

District Contact/Advisory Committee Meeting

May 20, 2015

[Google Presentation](#)

1. **What does successful professional learning look like in your district?**

Each person at the table shared one learning opportunity that they believed to have the greatest impact on teacher and student learning. Participants were to share the successes as well as the challenges they overcame. Below is the synthesis of the discussion.

- One focus over a lengthy period of time with at the elbow support X2
- Focus being student centered x2
- Using expertise within division
- Embedded time for teachers to collaborate x4
- Use data to inform decisions
- Monitor progress
- Funding allows for sustainability x3
- Built in PD days to follow up x3
- Job embedded x3
- Teacher guided x5
- Inquiry through coaching
- Based on evidence/data/needs student learning x2
- Provides for scaffolding
- Provides for teacher collaboration x2
- Collaboration X3
- Start with an expert as a catalyst x2
- Lead teacher champion build capacity x2
- Support from administration x3
- Teachers need to understand their role in the PL opportunity x2
- Teachers need to know where to go to get/engage in PL opportunities.
- Long term PD
- Cohort groups
- Effective leadership, Variety of leaders & topics
- Long range projects cohort over time (3 years)
- Ongoing and timely
- Differentiated learning
- Move forward in small steps
- Ongoing support (networks, seeing and hearing it in action)
- Allow debrief time
- Sharing success and challenges in risk free environment

- Coaching was provided
- High yield strategies that benefit learner
- Expectation that learning will go back to the student
- Principals seen as lead learners
- Narrow common focus of the district
- Trust
- Teacher choice under a common umbrella
- Feedback from admin (common language of Instruction,)
- Building capacity
- PL time (subs and time for follow up)
- PD about assessment

Implications for future professional learning for the District and ERLC based on the table discussions and the elements listed in Katz' research.

| District | ERLC |
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| <ul style="list-style-type: none"> ● Specific in terms of PL activity development ● Implementation piece ● Breakdown information from catalyst event to be able to scaffold PL in district/school, How will it be implemented? ● Focus on goals ● Hold staff accountable to sustain PL ● Less top down PD ● Flexible / Variety of PD ● Input from teachers to identify need ● Opportunity for just in time PD ● Alignment with prov/district/school x 2 ● Willing to be a demo site ● Share expertise ● Leadership learning (research based on PL) ● Look, sound, feel of PL success and in classroom ● Admin. Model PD importance ● Creative approach to TIME x 2 ● \$ for collaboration & embedded PD x 3 ● Authentic approach to getting PD needs potential ideas to start the conversation | <ul style="list-style-type: none"> ● More general and meeting the needs of all districts ● Research and education piece ● Bring in the catalyst events, experts in the field ● Find the experts ● Lead experts that come to the district (like) ● Provide session support for Admin X3 ● Provide PD that relates to identified district needs ● Speakers Robin Gibb (U of L Brain development) ● Peer reviewed info ● Apply research on effective PL on various models ● How to tie in accountability for teacher learning, ● Building shared understanding and language of PL across districts (like today) ● Idea of having protocols to come back to (like the biases.....) would like strong solutions for how to combat the biases coaching/mentoring |

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| <ul style="list-style-type: none"> ● Cultural awareness understanding the learner in their context ● More creative ways of PD delivery (webinars) ● Apply research on effective PL on various models ● Idea of having protocols to come back to (like the biases.....) would like strong solutions for how to combat the biases ● How to tie in accountability for teacher learning, ● Build in social media component and/or online space for sharing ● Variety of models ● Changing perception of what PL is ● More opportunities for teachers to build relationships with teachers from same grade level ● More inter-visitations ● Facilitated support based on “land based teaching” ● Continual sessions over a period of time (one topic incl all different aspects ● Development of protocols around PD: What expectations are there for those who attend PD ● Collaborative inquiry ● Coaching in schools (peer to peer, principal as coach what does this look like?) ● Build healthy climate that values conversation and the unpacking ● Teacher choice ● Vision for criteria feedback and protocol ● Mentoring and coaching ● Taping into teacher knowledge ● Open sharing | <ul style="list-style-type: none"> ● Continue to have ERLC people who can come out to the schools/districts x2 ● Access ERLC consultants for district PD ● Personalized PD for districts needs ● Provide access to demo sites so teachers can “see” in action ● Facilitate identifying expertise and demo sites (schools, resources, sites, teachers) ● ERLC sessions as catalyst sessions ● Bring in big name speakers ● Continue to focus on shifts outlined in MO ● Offer specialized support (music) ● Offer a series of PD on a topic ● Sessions that follow through with sustainability ● Provide expertise and support to share learning and promote continued PL (follow ups after evaluations) ● Cohorts based on interest/ need ● TVT ● Teacher choice ● Synthesis and implementation time with support ● Collaboration timex2 ● Empower teachers (build capacity, move forward together, share what you learn) ● Pre PD webinar ● Start with respecting where teachers are at (prevailing perceptions/ pts of view, focused on student growth) ● Pedagogy Leads ● Sessions designed based on research based design elements ● Series based learning ongoing reflection not to broad ● Let participants do more of the unpacking ● Community of Learners ● ERLC district days |
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| | <ul style="list-style-type: none"> ● Compile and share resources. (don't have to ask it is just there) |
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2. What does the research say about successful professional learning opportunities?

