



EDMONTON
Regional Learning
CONSORTIUM

Partners in adult learning for students' sake

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The Edmonton Regional Learning Consortium (ERLC) is one of seven regional consortia in Alberta established to support regional professional development needs for all those who influence student learning. We work with schools, school authorities and our seven partner organizations to create professional development opportunities in an ongoing, coordinated and cost-effective manner.

OUR MISSION:
"Partners in adult learning for students' sake"

OUR VISION: As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development programs and comprehensive plans that support adult learning for students' sake.

For information about other regional consortia programs, available for all to access, please visit the Alberta Regional Professional Development Consortium website at www.arpdc.ab.ca.

SCHOOL DISTRICTS

ERLC facilitates learning opportunities for parents and staff of eighteen school districts, as well as charter schools, private schools and band schools in the Edmonton region. District representatives from the eighteen school jurisdictions advise ERLC of program interests and needs. The 18 school districts include:

- | | |
|---|--|
| Aspen View Regional Division | Greater St. Albert Catholic Schools |
| Black Gold Regional Division | Living Waters Catholic Regional Division |
| Edmonton Catholic Schools | Northern Gateway Regional Division |
| Edmonton Public School District | Parkland School Division |
| Elk Island Catholic Separate Regional Division | Pembina Hills Regional Division |
| Elk Island Public Schools | St. Albert Protestant Schools |
| Evergreen Catholic Separate Regional Division | St. Thomas Aquinas Roman Catholic Schools |
| Fort McMurray Catholic Schools | Sturgeon School Division |
| Fort McMurray Public School District | |
| Grande Yellowhead Regional Division | |

M O N T H A T A G L A N C E

SUMMER LEARNING OPPORTUNITIES • AUGUST 16TH–25TH, 2010

Sessions listed in this document are subject to change. Please visit our website, www.erlc.ca for final Learning Opportunity flyers and registration procedures.

ASSESSMENT

Digital Assessment in the Elementary Classroom

Aaron Ball
August 18

This session on digital assessment will deal mainly with Smart Response tools including Smart Response LE, PE, CE and XE. We will examine the larger picture of assessment and where digital assessments, like Smart Response, fits in your planning. This session explores the many question types that can be created and how they can be used to uncover deeper student understanding. We will also discuss classroom management around these quick response tools. You will be given guidance in the creation of classroom lists, creation of questions, quizzes, tests, and exams. Also included is the use of online digital assessment tools like Google Forms and polleverywhere.com.

SMART Response - All subjects, Grades 7-12

Kelly Rowswell and Nicolas Riemann
August 19

Learn how to design activities that make best use of the SMART Response System to enhance assessment practices in your classroom. Create engaging lessons that integrate SMART Response interactions within larger Notebook activities.

Who didn't understand today's lesson? SMART Response gives teachers the opportunity to get quick feedback to make informed choices about how to move forward in their teaching. In part one of this session, you will learn how SMART Response is being used by teachers, from how to integrate a quick quiz into a Notebook presentation, to assist with ongoing assessment for learning, to creating multiple choice/numerical response unit exams, for more summative purposes. In part two, practise how you can streamline your class setup and management of data collected through the SRS. By the end of the day, leave with enhanced Notebook activities that will engage your students right from the start of the year.

ePortfolios for Critical Reflection & Assessment for Learning

Daryl Jones
August 24

How can you use an ePortfolio both to showcase your students' work and as an assessment tool? In this session participants will be provided examples of how an ePortfolio can be used to show student work and demonstrate the learning process, as well as how an ePortfolio can be a tool for students to reflect on their learning. Participants will be shown an ePortfolio using Adobe Acrobat Pro 9, (which will soon be available to education buyers for a discount). Ideas will be shared on the multiple ways an ePortfolio can be used in the classroom and participants will have the opportunity to discuss how an ePortfolio can be used as an assessment tool. Participants will be given time to create an ePortfolio with student artifacts and should bring student exemplars for this purpose.

