Learning Guide

Leadership Practices in a Connected World

Chris Smeaton, Superintendent for Holy Spirit Catholic School Division shares the importance of digital citizenship, for both teachers and students as they move between the face to face classroom and digital spaces.

This learning guide is designed for use by professional learning communities, learning coaches and teacher-leaders, or as a self-paced study to enhance and support teacher practice in the area of leadership.

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This conversation guide is intended to be used with the video clips for **Leadership Practices in a Connected World**.

Key Understandings:
- It is no longer enough for educational leaders to be learned. They must be learners!
- Social media is a powerful tool that educators can leverage to build their personal learning network. For example, Twitter allows learning to happen at your own pace and on your time.
- Leaders need to role model good digital citizenship practices.
- Digital citizenship is the norms of appropriate, responsible use of technology.
- Digital footprint is the word used to describe the trail, traces or "footprints" that people leave online

For more information:
Learning and Technology Policy Framework
Canadians for 21st Century Learning & Innovation
Chris Smeaton's Blog- Superintendent's Blog: Holy Spirit Catholic Schools
Kathy Schrock's Guide to Everything- Twitter for Teachers

Questions for Discussion:

Part 1
1. How have you shifted your leadership from being learned to being a learner?
2. How does your staff know that you are a learner?

Part 2
1. How are you engaging in social media to impact your own learning?
2. How are you contributing to your staff's learning through the use of social media?

Part 3
1. How do you role model being a good digital citizen as an educator and leader?
2. How do you use social media to communicate and build a positive digital footprint for your school, and/or jurisdiction?

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