- o Through an [engaging protocol \(Presentation Document\)](#), you will learn about the key ideas from [Steven Katz and Lisa Ain Dack's new book: *Intentional Interruptions Breaking Down Learning Barriers to Transform Professional Practice*](#).

3. How can we use available data to inform decisions about professional learning for the 2015/2016 year?

[ERLC/ATA Joint Needs Assessment Survey Summary](#)

[ERLC/Zone 3 Support Staff Survey Summary](#)

4. Based on the above discussions, how should professional learning be designed for 2015/16?

Note - the checkmark indicates interest but district name not provided. Please add the name of your district in the last column if you believe there would be interest/need from your district.

SEPTEMBER

| Date and Topic | District Interest | Additional Input |
|---|------------------------|------------------|
| Sept 3 – Reading Strategies for Educational Assistants with Siobhan Murphy | EPS, ✓ | |
| Possibly Sept 8 or 9 – Student Learning Assessments with Laurie Beggs | BG, EPS, NG | |
| Sept 15 – District Contact Meeting (Professional Learning Plan) | BG, NG | |
| Sept 21 – Derek Peterson in Edmonton Possible topics: <ul style="list-style-type: none"> - Are Protective Factors Taught or Caught? Principles of Integrative Youth Development and Resilience - Meaningful Engagement Inside and Outside the Schoolhouse - Creating a Caring and Connected School Environment - What Do Young People Really Need? - Introduction to Changing the World: A Family, Youth, and Community Advocate's Guide to Social Action | GSACRD, EPS, AV, NG, ✓ | |
| Sept 22 – Derek Peterson in Fort McMurray | | |

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| Sept 23-24 – “Off to a Good Start” in your Second Language Assignment! | EPS | |
| Sept 29-30 – French Numeracy sessions with Renée Michaud (Le sens du nombre par le jeu, Maternelle à 3e and Le sens du nombre par le jeu, 4e à 6e) Or other topics? | BG | |
| DATES TO BE DETERMINED | | |
| Literacy and Numeracy Benchmarks with Keith Van De Keere and Karen Loerke | BG - not until the benchmarks are approved; not unless they are no longer draft, PSD | |
| PBL 2-day workshop, Grades K-6 with Corrie Ziegler | GSACRD, ✓ | |
| Connecting the Dots: Finding Links Between Key Components of Inspiring Education with Louise Osland | | |
| Fine Tuning PBL – Effectively Managing Projects with Corrie Ziegler | BG, GSACRD, PH | |

OCTOBER

| Date and Topic | District Interest | Additional Input |
|--|---------------------------|------------------|
| Oct 1 – Autism: Facts, Myths and Best Practice and Transitions at Schools for Students with ASD with Rachel Williams | EPS, EIPS | |
| Possibly Oct 1 – Literacy and Numeracy Benchmarks – Keith Van De Keere and Karen Loerke | | |
| Oct 6 – Triangulation of Evidence in a Second Language Program | EPS | |
| Oct 7-9 – FNMI: Listening, Understanding & Moving Forward Together | AV, EPS, | |
| Oct 14 – Project Based Learning and Inclusion/Differentiated Instruction with Sandra Gluth | ✓, PH, FMP, EIPS | |
| Oct 14 – Purposeful PLAY in the Early Years (Pre K-1) with Tracy Lockwood | BG - not sure yet, EPS, ✓ | |
| Oct 15 & 29 – Have Fun (and Success!) Using a Gesture Approach for FSL Instruction with Laurie Faber (2 days) | EPS | |
| Oct 20 – The Total Mathematics Curriculum with Kim Sutton | ✓ | |