CAREER AND TECHNOLOGY STUDIES / PHYSICAL EDUCATION

Athletic First Aid

Nicole Lemke (Sport Medicine Council of Alberta)
August 18

The course is designed to provide persons involved in sport and recreation activities with an opportunity to increase theoretical and practical knowledge in the prevention and treatment of athletic injuries. All participants receive an Athletic First Aid manual at the course, as well as handouts and all their taping supplies. Participants receive their Athletic First Aid Certificate after completion of the course, which is current for three years.

Athletic First Aid knowledge skills will support with implementation of the CTS Injury Management 1 course.

Sports Taping and Strapping

Nicole Lemke (Sport Medicine Council of Alberta)
August 19

If you want to learn unique and practical taping techniques for most common sports injuries, then this is the course for you. Participants will learn proper taping procedures, when to tape and when not to, taping versus bracing, as well as

have the opportunity to practice twenty different taping techniques for all parts of the body. The session includes an Athletic Taping manual, a Taping & Strapping certificate that is current for three years, handouts and all taping supplies. Athletic First Aid is a prerequisite.

Sports Taping & Strapping knowledge skills will support with implementation of the CTS Injury Management 2 and Technical Foundations for Injury Management courses.

Sports Nutrition

Nicole Lemke (Sport Medicine Council of Alberta)
August 19

This course will educate athletes, coaches, trainers, volunteers, and the general public at large about the fundamental concepts of nutrition, and how those concepts can be utilized to improve athletic performance. Session includes a Sport Nutrition Level 1 Workbook and handouts, and upon completion of the course, participants are presented with a Sport Nutrition certificate that is current for three years.

Sports Nutrition knowledge skills will support with implementation of the CTS Nutrition for Recreational Activities and Sport course.

Coaching 1 to Support Implementation of HES 2150 – CTS Course

Susan Yackulic
August 20

A CTS course in the Physical Education domain? A new coaching course now exists within CTS. A new project "Paving Health Pathways" is promoting training options and promoting health careers for students to work towards post secondary certificates in health, recreation and human services occupations. Coaching was identified as a career pathway!

- This workshop is focused on "training the teacher to be a facilitator" in four of the new NCCP multi-sport Competition - Introduction modules: Introduction to the "new" NCCP; Planning a Practice; Teaching and Learning; and Basic Mental Skills.

Each teacher will be provided with a Learning Facilitator Guide, a Coach Workbook and Reference Material for the above four modules.

The second part of the Workshop is focused on the "teacher" completing his/her training for the NCCP - Make

FOR MORE INFORMATION VISIT
www.erlc.ca

VISIT www.eric.ca FOR ADDITIONAL SESSIONS, COMPLETE DESCRIPTIONS AND REGISTRATION FORMS.

Ethical Decisions module. All NCCP coaches are required to be evaluated on Make Ethical Decisions. Evaluation is completed online following the workshop.

Instructor Development Program for First Aid/CPR with AED

St. John Ambulance*

**Session not confirmed but is possibly being offered on August 16-20. Please check our website for more information.*

This course is 4.5 days in length and is designed to provide teachers with national certification to teach the First Aid/CPR with AED courses in their school and community. Teachers with a teaching certificate are being credited with two days of the five-day Instructor Development Program that relate to developing teaching strategies and classroom management techniques. Teachers who already possess a current Enhanced First Aid course would only need to take the Part B of the Instructor Development Program. Participants will receive a First Aid manual and three-year national certification that is renewable through a monitoring program by a qualified instructor in the third year. Ongoing support from the St. John Ambulance organization is available to all teachers with their instructor certification.

FRENCH

Language Learning Opportunity (French Camp): Level I & Level II

Michelle De Abreu and Mark Babin

August 16 - 20

The camp will focus on oral language skills, (listening and speaking), and participants should expect to hear and speak French all day. Effective second language teaching practices will be modeled by the facilitators, so teachers can start their school year with a repertoire of strategies and activities for use at any grade level!

