ERLC District Day Support Menu
2018-2019

The Edmonton Regional Learning Consortium supports the region according to Alberta Education priority areas and identified regional needs based on jurisdictional Three Year Education Plans. Our district day menu highlights available expertise as well as sessions that have been developed.

Sessions can be customized to meet district needs.

To request district day support from ERLC and start the conversation, please submit this form:
http://www.erlc.ca/about-us/district-support.php

Focus Areas	Session Highlights
<u>Assessment</u> **Michele Jones** **Tim Coates** **Ulana Soletsky**	**Areas of Expertise for Customizable Sessions:** ❏ Principles of Fair Assessment ❏ How to Build Multiple-Choice Items, Rubrics, Constructed Response & Performance Tasks ❏ The A-Z of Diploma Exams ❏ Interpreting Exam Results ❏ Aligning Assessment Standards with the Program of Studies ❏ A Parent's Guide to Assessment, Issues and Ideas About Reporting Achievement ❏ How to Organize and Conduct Collaborative Marking Sessions ❏ How to Create Exemplars ❏ Blueprinting Assessments for Classroom teachers ❏ Implementation of varied and effective assessment methods for evidence of learning
<u>Curriculum Implementation Supports</u> **Michele Jones** **Susan Woo** **Corrie Ziegler**	**Areas of Expertise for Customizable Sessions:** ❏ Unpacking the "Guiding Framework for the Design and Development of K-12 Provincial Curriculum" (2016) ❏ Understanding How the Focus has shifted in New K-4 Curriculum ❏ Subject Introductions ❏ Essential Understanding, Guiding Questions, Learning Outcomes, Conceptual and Procedural Knowledge ❏ Literacy & Numeracy progressions and Competency development ❏ Concept based teaching and learning ❏ Introduction to https://new.learnalberta.ca ❏ Competencies ❏ Practical Strategies for incorporating any of the 8 Competencies into everyday teaching and learning ❏ Infusing Competencies in learning as a way to support inclusion ❏ Literacy and Numeracy Progressions ❏ Learning through Inquiry - PBL or Design Thinking

	❏ Intentional design of project based or problem based learning activities for maximum learning and correlation to Programs of Study ❏ Tips for engaging and guiding learners through sustained inquiry ❏ The art of fostering student learning, by building in just-right levels of challenge and opportunities for competency development ❏ Embedding assessment throughout the inquiry process including teacher, peer and self-reflection ❏ Sharpening research and presentation skills ❏ Ideas for connecting with field experts and ways to involve a public audience ❏ Lesson Study ❏ Cross Curricular Course Mapping ❏ Unpacking the current curriculum instruction and assessment
<u>Literacy</u> **Susan Woo** **Paddy Zadunayski** **Siobhan Murphy**	**Areas of Expertise for Customizable Sessions: (share these names with Denise)** ❏ Literacy Assessment & Interventions: supporting implementation of Fountas & Pinnell (Benchmark Assessment system), Levelled Literacy Intervention, Fountas and Pinnell Classroom ❏ Using F & P benchmark assessment to inform instruction - Now what? ❏ Early Literacy ❏ English language learners ❏ Assessment Practice in English Language Arts ❏ Concept-Based Instruction to Support Literacy ❏ Activating Metacognition for Literacy ❏ Foundational Literacy Practices ❏ Enhancing Reading Skills ❏ Developing Writers ❏ Supporting Educational Assistants ❏ Technology Integration with Literacy ❏ Reader/Writer Workshop Model ❏ Word Work / Building Vocabulary ❏ Secondary / Disciplinary Literacy ❏ Guided Reading - Book Clubs - Literature Circles ❏ Literacy Within Subject Areas K-12 ❏ Indigenous Texts in K-12 Classrooms ❏ Reading Comprehension Strategies
<u>Math/Numeracy</u> **Ulana Soletsky** **Debbie Duvall** **Keith Van De Keere** **Bonnie Edgecombe** **Geri Lorway** **Richelle Marynowski**	**Areas of Expertise for Customizable Sessions:** ❏ Algebra ❏ Assessments, Diagnostics & Interventions in Math ❏ Basic Fact Strategies for adding, subtracting, multiplying and dividing ❏ Big Ideas: The Essential Toolkit for All Levels of Math ❏ Developing Number Sense K-3 ❏ Educational Assistants as Numeracy Coaches ❏ Effective Teaching Strategies and Differentiation ❏ Equality and Additive Thinking ❏ Place Value and Additive Thinking ❏ First Steps in Math / Early Years Interview

	❏ Fractions & Decimals (as one big idea)
	❏ Guided Math
	❏ Increasing Engagement in High School Math Classes
	❏ Junior High Formative Assessments, Interventions & Differentiation
	❏ Junior High Fractions, Integers & Rational Numbers
	❏ Math Interventions for Struggling Students
	❏ Mathematical Mindset
	❏ Multiplicative Thinking
	❏ Providing Vertical Articulation
	❏ Spatial Reasoning
	❏ Teaching in Junior High using Manipulatives
	❏ Teaching Numeracy
	    ❏ A Culture of Numeracy and the Numeracy Journey
	    ❏ Numeracy Progressions and Cross-Curricular planning
	❏ Teaching Place Value from whole numbers to decimal numbers
	❏ Teaching Math through Problem Solving (Rich and Engaging Tasks)
	❏ Using Children's Literature in Math Classroom
	❏ Transitioning from Junior High to Senior High Math
	❏ Supporting EMPL Grant [(Elementary Mathematics Professional Learning)](#)

