

Edmonton Regional Learning Consortium (ERLC) Professional Learning Plan 2018-2019

As an advocate for quality professional learning, and as a service provider, ERLC works with its partners to develop, implement, and measure the impact of professional learning that supports adult learning. The ERLC Mission is ***“Partners in Adult Learning for Students’ Sake”*** (<http://www.eric.ca/who/default.php>). Based on this mandate, the ERLC works with [18 school jurisdictions](#) in the region as well as band operated schools, charter schools, and private schools, to actualize [the Edmonton Regional Learning Consortium goals](#).

Curriculum Implementation Support 2018-2019

Alberta Education has identified the following Curriculum Implementation Support Priority areas as well as corresponding outcomes:

2018-19 School Year	
Priority	Description
First Nations, Métis and Inuit	<ul style="list-style-type: none"> Support for all levels of provincial and First Nations school authorities that results in an increased awareness of holistic learning (emotional, mental, spiritual, and physical) and understandings of topics such as treaty education, human rights and social justice, residential schools and their legacy, as well as environmental sustainability and learning on the land.
Mathematics	<ul style="list-style-type: none"> Support for the maintenance of Elementary Mathematics Professional Learning Opportunities and work to build awareness of these opportunities. Next steps could include spatial reasoning and links to future curriculum.
Provincial Assessments	<ul style="list-style-type: none"> Support for all levels of school authorities for interpreting results Support for Grade 12 teachers to build awareness and understanding of the expectations of the program of studies and the related assessment standards for the subject-specific diploma exams. Support for Grade 12 teachers to build awareness and understanding of the written response component for the Math 30-1 and 30-2 diploma exams that will be introduced in the 2018-2019 school year.
Inclusive Education	<ul style="list-style-type: none"> Support all levels of school authorities to build capacity for facilitating and implementing best practices in inclusive education to ensure success for all students; with particular focus on mental health, ESL, ELL, and Francisation. Support for all levels of school authorities in developing increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every students’ individual learning needs.

Future Curriculum	
Priority	Description
	<ul style="list-style-type: none"> • Support building awareness and understanding of the shifts in the future K-4 curriculum, with a focus on; <ul style="list-style-type: none"> – How the shifts are being address in, for example, inclusion, assessment, First Nations, Métis, and Inuit perspectives, Francophone perspectives – The shift from KSA to concept-based curriculum • Continued support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy • Continued support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy • Further support building awareness and understanding of <i>The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (2016)</i> • Support provincial engagements related to the validation, implementation and development of future provincial curriculum • Support for the beta-release of the new LearnAlberta.ca (Curriculum Development and Management Application).

Funding deliverables from Alberta Education will determine direction and the ERLC region’s school authorities will continue to advise on the development of professional learning opportunities based on ever evolving needs and priorities. Professional learning planning and supports for implementation will continue to be co-constructed based on requests from all stakeholders including the [ERLC Board](#) that is representative of education stakeholders in the region.

Professional Learning Designs for 2018-2019

A Comprehensive Approach

For the 2018-2019 year, ERLC will offer three professional learning designs to support the region according to Alberta Education priority areas and identified regional needs, as per district Three Year Education Plans.

Design 1: ERLC regional team support for district professional learning:

- District day support:
 - A face-to-face session planned by the ERLC team based on the identified area of district need
 - a. Traditional "workshop" format
 - b. Job-embedded session: e.g. demonstration lesson
 - A series of ongoing sessions over the course of a year which may include traditional sessions, demonstration lessons, and/or connecting via technology
 - a. Planned by the ERLC team after consultation with district lead or administration
 - b. Co-designed - ERLC team and district representative
- Utilization of grant resources - ERLC will provide funding to each jurisdiction in the region to support district professional learning:
 - Allocation A: \$5000 of ERLC team support is provided to each district
 - Allocation B: \$5000 is provided to each district to access other professional learning supports (a district may choose to put some or all, of their Allocation B funding to access the expertise of the ERLC team)
- Please complete the [District Day Support Request Form](#).

Design 2: Strategic professional learning opportunities:

- ERLC professional learning opportunities will support Alberta Education priority areas and district Three Year Education Plan priorities
- District Contact and Advisory Committee collaboration, facilitated through the ERLC team, will strengthen leadership capacity, leverage professional capital and bring coherence to Alberta Education priority areas, as well as school authority needs and goal

Design 3: Free, online resources available in a variety of formats (e.g. videos, webinars)

- i. Support individual professional growth as well as the work of learning communities
- ii. Build leadership capacity and support the work of school-based and district leaders with the myriad of groups and teams with whom they work

2018-2019 INVOICE & EXPENSE CLAIM FORM



District Supported Professional Learning

District Name:			
District Contact Name:		Phone:	
		Email:	
District Mailing Address:			

Impact Synopsis:
 The following questions are included on a participant survey after each District Day session:
This learning opportunity deepened my understanding of the focus area.
After this learning opportunity, how do you anticipate applying this new learning with staff and/or students?
What next steps are required to support your continued professional learning and/or implementation?

Based on your analysis of these post session responses, please provide below, a brief synopsis of the impact of the ERLC team support that was provided to your district.

Total 2018-2019 District Support Budget				
Allocation A: \$5000 of ERLC team support is provided to each district (deducted at \$1,000/day or \$500/half day) Note: Any unused portion of this allocation will not be credited back to districts.				
Date of District Day	Session Title	Full or Half Day	Session Code	
			Total for Allocation A	

Allocation B: \$5000 is provided to each district to access *other professional learning supports* (outside of the ERLC) or a district may choose to put some or all, of their Allocation B funding to access *additional expertise of the ERLC team*

Other professional learning supports (e.g. speaker, webinar)

and/or ERLC Team Support (from Allocation B)

Total for Allocation B – (Max \$5000)

Districts will be reimbursed up to a maximum of \$5000 for “other professional learning”

DATE

District Contact Signature

ERLC Executive Director Signature

In May 2019, District Contacts will receive the template above with the Allocation A section (in grey) completed.

The remaining sections of the template to be completed by District Contacts and submitted by June 14, 2019 or earlier to info@erlc.ca.