Level 1: I can recognize familiar words and very basic phrases concerning familiar, concrete situations when people speak clearly and slowly. I can ask and answer simple questions in areas of immediate need or on very familiar topics with some help from the listener.

Level 2: I can understand phrases and familiar vocabulary related to immediately relevant situations. I can express my ideas in simple exchanges of information related to familiar topics and activities.

You can choose among:

- | | |
|---------|------------------------------|
| Level 1 | Two day camp: August 16-17 |
| | Three day camp: August 18-20 |
| | Five day camp: August 16-20 |
| Level 2 | Two day camp: August 16-17 |
| | Three day camp: August 18-20 |
| | Five day camp: August 16-20 |

SMART Boards 102 - Supporting FSL the SMART (Board) Way! Grades 4-6

Roxanne Wiebenga

August 16

How does a communicative FSL classroom make effective use of a SMART Board? This interactive session will present examples of pre-made Notebook activities that are based on the FSL Program of Studies as well as share ideas on how to integrate the SMART Board. Participants will build their own lesson so they should come prepared with their resources and a removable flash drive.



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AIM (Wendy Maxwell's Gesture Approach) and the Alberta Curriculum

Laurie Faber

August 21 & October 13

In this all-day workshop, teachers will learn how music, drama and gesture can work synergistically to rapidly increase FSL acquisition. The extensive use of songs and drama gives plenty of opportunity for "pleasant repetition", an essential ingredient in the development of FSL proficiency.

This is a "hands-on" workshop, in which participants will have the opportunity to:

- learn the songs, dances, plays, gestures, entry and leaving routines of the first unit of the program
- learn gestures from Wendy's revolutionary 'Gesture Approach'
- learn about language-manipulation activities based on the play
- learn how to dramatically increase fluency in second language learners
- learn how to start a beginner level program using the AIM
- learn how to align the AIM with the grade 4-6 Alberta Program of Studies, including how and when to integrate thematic vocabulary

AIM and the Program of Studies with Junior High Students

Rhonda Murphy

August 17 and 18

The Accelerative Integrative Methodology (AIM) is not just for young learners – adolescents love it too! In fact, students, teachers, administrators and parents across the country are excited to see the results of this approach! In this interactive, hands-on workshop, Rhonda Murphy shares how she uses the new program *Jeunesse en action!* to motivate and engage her junior high French as a Second Language (FSL) students. Rhonda will show how teachers can use gestures, drama, songs, questioning techniques and error analysis to introduce and reinforce high-frequency vocabulary and grammatical structures.

"Off to a Good Start" in Your Second Language Assignment

IISLE

August 23 and 24

The Institute for Innovation in Second Language Education (IISLE) is offering a 2 day workshop for teachers who are new and experienced second language teachers.

- Day 1 Language Proficiency: The Big Idea!
- Focusing on language proficiency
 - Overview of the Common European Framework of Reference
 - Planning a task using the Program of Studies
- Day 2 Focus on Assessment
- How do I know when I have a great second language program?
 - Assessment and reporting in L2
 - Planning for assessment using the Program of Studies

Please visit IISLE at <http://languages.epsb.ca/en/about-iisle> for additional Second Language learning opportunities.

LITERACY

Student Created Digital Storytelling and Narrative Inquiry Products Using Microsoft Photostory

Daniel Maas

August 19

Communicating through multimedia can offer a powerful, emotional, and engaging learning experience for students, be it for telling a story or for communicating knowledge of a concept or topic. While leading students through the creation of a multimedia product for digital storytelling or

inquiry learning can be intimidating for some teachers, having a structured plan and using an easy-to-use program like Microsoft Photostory can make the process much easier for teachers. In this session participants will be led through a process for using Microsoft Photostory for digital storytelling or inquiry learning and will create a short multimedia production of their own. Participants will be left with practical suggestions as well as a scaffolded structure and access to all session resources so they can begin a digital storytelling project with their students the following week!

