

## ERLC District Day Support Menu 2018-2019

The Edmonton Regional Learning Consortium supports the region according to Alberta Education priority areas and identified regional needs based on jurisdictional Three Year Education Plans. Our district day menu highlights available expertise as well as sessions that have been developed.

*Sessions can be customized to meet district needs.*

To request district day support from ERLC and start the conversation, please submit this form:

<http://www.erc.ca/about-us/district-support.php>

Focus Areas	Session Highlights
<p><u>Assessment</u></p> <p><b>Michele Jones</b> <b>Tim Coates</b> <b>Ulana Soletsky</b></p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Principles of Fair Assessment</li> <li><input type="checkbox"/> How to Build Multiple-Choice Items, Rubrics, Constructed Response &amp; Performance Tasks</li> <li><input type="checkbox"/> The A-Z of Diploma Exams</li> <li><input type="checkbox"/> Interpreting Exam Results</li> <li><input type="checkbox"/> Aligning Assessment Standards with the Program of Studies</li> <li><input type="checkbox"/> A Parent’s Guide to Assessment, Issues and Ideas About Reporting Achievement</li> <li><input type="checkbox"/> How to Organize and Conduct Collaborative Marking Sessions</li> <li><input type="checkbox"/> How to Create Exemplars</li> <li><input type="checkbox"/> Blueprinting Assessments for Classroom teachers</li> <li><input type="checkbox"/> Implementation of varied and effective assessment methods for evidence of learning</li> </ul>
<p><u>Curriculum Implementation Supports</u></p> <p><b>Michele Jones</b> <b>Corrie Ziegler</b></p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unpacking the “Guiding Framework for the Design and Development of K-12 Provincial Curriculum” (2016)</li> <li><input type="checkbox"/> Understanding How the Focus has shifted in New K-4 Curriculum               <ul style="list-style-type: none"> <li><input type="checkbox"/> Subject Introductions</li> <li><input type="checkbox"/> Essential Understanding, Guiding Questions, Learning Outcomes, Conceptual and Procedural Knowledge</li> <li><input type="checkbox"/> Literacy &amp; Numeracy progressions and Competency development</li> </ul> </li> <li><input type="checkbox"/> Concept based teaching and learning</li> <li><input type="checkbox"/> Introduction to the Curriculum Development Management Application (CDMA)</li> <li><input type="checkbox"/> Competencies               <ul style="list-style-type: none"> <li><input type="checkbox"/> Practical Strategies for incorporating any of the 8 Competencies into everyday teaching and learning</li> <li><input type="checkbox"/> Infusing Competencies in learning as a way to support inclusion</li> </ul> </li> <li><input type="checkbox"/> Literacy and Numeracy Progressions</li> <li><input type="checkbox"/> Learning through Inquiry - PBL or Design Thinking</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Intentional design of project based or problem based learning activities for maximum learning and correlation to Programs of Study</li> <li><input type="checkbox"/> Tips for engaging and guiding learners through sustained inquiry</li> <li><input type="checkbox"/> The art of fostering student learning, by building in just-right levels of challenge and opportunities for competency development</li> <li><input type="checkbox"/> Embedding assessment throughout the inquiry process including teacher, peer and self-reflection</li> <li><input type="checkbox"/> Sharpening research and presentation skills</li> <li><input type="checkbox"/> Ideas for connecting with field experts and ways to involve a public audience</li> <li><input type="checkbox"/> Lesson Study</li> <li><input type="checkbox"/> Cross Curricular Course Mapping</li> <li><input type="checkbox"/> Unpacking the current curriculum instruction and assessment</li> </ul>
<p><u>Literacy</u></p> <p><b>Paddy Zadunayski</b> <b>Siobhan Murphy</b></p>	<p><b>Areas of Expertise for Customizable Sessions: (share these names with Denise)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy Assessment &amp; Interventions: supporting implementation of Fountas &amp; Pinnell (Benchmark Assessment system), Levelled Literacy Intervention, Fountas and Pinnell Classroom</li> <li><input type="checkbox"/> Using F &amp; P benchmark assessment to inform instruction - Now what?</li> <li><input type="checkbox"/> Early Literacy</li> <li><input type="checkbox"/> Foundational Literacy Practices</li> <li><input type="checkbox"/> Enhancing Reading Skills</li> <li><input type="checkbox"/> Developing Writers</li> <li><input type="checkbox"/> Supporting Educational Assistants</li> <li><input type="checkbox"/> Technology Integration with Literacy</li> <li><input type="checkbox"/> Word Work / Building Vocabulary</li> <li><input type="checkbox"/> Secondary / Disciplinary Literacy - Thinking Strategies Placemat, Tools &amp; Templates</li> <li><input type="checkbox"/> Guided Reading - Book Clubs - Literature Circles</li> <li><input type="checkbox"/> Literacy in Social Studies K-12</li> <li><input type="checkbox"/> Indigenous Texts in K-12 Classrooms</li> <li><input type="checkbox"/> Reading Comprehension Strategies</li> </ul>
<p><u>Math/Numeracy</u></p> <p><b>Ulana Soletsky</b> <b>Debbie Duvall</b> <b>Keith Van De Keere</b> <b>Bonnie Edgecombe</b></p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Assessments, Diagnostics &amp; Interventions in Math</li> <li><input type="checkbox"/> Basic Fact Strategies for adding, subtracting, multiplying and dividing</li> <li><input type="checkbox"/> Big Ideas: The Essential Toolkit for All Levels of Math</li> <li><input type="checkbox"/> Developing Number Sense K-3</li> <li><input type="checkbox"/> Educational Assistants as Numeracy Coaches</li> <li><input type="checkbox"/> Effective Teaching Strategies and Differentiation</li> <li><input type="checkbox"/> Equality and Additive Thinking</li> <li><input type="checkbox"/> Place Value and Additive Thinking</li> <li><input type="checkbox"/> First Steps in Math / Early Years Interview</li> <li><input type="checkbox"/> Fractions &amp; Decimals (as one big idea)</li> <li><input type="checkbox"/> Guided Math</li> <li><input type="checkbox"/> Increasing Engagement in High School Math Classes</li> <li><input type="checkbox"/> Junior High Formative Assessments, Interventions &amp; Differentiation</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Junior High Fractions, Integers &amp; Rational Numbers</li> <li><input type="checkbox"/> Math Interventions for Struggling Students</li> <li><input type="checkbox"/> Mathematical Mindset</li> <li><input type="checkbox"/> Multiplicative Thinking</li> <li><input type="checkbox"/> Providing Vertical Articulation</li> <li><input type="checkbox"/> Spatial Reasoning</li> <li><input type="checkbox"/> Teaching in Junior High using Manipulatives</li> <li><input type="checkbox"/> Teaching Numeracy <ul style="list-style-type: none"> <li><input type="checkbox"/> A Culture of Numeracy and the Numeracy Journey</li> <li><input type="checkbox"/> Numeracy Progressions and Cross-Curricular planning</li> </ul> </li> <li><input type="checkbox"/> Teaching Place Value from whole numbers to decimal numbers</li> <li><input type="checkbox"/> Teaching Math through Problem Solving (Rich and Engaging Tasks)</li> <li><input type="checkbox"/> Using Children’s Literature in Math Classroom</li> <li><input type="checkbox"/> Transitioning from Junior High to Senior High Math</li> <li><input type="checkbox"/> Supporting EMPL Grant (<a href="#">Elementary Mathematics Professional Learning</a>)</li> </ul>
