

**Edmonton Regional Learning Consortium
Designer of Professional Learning Opportunities
Secondment
2018-2019**

Edmonton Regional Learning Consortium (ERLC) is one of 7 consortia in Alberta established to support regional and provincial professional learning needs for all those who influence student learning. ERLC is currently governed by six education stakeholders, (CASS, ASCA, ASBA, ASBOA, Faculty of Education-University of Alberta and Alberta Education.) ERLC is responsive to the needs of school authorities in its role of creating learning opportunities in an ongoing, coordinated and cost-effective manner. The ERLC mission is “*Partners in adult learning for students' sake*”. More information about ERLC – including recent Annual Reports – can be found on our website at www.erlc.ca.

Are you passionate about making a difference in education through professional learning? Do you have expertise in and knowledge of significant research and trends in education and learning? Are you searching for an opportunity that would draw upon your creativity, leadership, and instructional coaching abilities?

The Edmonton Regional Learning Consortium (ERLC) seeks a Designer of Professional Learning Opportunities to design, broker, manage, and facilitate ongoing professional learning for educators.

These learning opportunities would support teachers in developing innovative, inclusive, and effective approaches to learning as well as the successful implementation of new, concept-based curricula.

This is a *part time to full-time* secondment position with duties commencing September 2018 and ending June 2019, with the possibility of extension.

The successful candidate will possess the following experience, knowledge, and abilities:

A. Leadership in Professional Learning:

- valid teaching certification and experience at a school, district or provincial level;
- experience designing, facilitating, and organizing teacher professional learning in a variety of delivery models;
- knowledge of emerging pedagogy regarding the integration of technology, curriculum, and pedagogy in shaping innovative professional learning;
- experience in facilitating workshops in effective teaching practices in three to four of the following areas: literacy, numeracy, mathematics, competencies, First Nations Métis and Inuit education, French as a Second Language, French Immersion, and inclusive education;

- excellent interpersonal and relationship building skills;
- experience teaching at multiple grade levels;
- strong written and oral communication skills;
- strong organizational skills including the ability to handle many concurrent tasks, pay close attention to detail and work well under pressure;
- practical knowledge of various digital tools for delivering and promoting professional learning opportunities, including videoconferencing, G Suite for Education, apps, web tools, and social media.
- self-initiative to perform duties.

B. Leadership in the Alberta context:

- understanding of the current Alberta Program of Studies, the Ministerial Order on Student Learning (#001/2013), and related education initiatives;
- understanding of the shifts from a knowledge, skills and attitudes curricula to concept-based curriculum and instruction;
- understanding of and experience with planning, instruction and assessment using a discipline-based inquiry approach;
- experience with the integration of technology, curriculum, and pedagogy in shaping effective student learning;
- understanding of and experience with a range of effective assessment practices.

In addition to providing leadership in these areas, the Designer of Professional Learning Opportunities will:

- report to the ERLC Executive Director;
- serve as a contact between Alberta Education, selected ERLC Collaborative Leadership Communities, and regional school jurisdictions;
- through consultation and collaboration with the Executive Director, advisory committees, consultants and coordinators:
 - i. plan for the provincial coordination of resources and support collaboration;
 - ii. gather evidence to assess the effectiveness of professional learning across the province.

Please submit a resume and letter of application with a minimum of three references that demonstrate the extent to which your education and experiences fulfill the knowledge, skills and attributes for this position.

Only those applicants selected for an interview will be contacted. **Deadline for receipt of submissions is Tuesday, May 22nd, 2018 at 4:00 PM.**

Please email your proposal to: ERLC at info@erlc.ca.