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| Oct 20 (+ follow up days) - Universally Designed Learning Environments: Success for All Students with Nicole Lakusta | ✓ ✓ PH, EIPS | |
| Oct 22 – Teaching for FUNderstanding with Jamie Fraser (Bound2Learn) | | |
| Oct 27 – Speech-Language Collaboration: Moving from Pull-Out to the Grade 1 | ✓ | |
| Oct 30 – The Balanced Literacy Overview for Students with Disabilities with Caroline Musselwhite | ECS, AV | |
| DATES TO BE DETERMINED | | |
| Adolescent Disciplinary Literacy – Changing our Thinking with Barbara Ehren | ECS, FMP, ✓ | |
| PBL 2-day workshop, Grades 7-12 with Corrie Ziegler | BG, PH | |
| From School Library to Learning Commons: Imagine the Possibilities... A Conversation with Louise Osland | BG, AV | |
| Guided Math with Debbie Duvall | GSACRD, PH, EPS | NGPS |
| Environmental Education with ACEE | | |

NOVEMBER

| Date and Topic | District Interest | Additional Input |
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| Nov 3 – Speech-Language Collaboration: Moving from Pull-Out to the Kindergarten Classroom | | |
| Nov 5 – The Physical Literacy Journey - Activities and Assessments (K-6) with Tracy Lockwood | ✓ | |
| Possibly Nov 17 & Jan 12 – Moving Towards Authentic Language Use with the FSL Program Articulation with EPSB presenter | | |
| Nov 17 – Speech-Language Collaboration: Moving from Pull-Out to the Grade 2-3 Classroom | | |
| Nov 18 – Early Numeracy with Carla Kozak | EPS, ✓ | |
| Nov 19 – Adapting the Classroom Environment and Modifying Classroom Work for Students with ASD and Supporting Development of Executive Functioning (Teachers) with Rachel Williams | EPS, EIPS | |
| Nov 19 - Makerspaces in the Learning Environment on a Tight Budget with ECS (Trisha Roffey, Danny Maas, Aaron Ball) | GSACRD for Gr 4-6, PH, ✓ | |
| Nov 24-26 – Principles of Standardized Testing and Issues in Administration of Level B Tests with Dr. Dave Carter | BG, AV | |
| Nov 24 – Speech-Language Collaboration: Moving from Pull-Out to the Grade 4-6 Classroom | | |

| DATES TO BE DETERMINED | | |
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| Observing Inquiry Based Learning in Early Education, Div 1 and 2 Classrooms at Garneau School with Corrie Ziegler | AV, PH, EIP | |
| Fine Tuning PBL – Aligning with AB PoS and Effective Assessment Practices with Corrie Ziegler | EIP | |
| Prioritizing Curriculum with Corrie Ziegler | | |
| What to “Look For” in a Learner-Centred Classroom and How to Provide Effective Feedback with Louise Osland | PSD | |
| Using Data to Help You Achieve the Vision of Inspiring Education with Louise Osland | | |

DECEMBER

| Date and Topic | District Interest | Additional Input |
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| Dec 2 – Guided Reading and Strategy Groups: Meeting the Needs of Learners Through Small Group Instruction, Gr 1-6 with Siobhan Murphy | ECS, AV, FMP | |
| DATES TO BE DETERMINED | | |
| From School Library to Learning Commons: Imagine the Possibilities... A Conversation and Walkthroughs with Louise Osland | GYPSED *with demo sites, GSACRD, ✓ | |

JANUARY

| Date and Topic | District Interest | Additional Input |
|---|---|-------------------------|
| Jan 13 – Leaders Learning Symposium (ERLC District Contacts/ACs EdCamp) | EC | |
| Jan 26 – CTF/CTS Joint PD Day at J. Percy Page and Holy Trinity | PH, EPS | |
| Jan 28-29 – Daily 5 with the “Two Sisters” | ECS, PSD PD Day (might miss out), NGPS PD Day (might miss out), PH but include a focus on Div 3, EPS, (JAN 29 school closure day in EIPS) | |

