

ERLC District Day Support Menu - 2017-2018

The Edmonton Regional Learning Consortium supports the region according to Alberta Education priority areas and identified regional needs based on jurisdictional Three Year Education Plans. Our district day menu highlights available expertise as well as sessions that have been developed. Sessions can be customized to meet district needs.

To request district day support from ERLC and start the conversation, please submit this form:

<http://www.erc.ca/about-us/district-support.php>

Focus Areas	Session Highlights
<p><u>Assessment</u></p> <p>Sherri Johnston Tim Coates Michele Jones Ulana Soletsky</p> <p><i>*SLA Sessions offered in French or English</i></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Principles of Fair Assessment <input type="checkbox"/> Student Learner Assessments (SLAs) - Collaborative Marking Session, Data Analysis <input type="checkbox"/> How to Build Multiple-Choice Items, Rubrics, Constructed Response & Performance Tasks <input type="checkbox"/> The A-Z of Diploma Exams <input type="checkbox"/> A Parent's Guide to Assessment, Issues and Ideas About Reporting Achievement <input type="checkbox"/> How to Organize and Conduct Collaborative Marking Sessions <input type="checkbox"/> How to Create Exemplars <input type="checkbox"/> Blueprinting Assessments for Classroom teachers <input type="checkbox"/> Implementation of varied and effective assessment methods for evidence of learning
<p><u>Curriculum Development Supports</u></p> <p>Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Design Thinking <input type="checkbox"/> Curriculum Mapping <input type="checkbox"/> Cross Curricular Course Mapping <input type="checkbox"/> Developing content planning i.e. long range planning <input type="checkbox"/> Unpacking the curriculum, analysing what the curriculum is asking of students <input type="checkbox"/> Unpacking the "Guiding Framework for the Design and Development of K-12 Provincial Curriculum (2016) <input type="checkbox"/> Curriculum Development Engagement Sessions
<p><u>Literacy</u></p> <p>Sherri Johnston Debbie Quick</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy Assessment & Interventions, Fountas & Pinnell, LLI <input type="checkbox"/> Early Literacy <input type="checkbox"/> Foundational Literacy Practices <input type="checkbox"/> Enhancing Reading Skills <input type="checkbox"/> Developing Writers <input type="checkbox"/> Supporting Educational Assistants <input type="checkbox"/> Technology Integration with Literacy <input type="checkbox"/> Word Work / Building Vocabulary <input type="checkbox"/> Secondary / Disciplinary Literacy

	<ul style="list-style-type: none"> <input type="checkbox"/> Guided Reading - Book Clubs - Literature Circles <input type="checkbox"/> Literacy in Social Studies K-12 <input type="checkbox"/> Indigenous Texts in K-12 Classrooms
<p><u>Math/Numeracy</u></p> <p>Ulana Soletsky Debbie Duvall Keith Van de Keere Bonnie Edgecombe</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using Planning Guides from AB ED <input type="checkbox"/> A Culture of Numeracy and the Numeracy Journey <input type="checkbox"/> Developing Number Sense K-3 <input type="checkbox"/> Basic Fact Strategies for adding, subtracting, multiplying and dividing <input type="checkbox"/> Place Value and Additive Thinking <input type="checkbox"/> Multiplicative Thinking <input type="checkbox"/> Big Ideas: The Essential Toolkit For All Levels of Math <input type="checkbox"/> Equality <input type="checkbox"/> Teaching Place Value from whole numbers to decimal numbers <input type="checkbox"/> First Steps in Math / Early Years Interview <input type="checkbox"/> Numeracy Assessments, Diagnostics & Interventions <input type="checkbox"/> Effective Teaching Strategies and Differentiation <input type="checkbox"/> Using Children’s Literature in Math Classroom <input type="checkbox"/> Educational Assistants as Numeracy Coaches <input type="checkbox"/> Guided Math <input type="checkbox"/> Math Interventions for Struggling Students <input type="checkbox"/> Math Learning Process <input type="checkbox"/> Algebra <input type="checkbox"/> Fractions & Decimals (as one big idea) <input type="checkbox"/> Comparing and Operating With Fractions <input type="checkbox"/> Junior High Formative Assessments, Interventions & Differentiation <input type="checkbox"/> Junior High Fractions, Integers & Rational Numbers <input type="checkbox"/> Teaching in Junior High using Manipulatives <input type="checkbox"/> Transitioning from Junior High to Senior High Math <input type="checkbox"/> Providing Vertical Articulation <input type="checkbox"/> Increasing Engagement in High School Math Classes <input type="checkbox"/> Supporting EMPL Grant (Elementary Mathematics Professional Learning) - For more info, visit: <p>www.erc.ca/resources/resources/elementary_mathematics_professional_learning/index.php</p>