Scaffolding Literacy Development – A Guided Learning Approach

Mary Sullivan

August 19 - Speaking & Reading

August 20 – Writing

This workshop deals with the mystery and wonder of language as we learn it. It looks at how we bring the world to children through language, and how we draw their voices into the world of language. There are a myriad of ways to encourage and support speaking, reading, writing, and thinking in young learners, and there are common barriers to literacy development. This workshop reminds us of these supports and barriers and provides an opportunity for dialogue and the sharing of successful strategies for encouraging literacy development.

WEB 2.0 Integration in English Language Arts and Social Studies, Grades 7-12

Arlene Lipkewich and Kelly Reiersen

August 20

Explore a variety of engaging online resources and tools that will add zing to your lessons, while assisting students in learning and demonstrating their learning.

Learn how to use blogging tools such as Wallwisher, Edmodo, Twitter and Edublog. Have your students collaborate on group projects using wikis. Learn how using visualization tools such as Animoto, Wordle and Tag Galaxy can improve student understanding of the visual media.

By the end of the day you will have created a year plan that integrates specific Web 2.0 tools into lessons and particular units of study.

A Writer's Coaching Clinic

Mary Sullivan

August 23 and 24

Often convention sessions merely whet the appetite for exploring new ideas around teaching writing. This is an opportunity for teachers to spend time together trying a variety of writing tasks and learning about the lessons that might form the context of those tasks. Participants will write and respond to pieces of writing. They will create rubrics and checklists for peer-editing of various types of compositions. Teachers will try a number of activities for generating material for writing and for shaping and organizing material in different formats. Ideas will be presented for sharing and celebrating student writing. Lesson suggestions will be provided for both fiction and non-fiction writing. The two days will be highly inter-active and participants will go away with ideas for their own writing as well as for the teaching of writing.

SMART Boards 102 - Get SMARTer with Language Arts

Kelli Holden & Sharon Lundeen

August 25

Using the SMART Board opens up a whole new world of possibilities in Language Arts! This hands-on session will let you pack your suitcase with: Examples of Balanced Literacy activities; Author's chair on the SMART Board; Spelling and close tasks; Premade Notebook activities; and Poetry lessons.

Just as you'd make sure you have the right vaccinations before travelling abroad, be sure you have covered a beginning level SMART Board course, or have equivalent experience before heading into this session!

See Second Languages / English Language Learners for more literacy opportunities.

FOR MORE INFORMATION VISIT
www.eric.ca

MATHEMATICS

Getting Your Math 3 Program Ready to Roll for September!

Carla Kozak
August 18 and 19

Getting Your Math 6 Program Ready to Roll for September!

Debbie Windwick-Petkau
August 18 and 19

Come and spend two days deepening your understanding of the revised mathematics curriculum and learning practical ways to implement the 2007 curriculum in your math class. Important mathematical concepts can best be taught through problem solving. Explore what problem based learning looks like and how to use manipulatives effectively to support and engage your students learning. Time will be given to work with colleagues and the facilitator to plan or update your math program. If you have a laptop, please bring it with you. You may also want to bring any teaching resources you are using to assist during the planning time. Getting Your Math 9 Program Ready to Roll for September!

Getting Your Math 9 Program Ready to Roll for September!

Cathy Campbell
August 23 and 24

This session for grade 9 math teachers will focus on the revised program of studies and the pedagogical shift it requires. We will spend time on the following topics during our 2-day workshop: Deepen your understanding of the front matter and its implications in grade 9 math classrooms. Emphasis will be placed on problem solving, personal strategies, and mental math and estimation; Familiarize yourself with new concepts at the grade 9 level such as circle properties; Expand your understanding of how to use manipulatives to help students develop mathematical concepts concretely, pictorially and symbolically; Learn about various digital resources that support teaching math in junior high schools; Acquire more SMART Board skills and learn various ways to integrate the use of interactive whiteboards as an effective tool into math lessons; Begin planning collaboratively to develop or expand year and unit plans for the 2010-2011 school year.