FEBRUARY

| Date and Topic | District Interest | Additional Input |
|--|--|-------------------------|
| Feb 4-5 – NCTC | | |
| Feb 11-12 – NETC | | |
| Feb 25-26 - GETCA | | |
| Feb 25 – Adapting the Classroom Environment and Modifying Classroom Work for Students with ASD and Supporting Development of Executive Functioning for Educational Assistants with Rachel Williams | ECS, EPS, EIPS | |
| Feb 29-Mar 1 – Google Summit | PSD (depends on cost), EIPS, NGPS (cost will impact # of attendees), GSACRD, PH, FMP | |
| Literacy sessions geared for EAs with Anne Muir during conventions | PH, EPS (GETCA is holidays for EAs) | |

MARCH

| Date and Topic | District Interest | Additional Input |
|--|--------------------------|-------------------------|
| Mar 8 - Games to Build French Language Proficiency in FSL with EPSB presenter | EPS | |
| Mar 21 - Moving Forward with High School Redesign – Network Meeting in Edmonton | NGPS, ECS, PH | |
| Mar 24 - Teaching with Powerful Online Tools for Reading, Speaking and Writing with Nicole Lakusta | PH | |
| DATES TO BE DETERMINED | | |
| Literacy session with Sue Jackson | ✓ | |

APRIL

| Date and Topic | District Interest | Additional Input |
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| Apr 5 & 6 – Assessment session with Sandra Herbst | ECS, EPS | |

MAY

| Date and Topic | District Interest | Additional Input |
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| May 12 – Makerspaces for the Beginner Builder and Creator with ECS | NGPS, ✓ | |
| May 25 – District Contact/Advisory Committee Joint Meeting | NGPS, ECS | |

OTHER POSSIBILITIES:

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| CTF / CTS | | |
| How to Plan for the Upcoming Year... timetabling, resources, etc. | | |
| Assessment and CTF | PH | |
| CTF in Action – Series of Learning Walkthrough sessions in Junior High | ✓ ✓ | |
| Designing CTF Courses | GSACRD | |
| PBL for CTF Teachers | | |
| CTF Community of Practice | | |

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| ENGLISH LANGUAGE LEARNERS (to be presented by Joyce Purdy, Lynn Farrugia and Nancy Musica) | | |
| ESL Basics for teachers – including "Benchmarks" training | ✓ ✓ | |
| Division specific ESL strategies sessions - or perhaps K- grade 6 and grades 7-12 sessions | PSD, ✓ | |
| ESL Strategy sessions linked to the Benchmarks | | |
| Teaching in the Content Areas for ELLs | ✓ | |
| Literacy and ELL, Div 3 & 4 | | |
| Opportunities to collaborate and share resources, tools, programming ideas with other districts | PH, ✓ | |

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| FRENCH / SECOND LANGUAGES | | |
| Rhonda Murphy – Seeing AIM in Action (inquiry base model to observe and interact with the students using the AIM gestures in her Gr 7 class) | EPS | |
| Jacques Cool – Blending Technology & Pedagogy | GSACRD | |
| Laurent Cammarata – Explore Cross-Curricular Content Based Literacy | | |
| Joanne Proulx – La différenciation en K-8 | | |
| Denis Cousineau – Improving student results (DELF) - infuse ‘les compétences langagières’ | BG | |

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| Nicole Chauvin-King – “Les 5 au quotidiens” | PH | |
| Martine Pellerin – Use of iPads for Cross-Curricular Learning & Assessment | | |
| Sarah Federation – Phonemic Awareness in Early Immersion | ✓ , PH | |
| Stella Beaudoin – L’apprentissage à travers l’enquête, 4-9 | ✓ | |
| La Jasette French Conversation Group | | |
| Parlons français ensemble : One day mini-French Immersion for Teachers, K-12 | | |
| Get to know your International Language & Culture Program of Studies, K-12 | | |
| Levelling books for French Immersion and Bilingual Programs, 1-6 | | |
| Use It or Lose It: The Importance of Target Language Use, K-12 | | |
| Cultivating Inter-culturally Competent Classrooms, K-12 | | |
| A new model for Teacher Professional Learning Through Google Apps for Education | FMP | |
| Changing How We Think about Second Language Learning with the CEFR, K-12 | | |
| Using DELF Principles to Strengthen French Learning, K-12 | | |
| Assessment in the Multi-Level FSL Classroom, 4-12 | | |
| Building Literacy in the French Immersion Classroom, K-6 and 7-9 | BG, PH | |
| Building Numeracy in the French Immersion Classroom, K-6 and 7-9 | GSACRD | |
| Making the Most of Music in FSL, K-12 | | |
| Languages are for All: Inclusive Practices in the Second Language Classroom | GSACRD | |
| Introducing Universal Design for Learning (UDL) for the Second Language Classroom, K-12 | PSD, GSACRD | |
| Characteristics of Effective Second Language Programs, Administrators and District Leaders | | |
| Second Language Learning through the Lens of the Cross-Curricular Competencies, K-12 | | |
| Explore the IISLE Technologies Playground, K-12 | PSD | |
| Using Centres in the FSL Classroom, K-12 | | |
| Starting Off Right in French Immersion, K or 1 | GSACRD | |
| New to A French Teaching Assignment? What You Need to Survive, K-12 | | |
| High School Course Challenge, Gr 10-12 | | |