<p><u>Inclusive Education</u></p> <p><u>Proactive Design for Diversity</u></p> <p>Christine Quong Michele Jones Sandra Gluth</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Overview of AB ED Inclusive Education Policy Framework <input type="checkbox"/> Literacy for All (for students with significant cognitive disabilities) <input type="checkbox"/> Numeracy for All (for students with significant cognitive disabilities) <input type="checkbox"/> Assistive Learning Technologies <input type="checkbox"/> Universal Design for Learning (UDL) <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Communities of Practice <input type="checkbox"/> Supporting English Language Learners <input type="checkbox"/> Pedagogical Design for Differentiated Learning (All levels) <input type="checkbox"/> Understanding and Achieving Wellness (a proactive approach to mental well-being/positive behaviours) - Positive Mental Health <input type="checkbox"/> Learning Competencies for Each and Every Student <input type="checkbox"/> Lesson Design to Reach Every Learner
<p><u>Competencies</u></p> <p>Corrie Ziegler Sherri Johnston (French) Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> AB ED Competencies <input type="checkbox"/> Incorporating Competencies across the grades and content areas <input type="checkbox"/> Learning Competencies for Each and Every Learner <input type="checkbox"/> Fostering Wellness and Mental Health Through Competencies <input type="checkbox"/> Design Thinking Model for Instruction <input type="checkbox"/> Critical Thinking & Problem Solving Strategies
<p><u>Career and Technology Foundations</u></p> <p>Louise Osland Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Planning for CTF and Designing Challenges and Tasks <input type="checkbox"/> CTF and the Competencies <input type="checkbox"/> Assessment in CTF <input type="checkbox"/> Transitioning option courses to CTF programs <input type="checkbox"/> Using PBL to Support CTF Challenges and Tasks
<p><u>First Nations, Métis and Inuit</u></p> <p>Sherri Johnston Jessica Daniels Corrie Ziegler</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project Based Learning (PBL) with a First Nations, Métis and Inuit (FNMI) Focus <input type="checkbox"/> Tea & Bannock Conversation Series - Histories of Indigenous Peoples & Treaties <input type="checkbox"/> Moose Stew - A Hearty Mix of Conversation, Reflection and Planning for Leaders: Enriching Foundational Knowledge in Your School Community <input type="checkbox"/> Tea & Bannock Conversation Series - Overview of TRC, History and Legacy of Residential Schools <input type="checkbox"/> Foundation for What? First Nations, Métis and Inuit Foundational Knowledge - A Conversation about this New Richness in Schools <input type="checkbox"/> Building Competency in Indigenous Pedagogy <input type="checkbox"/> Infusing Indigenous Texts in Grade K-12 Classrooms <input type="checkbox"/> “We are All Treaty People” and What Does That Mean? <input type="checkbox"/> Tea & Bannock Conversation Series - Examining Myths & Stereotypes, Historical and Contemporary Contributions, Advancing Reconciliation

