

**Edmonton Regional Learning Consortium  
First Nations, Métis and Inuit Education Consultant  
Secondment**

Edmonton Regional Learning Consortium (ERLC) is one of 7 consortia in Alberta established to support regional and provincial professional development needs for all those who influence student learning. ERLC is governed by 7 education stakeholders, (CASS, ATA, ASCA, ASBA, ASBOA, Faculty of Education-University of Alberta and Alberta Education.) ERLC is responsive to the needs of school authorities in its role of creating learning opportunities in an ongoing, coordinated and cost effective manner. The ERLC mission is “*Partners in adult learning for students' sake*”. More information about ERLC—including recent Annual Reports—can be found on our website at [www.erc.ca](http://www.erc.ca)

The Edmonton Regional Learning Consortium (ERLC) seeks a First Nations, Métis and Inuit Education Consultant to provide leadership, high quality service and support to all levels of school jurisdictions that results in an increased awareness and understanding of First Nations, Métis and Inuit histories, perspectives, and ways of knowing for the purpose of implementing treaty and residential schools' education and Truth and Reconciliation Commission recommendations for education.

This work will be focused on supporting professional learning of all educators to improve First Nations, Métis and Inuit student outcomes as addressed under Goal 3 of the Alberta Education 2010-2013 Business Plan.

This is a full-time secondment position (1.0 FTE) with duties commencing September 1, 2017 and ending June 30, 2018, with the possibility of extension. Please note that FTE is negotiable.

The successful candidate will possess the following experience, knowledge, and abilities:

**A. Leadership in Professional Learning:**

- A clear understanding of the First Nations, Métis and Inuit Policy Framework and knowledge about Treaty 6, 7, and 8 are definite assets as are in-depth and first-hand knowledge of First Nations and Métis cultures.
- Expertise in literacy and numeracy programming standards to address the needs of FNMI students to ensure essential foundational skills for success in learning and achievement is also required. Proficiency in Plains Cree, Woodland Cree, Saulteaux or another Aboriginal language will be considered an asset.
- valid teaching certification and experience at a school, district or provincial level;
- experience designing, facilitating, and organizing teacher professional learning in a variety of delivery models;
- knowledge of emerging pedagogy regarding the integration of technology, curriculum, and pedagogy in shaping innovative professional learning;
- experience in facilitating workshops in effective teaching practices in a few of the following areas: the Alberta K-12 Program of Studies; the 2013 Ministerial Order on Student Learning; curriculum redesign and related education initiatives;
- excellent interpersonal and relationship building skills;
- strong written and oral communication skills;
- strong organizational skills including the ability to handle many concurrent tasks, pay close attention to detail and work well under pressure;

- practical knowledge of various tools for delivering and promoting professional learning opportunities, including videoconferencing, SMART boards, apps, online meeting tools, and social media.
- self-initiative to perform duties.

#### **B. Leadership in the Alberta context:**

- understanding of the Alberta Program of Studies, the 2013 Ministerial Order on Student Learning, curriculum redesign, and related education initiatives;
- understanding of current developments in the following areas: numeracy and mathematics; literacy; language learning; early learning; CTF/CTS; inclusive practices; sciences; social sciences; arts;
- understanding of and experience with a competency-focused approach;
- experience with the integration of technology, curriculum, and pedagogy in shaping effective student learning;
- understanding of and experience with a range of effective assessment practices.

In addition to providing leadership in these areas, the FNMI Education Consultant will:

- report to ERLC Executive Director;
- serve as a contact between Alberta Education, selected ERLC advisory committees, and regional school jurisdictions;
- through consultation and collaboration with the Executive Director, advisory committees, and other regional Executive Directors, consultants and coordinators:
- contribute to the development of a Regional Implementation Plan;
- plan for the provincial coordination of resources and support collaboration;
- gather evidence to assess the effectiveness of professional learning across the province.

Please submit a resume and letter of application with a minimum of three references that demonstrates the extent to which your education and experiences fulfill the knowledge, skills and attributes for this position.

Only those applicants selected for an interview will be contacted. **Deadline for receipt of submissions is May 23, 2017.**

Please email your proposal to: ERLC at [info@erlc.ca](mailto:info@erlc.ca).

For further information, please contact Thérèse deChamplain-Good at 444-2497, ext 226.

***We thank all applicants for their interest. However, only individuals selected for interviews will be contacted.***