<p><u>Inclusive Education</u></p> <p><u>Proactive Design for Diversity</u></p> <p><b>Sandra Gluth</b> <b>Christine Quong</b> <b>Michele Jones</b></p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview of AB ED Inclusive Education Policy Framework</li> <li><input type="checkbox"/> Best Practices for Inclusive Education <ul style="list-style-type: none"> <li><input type="checkbox"/> Literacy for All (for students with significant cognitive disabilities)</li> <li><input type="checkbox"/> Numeracy for All (for students with significant cognitive disabilities)</li> <li><input type="checkbox"/> Assistive Learning Technologies</li> <li><input type="checkbox"/> Universal Design for Learning (UDL)</li> <li><input type="checkbox"/> Supporting English Language Learners</li> <li><input type="checkbox"/> Pedagogical Design for Differentiated Learning (All levels)</li> <li><input type="checkbox"/> Learning Competencies for Each and Every Student</li> <li><input type="checkbox"/> Lesson Design to Reach Every Learner</li> </ul> </li> </ul>
<p><u>Mental Health &amp; Wellness</u></p> <p><b>Michele Jones</b></p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Teaching and Learning through the Lens of the Comprehensive School Health model <ul style="list-style-type: none"> <li><input type="checkbox"/> Promoting healthy social and physical environments in schools</li> <li><input type="checkbox"/> Creating community partnerships and services</li> <li><input type="checkbox"/> Developing a Healthy School Policy</li> </ul> </li> <li><input type="checkbox"/> Changing the Wellness Culture of Your School</li> <li><input type="checkbox"/> Investigating links between brain development and mental health</li> <li><input type="checkbox"/> Trained facilitation of the brain architecture game</li> <li><input type="checkbox"/> Provide Go-To- Educator training</li> <li><input type="checkbox"/> Strength based approaches to teaching and learning <ul style="list-style-type: none"> <li><input type="checkbox"/> Self-Regulation Skills - Students, Parents, all School Staff</li> <li><input type="checkbox"/> Resiliency</li> <li><input type="checkbox"/> Social Justice - Investigating Grade Level Appropriate Community Activities</li> <li><input type="checkbox"/> Compassionate Classrooms</li> <li><input type="checkbox"/> Developing Student Leaders and Honouring Student Voice</li> <li><input type="checkbox"/> Creating meaningful and engaging school traditions</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Social Media &amp; Mental Health</li> <li><input type="checkbox"/> Supporting High School Completion: A Tool Kit for Success</li> <li><input type="checkbox"/> Working Together to Support Mental Health in Alberta Schools</li> </ul>
<p><u>First Nations, Métis and Inuit</u></p> <p>Jessica Daniels Corrie Ziegler</p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Supporting Awareness of Holistic Learning (Emotional, Mental, Spiritual and Physical)</li> <li><input type="checkbox"/> Project Based Learning (PBL) with a First Nations, Métis and Inuit (FNMI) Focus</li> <li><input type="checkbox"/> Foundation for What? First Nations, Métis and Inuit Foundational Knowledge - A Conversation about this New Richness in Schools</li> <li><input type="checkbox"/> Building Competency in Indigenous Pedagogy - Pt 1 and Pt 2</li> <li><input type="checkbox"/> Infusing Indigenous Texts in Grade K-12 Classrooms</li> <li><input type="checkbox"/> “We are All Treaty People” and What Does That Mean?</li> <li><input type="checkbox"/> Land-based Learning &amp; Environmental Sustainability</li> <li><input type="checkbox"/> Legacy of Residential Schools and Supporting Reconciliation</li> <li><input type="checkbox"/> Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: A PLANNING AND IMPLEMENTATION TOOL</li> <li><input type="checkbox"/> Creating and Sustaining a Community of Practice for Instructional Leaders: Acquiring and Applying Indigenous Foundational Knowledge</li> </ul>
<p><u>Career and Technology Foundations</u></p> <p>Louise Osland Michele Jones</p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Planning for CTF and Designing Challenges and Tasks</li> <li><input type="checkbox"/> CTF and the Competencies</li> <li><input type="checkbox"/> Assessment in CTF</li> <li><input type="checkbox"/> Transitioning option courses to CTF programs</li> <li><input type="checkbox"/> Using PBL or Design Thinking to Support CTF Challenges and Tasks</li> </ul>
<p><u>Learning Commons</u></p> <p>Louise Osland</p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> AB ED Learning Commons Policy</li> <li><input type="checkbox"/> Design Thinking</li> <li><input type="checkbox"/> Rethinking Physical Spaces</li> <li><input type="checkbox"/> Learning Commons to Support Learner-Centered Education</li> <li><input type="checkbox"/> Maker Spaces</li> <li><input type="checkbox"/> Inclusive Innovative Learning Spaces</li> </ul>
<p><u>Technology Integration</u></p> <p><u>Technology-Supported Student-Centred Learning/Competency-Development</u></p> <p>Christine Quong</p>	<p><b>Areas of Expertise for Customizable Sessions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Digital Citizenship</li> <li><input type="checkbox"/> G Suite For Education (Drive, Docs, Classroom , Chrome Apps and Extensions, Forms, YouTube, etc.)</li> <li><input type="checkbox"/> Assistive Technology to Support Students (i.e. Read &amp; Write for Google)</li> <li><input type="checkbox"/> Differentiated Learning with Tech Tools</li> <li><input type="checkbox"/> iPads &amp; Apps (Literacy, Early Ed, UDL)</li> <li><input type="checkbox"/> Tech Tools for Assessment</li> <li><input type="checkbox"/> Digital Portfolios</li> <li><input type="checkbox"/> Engaging Parents and Community in the Safe Use of Technology</li> <li><input type="checkbox"/> Using Apps to Increase Efficiency and Save Time</li> <li><input type="checkbox"/> Tech Tools for Literacy and Numeracy</li> <li><input type="checkbox"/> Making Learning Visible with Tech Tools</li> <li><input type="checkbox"/> Social Media and Mental Health</li> </ul>

