

ERLC District Day Support Menu

2019-2020

The Edmonton Regional Learning Consortium supports the region according to Alberta Education Priority Areas and identified Regional Needs based on jurisdictional Three Year Education Plans. Our district day menu highlights available expertise as well as sessions that have been developed.

Sessions can be customized to meet district needs.

To request district day support from ERLC and start the conversation, please submit this form: <http://www.erc.ca/about-us/district-support.php>

Focus Areas	Session Highlights
<u>Assessment</u>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Principles of Fair Assessment <input type="checkbox"/> How to Build Multiple-Choice Items, Rubrics, Constructed Response & Performance Tasks <input type="checkbox"/> The A-Z of Diploma Exams <input type="checkbox"/> Interpreting Exam Results <input type="checkbox"/> Aligning Assessment Standards with the Program of Studies <input type="checkbox"/> A Parent’s Guide to Assessment, Issues and Ideas About Reporting Achievement <input type="checkbox"/> How to Organize and Conduct Collaborative Marking Sessions <input type="checkbox"/> How to Create Exemplars <input type="checkbox"/> Blueprinting Assessments for Classroom teachers <input type="checkbox"/> Implementation of varied and effective assessment methods for evidence of learning

**Curriculum
Implementation
Supports**

Areas of Expertise for Customizable Sessions:

- Unpacking the “Guiding Framework for the Design and Development of K-12 Provincial Curriculum” (2016)
- Understanding How the Focus has shifted in New K-4 Curriculum
 - Subject Introductions
 - Essential Understanding, Guiding Questions, Learning Outcomes, Conceptual and Procedural Knowledge
 - Literacy & Numeracy progressions and Competency development
- Concept based teaching and learning
- Designing opportunities for transferrable understanding
- Introduction to <https://new.learnalberta.ca>
- Competencies
 - Practical Strategies for incorporating any of the 8 Competencies into everyday teaching and learning
 - Infusing Competencies in learning as a way to support inclusion
- Literacy and Numeracy Progressions
- Learning through Inquiry - PBL or Design Thinking
 - Intentional planning for project based or problem based learning activities for maximum learning and correlation to Programs of Study
 - Introduction to Design Thinking process
 - Planning units and lessons through the design thinking process.
- Tips for engaging and guiding learners through sustained inquiry
- The art of fostering student learning, by building in just-right levels of challenge and opportunities for competency development
- Embedding assessment throughout the inquiry process including teacher, peer and self-reflection
- Sharpening research and presentation skills (instructional leaders, teachers and students)
- Ideas for connecting with field experts and ways to involve a public audience
- Lesson Study
- Cross Curricular Course Mapping
- Unpacking the current curriculum instruction and assessment

<p><u>Literacy</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy Assessment & Interventions: supporting implementation of Fountas & Pinnell (Benchmark Assessment system), Levelled Literacy Intervention, Fountas and Pinnell Classroom <input type="checkbox"/> Using F & P benchmark assessment to inform instruction <input type="checkbox"/> Early Literacy <input type="checkbox"/> Literacy Leadership for Principals/Instructional Leaders <input type="checkbox"/> Strategies for English language learners <input type="checkbox"/> Assessment Practice in English Language Arts <input type="checkbox"/> Pedagogy to Support Literacy and Conceptual Understanding <input type="checkbox"/> Activating Metacognition for Literacy <input type="checkbox"/> Foundational Literacy Practices <input type="checkbox"/> Enhancing Reading Skills <input type="checkbox"/> Developing Writers <input type="checkbox"/> Supporting Educational Assistants <input type="checkbox"/> Technology Integration with Literacy <input type="checkbox"/> Reader/Writer Workshop Model <input type="checkbox"/> Word Work / Building Vocabulary <input type="checkbox"/> Secondary / Disciplinary Literacy <input type="checkbox"/> Guided Reading - Book Clubs - Literature Circles <input type="checkbox"/> Indigenous Texts in K-12 Classrooms <input type="checkbox"/> Reading Comprehension Strategies
<p><u>Math/Numeracy</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Algebra (M) <input type="checkbox"/> Assessments, Diagnostics & Interventions in Math (M) <input type="checkbox"/> Basic Fact Strategies for adding, subtracting, multiplying and dividing (M) <input type="checkbox"/> Building Thinking Classrooms (M) <input type="checkbox"/> Equality and Additive Thinking (M) <input type="checkbox"/> Big Ideas: The Essential Toolkit for All Levels of Math (M) <input type="checkbox"/> Fractions & Decimals (as one big idea) (M) <input type="checkbox"/> Games in Math (M) <input type="checkbox"/> Guided Math (M) <input type="checkbox"/> Increasing Engagement in High School Math Classes (M) <input type="checkbox"/> Junior High Formative Assessments, Interventions & Differentiation (M) <input type="checkbox"/> Junior High Fractions, Integers & Rational Numbers (M) <input type="checkbox"/> Math Interventions for Struggling Students (M) <input type="checkbox"/> Place Value and Additive Thinking (M) <input type="checkbox"/> Multiplicative Thinking (M) <input type="checkbox"/> Teaching in Junior High using Manipulatives (M) <input type="checkbox"/> Teaching Place Value from whole numbers to decimal numbers (M) <input type="checkbox"/> Teaching Math through Problem Solving (Rich and Engaging Tasks) (M) <input type="checkbox"/> Using Children's Literature in Math Classroom (M) <input type="checkbox"/> Transitioning from Junior High to Senior High Math (M) <input type="checkbox"/> Supporting EMPL Grant (Elementary Mathematics Professional Learning) (M) <input type="checkbox"/> First Steps in Math / Early Years Interview (M/N)

