>	<p>Areas of Expertise for Customizable Sessions</p> <ul style="list-style-type: none"> ☐ Professional Learning Communities ☐ Community of Practice for Administrators ☐ Community of Practice for Vice Principals ☐ Supporting Implementation of Learning Technology Policy Framework ☐ Practical Steps to Support Implementation of Inclusive Education Policy ☐ Designing for Diversity ☐ Instructional Coaching in Schools ☐ Instructional Coaching for Assessment ☐ Instructional Coaching for Classroom Management ☐ Instructional Coaching for Content Planning ☐ Instructional Coaching for Instructional Strategies ☐ Instructional Coaching of Competencies ☐ Peer Coaching in Schools ☐ Facilitating Peer Walk Throughs ☐ Creating Three Year Education Plans ☐ Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation
<p><u>Project-Based Learning</u></p> <div style="border: 1px solid black; height: 20px; width: 200px; margin-top: 5px;"></div> <p>Corrie Ziegler Sherri Johnston Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Intentional design of projects for maximum learning and correlation to Programs of Study ☐ Tips for engaging and guiding learners through sustained inquiry ☐ The art of fostering critical thinking, building in just-right levels of challenge and opportunities for collaboration and problem solving

	<ul style="list-style-type: none"> ☐ Embedding assessment throughout the project including teacher, peer and self reflection ☐ Sharpening research and presentation skills ☐ Ideas for connecting with field experts and ways to involve a public audience ☐ Deepening student understanding of Indigenous foundational knowledge through a project-based learning approach ☐ Managing projects ☐ Lesson Study - Inquiry-based, Student-focused Approach, Grades 1-6
<p><u>Mental Health & Wellness</u></p> <p>Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> ☐ Comprehensive School Health Model ☐ Promoting healthy social and physical environments in schools ☐ Creating community partnerships and services ☐ Healthy School Policy ☐ Teaching and Learning through the Lens of the Comprehensive School Health model ☐ Changing the Culture of Your School ☐ Social Justice - Investigating Grade Level Appropriate Community Activities ☐ Social Media & Mental Health ☐ Compassionate Classrooms ☐ Developing Student Leaders and Honouring Student Voice ☐ Assessment of Health and Physical Curriculum Outcomes ☐ School wide approach to supporting connections between physical exercise and student learner performance ☐ Creating meaningful and engaging school traditions ☐ Staff Wellness Self-Regulation Skills ☐ Supporting High School Completion: A Tool Kit for Success ☐ Working Together to Support Mental Health in Alberta Schools