<p><u>Learning Commons</u></p> <p>Louise Osland</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> AB ED Learning Commons Policy <input type="checkbox"/> Design Thinking <input type="checkbox"/> Rethinking Physical Spaces <input type="checkbox"/> Learning Commons to Support Learner-Centered Education <input type="checkbox"/> Maker Spaces <input type="checkbox"/> Inclusive Innovative Learning Spaces
<p><u>Technology Integration</u></p> <p><u>Technology-Supported Student-Centred Learning/Competency-Development</u></p> <p>Christine Quong Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> G Suite For Education (Drive, Docs, Classroom, Forms, YouTube, etc.) <input type="checkbox"/> Google Chrome <input type="checkbox"/> Read & Write for Google Chrome <input type="checkbox"/> Global Collaboration <input type="checkbox"/> Differentiated Learning with GSuite <input type="checkbox"/> iPads & Apps (Literacy, Early Ed, UDL) <input type="checkbox"/> Tech Tools for Assessment <input type="checkbox"/> Digital Portfolios <input type="checkbox"/> Search with a Critical Mindset <input type="checkbox"/> Engaging parents and community through the use of technology <input type="checkbox"/> Using Apps to Increase Efficiency and Save Time
<p><u>Leadership</u></p> <p>Michele Jones Corrie Ziegler Sherri Johnston (French)</p>	<p>Areas of Expertise for Customizable Sessions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professional Learning Communities <input type="checkbox"/> Community of Practice for Administrators <input type="checkbox"/> Community of Practice for Vice Principals <input type="checkbox"/> Supporting Implementation of Learning Technology Policy Framework <input type="checkbox"/> Practical Steps to Support Implementation of Inclusive Education Policy <input type="checkbox"/> Designing for Diversity <input type="checkbox"/> Instructional Coaching in Schools <input type="checkbox"/> Instructional Coaching for Assessment <input type="checkbox"/> Instructional Coaching for Classroom Management <input type="checkbox"/> Instructional Coaching for Content Planning <input type="checkbox"/> Instructional Coaching for Instructional Strategies <input type="checkbox"/> Instructional Coaching of Competencies <input type="checkbox"/> Peer Coaching in Schools <input type="checkbox"/> Facilitating Peer Walk Throughs <input type="checkbox"/> Creating Three Year Education Plans <input type="checkbox"/> Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation
<p><u>Project-Based Learning</u></p> <p>Corrie Ziegler Sherri Johnston Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Intentional design of projects for maximum learning and correlation to Programs of Study <input type="checkbox"/> Tips for engaging and guiding learners through sustained inquiry <input type="checkbox"/> The art of fostering critical thinking, building in just-right levels of challenge and opportunities for collaboration and problem solving

	<ul style="list-style-type: none"> <input type="checkbox"/> Embedding assessment throughout the project including teacher, peer and self reflection <input type="checkbox"/> Sharpening research and presentation skills <input type="checkbox"/> Ideas for connecting with field experts and ways to involve a public audience <input type="checkbox"/> Deepening student understanding of Indigenous foundational knowledge through a project-based learning approach <input type="checkbox"/> Managing projects <input type="checkbox"/> Lesson Study - Inquiry-based, Student-focused Approach, Grades 1-6
<p><u>Mental Health & Wellness</u></p> <p>Michele Jones</p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehensive School Health Model <input type="checkbox"/> Promoting healthy social and physical environments in schools <input type="checkbox"/> Creating community partnerships and services <input type="checkbox"/> Healthy School Policy <input type="checkbox"/> Teaching and Learning through the Lens of the Comprehensive School Health model <input type="checkbox"/> Changing the Culture of Your School <input type="checkbox"/> Social Justice - Investigating Grade Level Appropriate Community Activities <input type="checkbox"/> Social Media & Mental Health <input type="checkbox"/> Compassionate Classrooms <input type="checkbox"/> Developing Student Leaders and Honouring Student Voice <input type="checkbox"/> Assessment of Health and Physical Curriculum Outcomes <input type="checkbox"/> School wide approach to supporting connections between physical exercise and student learner performance <input type="checkbox"/> Creating meaningful and engaging school traditions <input type="checkbox"/> Staff Wellness Self-Regulation Skills <input type="checkbox"/> Supporting High School Completion: A Tool Kit for Success <input type="checkbox"/> Working Together to Support Mental Health in Alberta Schools