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| FIRST NATIONS, MÉTIS AND INUIT | | |
| Understanding My Child’s School (hosted at your district) | | |
| Alberta Ed (Melanie Brice and Trish Randolph-Beaver) – Empowering the Spirit – Supporting Literacy Learning for First Nations Métis and Inuit Students | AV | |
| EPS c/o Eileen Marthiensen or ECS Shirley Mykituk – Social Justice Project for Adolescents | EPS | |

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| ECS, EPS & AB Ed – FNMI Resources and Strategies, K-12 | AV | |
| FNMI Literacy Benchmarks for Jr/Sr High | | |

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| HIGH SCHOOL REDESIGN | | |
| Learning Walkthroughs in various High Schools | ✓ , BG, PH, ✓ | |
| Looking for Data with Louise Osland | BG | |
| HS Redesign 101 with Louise Osland | PH | |

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| LEARNING COMMONS | | |
| Series of Learning Walkthrough sessions to see Learning Commons in Action (combine with walkthrough in Science) | PSD, ✓ ✓ ✓ ✓ ✓ | |
| How Do School Staff Implement a Learning Commons? Roles, Responsibilities and Action Plans with Louise Osland | | |
| What are the Elements of a Learning Commons? (links to CTF, PBL, LTPF) | GSACRD, AV, ✓ | |
| Maker Space | GSACRD, NGPS, ✓ | |

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| LEADERSHIP | | |
| One on One Cognitive Coaching Support for School Principals | FMP | |
| Louise Osland - Leading in Complexity - Intentional Interruption | | |
| Principals CoP with Corrie Ziegler | ✓ ✓ | |

| INCLUSIVE EDUCATION | | |
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| Alberta Health Services - sessions that are targeted towards Regional Collaborative Service Delivery staff (i.e. Speech-Language Pathologists, Occupational Therapists, Mental Health professionals, and other service providers who support students | ✓ ✓ ✓ , GSACRD Look at Peace Collaborative Services Workshop - Contact Cheryl Brown GPPSD, EIPS | |
| Dyan Eybergen of Coach Apparent LTD - Lego Play Therapy | | |
| Michelle Garcia Winner – the Society Centre for Treatment of Autism has her coming to Calgary | GSACRD | |
| Kathy Howery – AAC presentations such as: <ul style="list-style-type: none"> - Understanding the Diversity of Youth with Complex Communication Needs and their Impact on Participation and Learning; - Supporting Students Who Use AAC in the Classroom; - Aided Language Stimulation – Helping Children Learn to Use AAC Devices Through Modeling - AAC and Literacy - AAC and Peer Supports (Kathy recommends to bring Erik Carter) - The Role of Educational Assistants in Supporting Students Who Use AAC - She could also present her research “What is the experience of speaking with a device?” | ✓ ,EIPS | |
| Peg Dawson (will need contact info) - Executive Functioning including Secondary Teachers | ✓ , GSACRD | |
| Chris from St. Ben’s - RTI Session for Math and Literacy | ✓ , ECS | |
| Amanda Baird of ARCH Psychological Services - LGBTQ and Anti-Bullying sessions | | |
| Elizabeth Laugeson - PEERS - Social Skills Training Intervention | | |
| Zones of Regulation (or Stuart Shanker’s work) | EPS | |
| Building Relationships with Teachers and EAs | EPS | |

