



Guiding the Conversation

Inquiry in Social Studies

This guide is intended for Professional Learning Communities groups, instructional leaders or self-paced study to help guide conversations and reflections.

General synopsis: In this video, teachers are reflecting about how inquiry in Social Studies has impacted their teaching practice. The teachers responded to these questions, which may be helpful for you to reflect upon, either before or after viewing the video clips:

Clip 1 Synopsis: The teachers discuss inquiry in the classroom.
Question(s): How might the teacher's enthusiasm for inquiry-based learning help to engage the students in their own learning?
Clip 2 Synopsis: Description of what inquiry might look like.
Question(s): What evidence have you seen that children are continuing to learn and discuss Social Studies at home?
Clip 3 Synopsis: Teachers discuss how inquiry can meet the essence and intent of the outcomes.
Question(s): What would be the difference between "covering" outcomes and "uncovering" outcomes?
Clip 4 Synopsis: Teachers discuss effective practices in using inquiry in Social Studies .
Question(s): Can something as simple as a question spark inquiry? How can we use visual images to engage students' interest and learning?

Link to the Alberta Education Program of Studies and other resources at <http://education.alberta.ca/teachers/program/socialstudies.aspx>

For further information on learning opportunities to support implementation visit www.erlc.ca