Orchestrate the Experiences in Math 10-3 and/or Math 10C and Planning

John Scammell
August 23 in 10-3
August 24 in Math 10C
August 25 – Planning day for 10-3 and 10C

This session will be built on a phrase from the revised program of studies that suggests we should “orchestrate the experiences” for our students. As such, the main focus of these sessions will be on learning experiences that we can provide for students in math classrooms. We will begin the day looking at the revised program, and spend as much or as little time on the front matter as we need depending on the group. We will then look at personal strategies, number sense, and learning through problem solving.

August 25 will be a Math 10C and Math 10-3 Planning day. It is a follow up to the sessions from the previous two days. You will collaboratively plan units or lessons for use in the classroom beginning in September.

SMART Boards 102 - Get SMARTer with Math

Kelli Holden & Sharon Lundeen
August 23 – K-3
August 24 – 4-6

Lots of creative ideas and uses for SMART Boards, visual presenters (Document Cameras and Elmos), Airliner slates, SMART response systems, FM systems, wireless headphones, and videoconferencing will be demonstrated. Take home practical souvenirs for classroom management techniques, whole group, small group and individualized use ideas that you can use the next day. Strategies for schoolwide PD and mentorship models will be discussed. Using the SMART Board opens up a whole new world of possibilities in Math!

See Science for more SMART Board learning opportunities.

- *Interactive Science and Math*

SCIENCE

Interactive Science and Math, Grades 7-12 Gizmo, Web 2.0 and Google Earth Integration

Kelly Rowswell, Nicolas Riemann and Pamela Hall
August 20

Explore engaging online resources and tools that assist students in learning and in demonstrating their learning.

Are you a science or math teacher that wants to use relevant online interactive tools? Come spend the day and play with emerging technologies that are guaranteed to enhance your lessons and your students' learning!!

First...how about online interactives that include easy-to-print supporting worksheets to guide students as they use the tool? Gizmos are well researched, higher level science tools available from LearnAlberta for free! They provide interactive activities that are often difficult to duplicate in the classroom. Great for junior and senior high science classes, Gizmos provide a hands-on way to engage students in science while using the technology they love.

Next...wondering how you can connect your students to new and engaging interactions beyond your classroom walls? Explore how (and why) your students might collaborate in real time, tweet with scientists, use Google Earth and Google Sky to help them explore the science and math curriculum, and more!

Inquiry Learning Projects in Science and Social Studies Using Technology: Creating Learning Opportunities which are Manageable, Meaningful, and Differentiated

Daniel Maas
August 24

Using technology with inquiry projects across science and social studies offers tremendous opportunities for students to collaborate, problem solve, and learn in ways which meet their individual needs and interests. In this session, participants will learn how to create and manage meaningful inquiry projects from beginning to end using a structure that is adaptable across any concept or topic. Examples given will be from grades 4-9, however the ideas presented apply to multiple grades.

SECOND LANGUAGE / ENGLISH LANGUAGE LEARNERS

Using Digital Technologies to Represent Student Voice

Daryl Jones & Aaron Ball
August 20

Would you like to provide students with the opportunity to explain their thinking or record their learning in an audio or video format, or to provide your second language learners the opportunity to share their oral abilities in a risk-free fashion? Are you looking for an easier way to video your students or guide them towards a successful video project? Throughout this session, you will learn how digital technologies can be used in the classroom to engage, support and challenge students in their learning using a variety of teacher and student friendly audio and video recording tools. You will explore how audio recording can be used to record students' thought processes and reflections and demonstrate conceptual understanding.

SOCIAL STUDIES

Engaging All Learners in Elementary Social Studies

David Evans
August 17

Engaging All Learners in Secondary Social Studies

David Evans
August 20

New curriculum often presents us with what seems like more task than time. Join this session to deepen your understanding of the social studies program and online resources that support implementation. In this session, you will work collaboratively to uncover the most enduring learning targets in the new curriculum. You will examine best practices and new instructional techniques to incorporate critical and historical thinking into your day-to-day activities. The inquiry process and technology integration will also be explored. You will walk away with classroom ready best practices that will help to develop critical thinkers and a variety of links to useful and interactive online resources, such as the LearnAlberta site, Animoto and TeacherTube.