	<ul style="list-style-type: none"> <input type="checkbox"/> Developing Number Sense K-3 (M/N) <input type="checkbox"/> Educational Assistants as Numeracy Coaches (M/N) <input type="checkbox"/> Effective Teaching Strategies and Differentiation (M/N) <input type="checkbox"/> Mathematical Mindset (N) <input type="checkbox"/> Spatial Reasoning (N) <input type="checkbox"/> Numeracy (N) <ul style="list-style-type: none"> <input type="checkbox"/> A Culture of Numeracy and the Numeracy Journey <input type="checkbox"/> Numeracy Progressions and Cross-Curricular planning
<p><u>Inclusive Education</u></p> <p><u>Proactive Design for Diversity</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Overview of AB ED Inclusive Education Policy Framework <input type="checkbox"/> Best Practices for Inclusive Education <ul style="list-style-type: none"> <input type="checkbox"/> Literacy for All (for students with significant cognitive disabilities) <input type="checkbox"/> Numeracy for All (for students with significant cognitive disabilities) <input type="checkbox"/> Assistive Learning Technologies <input type="checkbox"/> Universal Design for Learning (UDL) <input type="checkbox"/> Supporting English Language Learners <input type="checkbox"/> Pedagogical Design for Differentiated Learning (All levels) <input type="checkbox"/> Learning Competencies for Each and Every Student <input type="checkbox"/> Lesson Design to Reach Every Learner
<p><u>Mental Health & Wellness</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teaching and Learning through the Lens of the Comprehensive School Health model <ul style="list-style-type: none"> <input type="checkbox"/> Promoting healthy social and physical environments in schools <input type="checkbox"/> Creating community partnerships and services <input type="checkbox"/> Developing a Healthy School Policy <input type="checkbox"/> Changing the Wellness Culture of Your School <input type="checkbox"/> Investigating links between brain development and mental health <input type="checkbox"/> Trained facilitation of the brain architecture game <input type="checkbox"/> Provide Go-To- Educator training <input type="checkbox"/> Strength based approaches to teaching and learning <ul style="list-style-type: none"> <input type="checkbox"/> Self-Regulation Skills - Students, Parents, all School Staff <input type="checkbox"/> Resiliency <input type="checkbox"/> Social Justice - Investigating Grade Level Appropriate Community Activities <input type="checkbox"/> Compassionate Classrooms <input type="checkbox"/> Developing Student Leaders and Honouring Student Voice <input type="checkbox"/> Creating meaningful and engaging school traditions <input type="checkbox"/> Social Media & Mental Health <input type="checkbox"/> Supporting High School Completion: A Tool Kit for Success <input type="checkbox"/> Working Together to Support Mental Health in Alberta Schools

<p><u>First Nations, Métis and Inuit</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> ARPCD Weaving Ways series <input type="checkbox"/> Supporting Awareness of Holistic Learning (Emotional, Mental, Spiritual and Physical) <input type="checkbox"/> Project Based Learning (PBL) with a First Nations, Métis and Inuit (FNMI) Focus <input type="checkbox"/> Foundation for What? First Nations, Métis and Inuit Foundational Knowledge - A Conversation about this New Richness in Schools <input type="checkbox"/> Building Competency in Indigenous Pedagogy <input type="checkbox"/> Infusing Indigenous Texts in Grade K-12 Classrooms <input type="checkbox"/> “We are All Treaty People” and What Does That Mean? <input type="checkbox"/> Land-based Learning & Environmental Sustainability <input type="checkbox"/> Legacy of Residential Schools and Supporting Reconciliation <input type="checkbox"/> Indigenous Ways of Learning and Knowing in Divisions 1-4 <input type="checkbox"/> Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: A PLANNING AND IMPLEMENTATION TOOL <input type="checkbox"/> Creating and Sustaining a Community of Practice for Instructional Leaders: Acquiring and Applying Indigenous Foundational Knowledge <input type="checkbox"/> Treaty Relationships <input type="checkbox"/> Myths, Stereotypes and Images of Indigeneity <input type="checkbox"/> Promising Practices and Indigenous “Success” in Alberta Schools (OECD Guiding Document) <input type="checkbox"/> The How to Teach and Not the Why: Understanding Indigenous Knowledge Systems and Pedagogy <input type="checkbox"/> After Residential Schools: Understanding Intergenerational Trauma <input type="checkbox"/> 10 Topics For Educators To Acknowledge (Keynote Format) <input type="checkbox"/> Progress of Indigenous Education in Alberta: Our Journey Developing Foundational Knowledge <input type="checkbox"/> What Does Accurately Reflect Mean? Let’s Talk about Indigenous Education Resources! <input type="checkbox"/> The Indigenous Peoples Atlas of Canada Giant Floor Map <input type="checkbox"/> Book The Indigenous Peoples Atlas of Canada Giant Floor Map
<p><u>Career and Technology Foundations</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Planning for CTF and Designing Challenges and Tasks <input type="checkbox"/> CTF and the Competencies <input type="checkbox"/> Assessment in CTF <input type="checkbox"/> Transitioning option courses to CTF programs <input type="checkbox"/> Using PBL or Design Thinking to Support CTF Challenges and Tasks
<p><u>Learning Commons</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> AB ED Learning Commons Policy <input type="checkbox"/> Design Thinking <input type="checkbox"/> Rethinking Physical Spaces <input type="checkbox"/> Learning Commons to Support Learner-Centered Education <input type="checkbox"/> Maker Spaces <input type="checkbox"/> Inclusive Innovative Learning Spaces