<p><b>Michele Jones</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teaching Competencies with Digital Tools <ul style="list-style-type: none"> <li><input type="checkbox"/> Managing Information</li> <li><input type="checkbox"/> Search with a Critical Mindset</li> <li><input type="checkbox"/> Global Collaboration</li> </ul> </li> </ul>
<p><u>Leadership</u></p> <p><b>Michele Jones</b> <b>Corrie Ziegler</b></p>	<p><b>Areas of Expertise for Customizable Sessions</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Facilitating Professional Learning Communities</li> <li><input type="checkbox"/> Protocols and Presentation skills for leaders</li> <li><input type="checkbox"/> Community of Practice for Leaders</li> <li><input type="checkbox"/> Supporting the Learning Technology Policy Framework</li> <li><input type="checkbox"/> Practical Steps to Support the Inclusive Education Policy</li> <li><input type="checkbox"/> Building capacity in Instructional Coaching</li> <li><input type="checkbox"/> Building capacity in Peer Coaching</li> <li><input type="checkbox"/> Facilitating Walk Throughs</li> <li><input type="checkbox"/> Creating Three Year Education Plans</li> <li><input type="checkbox"/> Successful Implementation: Essential Conditions <ul style="list-style-type: none"> <li><input type="checkbox"/> Supporting Awareness, Understanding and Application of Indigenous Foundational Knowledge: Planning and Implementation</li> <li><input type="checkbox"/> Literacy and Numeracy Programming</li> </ul> </li> </ul>