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| Numeracy Development for Students with Severe/Complex Needs | EPS, EIPS | |
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| LITERACY | | |
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| Karen Loerke <ul style="list-style-type: none"> - Guided Reading for Older Students - JH Book Clubs - - Writing Across the Curricula (non-fiction) Strategies, Div 2-3 - - Developing Strategic Readers - Word Work for Div 3-4 Students | ✓ ✓ FMP ✓ | NGPS |
| Siobhan Murphy – Focus groups on how teachers are implementing Daily 5 | ✓ | |
| Sandra Gluth – Comprehensive Literacy with Inclusion Technology | ✓ , ECS, EPS, ✓ EIPS | |
| Keri Busenius and Anne Muir <ul style="list-style-type: none"> - Digging Deeper: Going Beyond the Assessment - Grades 1-6 - Assessing Writers - Teaching Genres and the Qualities of Effective Writing - Conversations with Readers and Writers - Writing to Learn (information/fiction/narrative) | ECS, BG ✓ | |
| Harvey Daniels – Content Area Writing | ECS, GSACRD, EPS | |
| Penny Kittle – What Transpires Inside Writing | ✓ ✓ ECS, EPS | |
| Kylene Beers – Exploring Strategies to Assist Struggling Readers and Writers | ✓ ✓ ECS, EPS | |
| Sue Jackson <ul style="list-style-type: none"> - Are You Listening? Collecting and Documenting Oral Language, K-3 - Supporting Non-fiction Reading and Writing, K-3 - - Promoting Oral Language Development, K-3 - - Using Talk Effectively, 4-6 | ECS EPS | |

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| <ul style="list-style-type: none"> - Putting it All Together – Planning a Comprehensive Literacy Program, 4-6 - - Text-Type Studies in Gr 4-6 - Teaching with Digital resources, 7-9 - Integrating Reading, Writing, Oral Language and Media Studies, 7-9 | ✓ | |
| Reading Intervention for Div 3-4 Struggling Readers | ECS | |

| NUMERACY | | |
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| Marian Small - Inclusion Without Compromising Quality in Math split by Grades K-3 and 4-6 | ECS, ✓, PH, FMP, NGPS | |
| Debbie Duvall <ul style="list-style-type: none"> - Guided Math - - Educational Assistants are Numeracy Coaches Too - - Using Formative Assessment to Improve Student Learning in Math, Grades 3-8 - Building a Numerate Classroom - - - - Using Children’s Literature in the Math Classroom | PH - ALL ✓ ✓, EPS ✓ ✓ ✓ ✓ ✓ | |
| Ulana Soletsky - Formative Assessments, Intervention and Differentiation, Grades 7-9 | ECS | |
| Keith Van de Keere <ul style="list-style-type: none"> - Culture of a Math Classroom (critical thinking, validation of student ideas, responding to student answers) - Young Mathematicians in Conversation: Share Your Strategy - Learning Community and Peer Thinking - Assessment While Listening in on a Conversation and Clarifying Student Thinking - Proof and Generalization of Big Ideas and Assessment - Lesson Study (bring an intriguing problem/investigation, develop the problem to reflect how we are being asked to teach math) | ✓, PH, FMP ✓ NGPS | |
| Pearson | | |

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| <ul style="list-style-type: none"> - Math Misconceptions: Intervention Innovations in Cognitive Guided Instruction; Fractions and Decimals - Lesson Study in Practice (Grade 3-8) - Accessible Mathematics for Our Students | PH | |
| Balanced Numeracy and Numeracy Strategies | ✓ ✓ , PH | |
| Assessments for Identifying Numeracy Skills in Students | ✓ ✓ ✓ ✓ , BG, PH, GSACRD | |

| TECHNOLOGY INTEGRATION | | |
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| Danny Maas (ECS) <ul style="list-style-type: none"> - Flipped Classroom to Support a Student-Centred Classroom - MinecraftEDU in the Classroom - Getting Started with Maker-Centred Learning in Your Classroom - Getting Started with Coding and Programming with Your Students | ✓ ✓ ✓ ✓ ✓ , PH NGPS BG, PH | |
| Gamification – Minecraft with David Hay or Danny Maas | | |
| Digital Storytelling with iPad with Nicole Lakusta | ✓ ✓ , PH but not just iPads | |
| Student Technology Summit (sessions geared towards students so teachers can watch them achieve learning goals through various technologies) | ✓ ✓ ✓ ✓ , BG, GSACRD | |
| Robotics to Teach Math Concepts | ✓ | |
| More GAFE sessions | ✓ , PH, FMP | |

Other suggestions:

- Opportunity for Outreach Schools' staff that have independent learners to meet and discuss the challenges and successes of their program. Include actual outreach schools, online schools, outreach school within a school, ADLC. ECS, MCATA

- High School Math Moodle Sites

MCATA