<p><u>Technology Integration</u></p> <p><u>Technology-Supported Student-Centred Learning/Competency-Development</u></p>	<p>Areas of Expertise for Customizable Sessions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> G Suite For Education (Drive, Docs, Classroom , Chrome Apps and Extensions, Forms, YouTube, etc.) <input type="checkbox"/> Assistive Technology to Support Students (i.e. Read & Write for Google) <input type="checkbox"/> Differentiated Learning with Tech Tools <input type="checkbox"/> iPads & Apps (Literacy, Early Ed, UDL) <input type="checkbox"/> Tech Tools for Assessment <input type="checkbox"/> Digital Portfolios <input type="checkbox"/> Engaging Parents and Community in the Safe Use of Technology <input type="checkbox"/> Using Apps to Increase Efficiency and Save Time <input type="checkbox"/> Tech Tools for Literacy and Numeracy <input type="checkbox"/> Making Learning Visible with Tech Tools <input type="checkbox"/> Social Media and Mental Health <input type="checkbox"/> Teaching Competencies with Digital Tools <ul style="list-style-type: none"> <input type="checkbox"/> Managing Information <input type="checkbox"/> Search with a Critical Mindset <input type="checkbox"/> Global Collaboration
<p><u>Leadership</u></p>	<p>Areas of Expertise for Customizable Sessions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating Professional Learning Communities <input type="checkbox"/> Developing capacity to be an effective instructional leader <input type="checkbox"/> Protocols and Presentation skills for leaders <input type="checkbox"/> Community of Practice for Leaders <input type="checkbox"/> Supporting the Learning Technology Policy Framework <input type="checkbox"/> Practical Steps to Support the Inclusive Education Policy <input type="checkbox"/> Building capacity in Instructional Coaching <input type="checkbox"/> Building capacity in Peer Coaching <input type="checkbox"/> Facilitating Walk Throughs <input type="checkbox"/> Creating Three Year Education Plans <input type="checkbox"/> Literacy leadership for principals and school leaders <input type="checkbox"/> Comprehensive School Health Leadership for principals and school leaders <input type="checkbox"/> Successful Implementation: Essential Conditions <ul style="list-style-type: none"> <input type="checkbox"/> Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation <input type="checkbox"/> Literacy and Numeracy Programming

ERLC Staff Consultants

Michele Jones	Conceptual Understanding in Curriculum and Pedagogy Transferable Learning Curriculum Implementation Supports Assessment Instructional Coaching Mental Health and Wellness Career and Technology Foundations Learning Competencies Social Studies Health and Physical Education
Christine Quong	Technology Integration Technology Supported Student Centred Instruction Learning Competency Development Inclusive Education Proactive Design for Diversity
Ulana Soletsky	Math/Numeracy Assessment in Math/Numeracy Conceptual Understanding Pedagogy in Math/Numeracy
Susan Woo	Literacy Conceptual Understanding in Literacy/ELA Curriculum supports Literacy Assessment and Intervention English Language Learners Foundational Literacy Practices Role of Metacognition within Literacy

ERLC Contract Consultants

Tim Coates	Assessment
Michelle De-Abreau	French as a Second Language
Leslie Doell	French Immersion DELF
Sandra Gluth	Inclusive Education
Irene Heffel	Literacy Language Arts
Etienna Moostoos-Lafferty	Indigenous Education Truth and Reconciliation Foundational Knowledge Weaving Ways FNMI
Louise Osland	MFWSHR CTF/CTS Career and Technology Foundations Maker Spaces Learning Commons
Keith Van De Keere	Math Numeracy
Corrie Zieglar	Leadership School Administrators Project-Based Learning
Paddy Zadunayski	Literacy F&P Benchmark Assessment RRST