<u>Inclusive Education</u>
 	
<u>Proactive Design for Diversity</u>
 	
Sandra Gluth
Christine Quong
Michele Jones
	Areas of Expertise for Customizable Sessions:
	❏ Overview of AB ED Inclusive Education Policy Framework
	❏ Best Practices for Inclusive Education
	    ❏ Literacy for All (for students with significant cognitive disabilities)
	    ❏ Numeracy for All (for students with significant cognitive disabilities)
	    ❏ Assistive Learning Technologies
	    ❏ Universal Design for Learning (UDL)
	    ❏ Supporting English Language Learners
	    ❏ Pedagogical Design for Differentiated Learning (All levels)
	    ❏ Learning Competencies for Each and Every Student
	    ❏ Lesson Design to Reach Every Learner

<u>Mental Health & Wellness</u>
 	
Michele Jones
	Areas of Expertise for Customizable Sessions:
	❏ Teaching and Learning through the Lens of the Comprehensive School Health model
	    ❏ Promoting healthy social and physical environments in schools
	    ❏ Creating community partnerships and services
	    ❏ Developing a Healthy School Policy
	❏ Changing the Wellness Culture of Your School
	❏ Investigating links between brain development and mental health
	❏ Trained facilitation of the brain architecture game
	❏ Provide Go-To- Educator training
	❏ Strength based approaches to teaching and learning
	    ❏ Self-Regulation Skills - Students, Parents, all School Staff
	    ❏ Resiliency

	❏ Social Justice - Investigating Grade Level Appropriate Community Activities ❏ Compassionate Classrooms ❏ Developing Student Leaders and Honouring Student Voice ❏ Creating meaningful and engaging school traditions ❏ Social Media & Mental Health ❏ Supporting High School Completion: A Tool Kit for Success ❏ Working Together to Support Mental Health in Alberta Schools
<u>First Nations, Métis and Inuit</u> **Susan Woo** **Jessica Daniels** **Corrie Ziegler**	**Areas of Expertise for Customizable Sessions:** ❏ Weaving Ways series ❏ Supporting Awareness of Holistic Learning (Emotional, Mental, Spiritual and Physical) ❏ Project Based Learning (PBL) with a First Nations, Métis and Inuit (FNMI) Focus ❏ Foundation for What? First Nations, Métis and Inuit Foundational Knowledge - A Conversation about this New Richness in Schools ❏ Building Competency in Indigenous Pedagogy - Pt 1 and Pt 2 ❏ Infusing Indigenous Texts in Grade K-12 Classrooms ❏ "We are All Treaty People" and What Does That Mean? ❏ Land-based Learning & Environmental Sustainability ❏ Legacy of Residential Schools and Supporting Reconciliation ❏ Indigenous Ways of Learning and Knowing in Divisions 1-4 ❏ Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: A PLANNING AND IMPLEMENTATION TOOL ❏ Creating and Sustaining a Community of Practice for Instructional Leaders: Acquiring and Applying Indigenous Foundational Knowledge
<u>Career and Technology Foundations</u> **Louise Osland** **Michele Jones**	**Areas of Expertise for Customizable Sessions:** ❏ Planning for CTF and Designing Challenges and Tasks ❏ CTF and the Competencies ❏ Assessment in CTF ❏ Transitioning option courses to CTF programs ❏ Using PBL or Design Thinking to Support CTF Challenges and Tasks
<u>Learning Commons</u> **Louise Osland**	**Areas of Expertise for Customizable Sessions:** ❏ AB ED Learning Commons Policy ❏ Design Thinking ❏ Rethinking Physical Spaces ❏ Learning Commons to Support Learner-Centered Education ❏ Maker Spaces ❏ Inclusive Innovative Learning Spaces
<u>Technology Integration</u> <u>Technology-Supported Student-Centred</u> <u>Learning/Competency-</u>	**Areas of Expertise for Customizable Sessions:** ❏ Digital Citizenship ❏ G Suite For Education (Drive, Docs, Classroom , Chrome Apps and Extensions, Forms, YouTube, etc.) ❏ Assistive Technology to Support Students (i.e. Read & Write for Google) ❏ Differentiated Learning with Tech Tools ❏ iPads & Apps (Literacy, Early Ed, UDL)

<u>Development</u>
 	
Christine Quong
Michele Jones
	❏ Tech Tools for Assessment
	❏ Digital Portfolios
	❏ Engaging Parents and Community in the Safe Use of Technology
	❏ Using Apps to Increase Efficiency and Save Time
	❏ Tech Tools for Literacy and Numeracy
	❏ Making Learning Visible with Tech Tools
	❏ Social Media and Mental Health
	❏ Teaching Competencies with Digital Tools
	    ❏ Managing Information
	    ❏ Search with a Critical Mindset
	    ❏ Global Collaboration

<u>Leadership</u>
 	
Michele Jones
Corrie Ziegler
	Areas of Expertise for Customizable Sessions
	❏ Facilitating Professional Learning Communities
	❏ Protocols and Presentation skills for leaders
	❏ Community of Practice for Leaders
	❏ Supporting the Learning Technology Policy Framework
	❏ Practical Steps to Support the Inclusive Education Policy
	❏ Building capacity in Instructional Coaching
	❏ Building capacity in Peer Coaching
	❏ Facilitating Walk Throughs
	❏ Creating Three Year Education Plans
	❏ Successful Implementation: Essential Conditions
	    ❏ Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation
	    ❏ Literacy and Numeracy Programming