See Literacy and Science for SMART Board and other technology integration learning opportunities.

- *WEB 2.0 Integration in English Language Arts and Social Studies, Grades 7-12*

- *Student Created Digital Storytelling and Narrative Products Using Microsoft Photostory*

- *Inquiry Learning Projects in Science and Social Studies Using Technology: Creating Learning Opportunities which are Manageable, Meaningful and Differentiated*

TECHNOLOGY INTEGRATION

SMART Boards 101 - SMART Boards for Absolute Beginners

Janet Bell
August 16

Eager to put your new SMART Board to use engaging your students in new ways? In this practical session, suitable for those new to SMART Boards and needing extra time and support in using technology, you will explore the wide variety of ways you and your students can use this exciting tool to – literally – grasp learning in new ways!

SMART Boards 102 – Bringing It All Together!

Janet Bell
August 17

Now that you have all the SMART Board tools at your fingertips, and have had some time to envision the world of new hands-on possibilities for student engagement that you and they can “tap” into, here's your opportunity to learn how to make the most of this exciting new tool.

SMART Boards 101 - Get SMART for Beginners, K-6

Kelli Holden & Sharon Lundeen
August 19

Lots of creative ideas and uses for SMART Boards, visual presenters (Document Cameras and Elmos), Airliner slates, SMART response systems, FM systems, wireless headphones, and videoconferencing will be demonstrated. Take home practical souvenirs for classroom management techniques, whole group, small group and individualized use ideas that you can use the next day. Strategies for schoolwide PD and mentorship models will be discussed. Once you've had a chance to see the sights, you'll get to grab the wheel. When finished, you'll be ready for anytime, anywhere, anyplace!

The “best” of SMART Boards 101/102 - Maximize Your Time Creating Notebook Activities

Janet Bell, Jennifer Gross, Kelly Rowswell and Rhonda Guppy
August 19

Begin with an overview of Notebook software basics. By the end of the day, you will be able to:

- create Notebook pages, from scratch and from templates, that integrate Flash video and custom-built interactivity

FOR MORE INFORMATION VISIT
www.eric.ca

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- present your activities with the “on-the-fly” tools within Notebook (such as the page recorder, dual-page display, etc.) and using SMART peripherals, such as the SMART Slate (Airliner) and document camera

- customize your Gallery

- hear what worked best for your presenter team members, and strategize how you also can best shape lessons within the principles of pedagogically-sound instructional design

Prerequisite – Some experience with SMART Boards preferred but not essential; this will be quite a fast-paced session.

Google Apps 101 - All subjects, Grades 7-12

Kelly Reiersen and Janet Bell

August 19

Learn hands-on how to use Google Docs, Forms, Presentations and Spreadsheets to create web-infused collaborative learning activities for your students.

Curious about how using Google Apps can enhance student learning in your classroom? This timely introduction to Google Apps will leave you amazed at how easily you can engage your students in collaboration in ways never before possible, while potentially even transforming how you manage several of your classroom routines.

Begin the new year armed with strategies to maximize effective use of this exciting new learning interface right from the get-go! See how your students will quickly adapt to working together to achieve and practise learning outcomes, while you can lighten your paperload and streamline marking and management processes.

You will leave confident in using Google Docs, Spreadsheets, Presentations, and Forms. Come see what all the hype is about and leave with hands-on material that will jumpstart your new year!

SMART Boards 102 - Get SMARTer

Kelli Holden & Sharon Lundeen

August 20

Now that you've got started using your SMART Board, where do you go next? This session will give participants time to explore Essentials for Educators and the Lesson Activity Toolkit, and use them to create Notebook activities to take back to the classroom. Since SMART Boards are not just for teachers but students too, we'll share some methods and examples of using Notebook for student created projects. We'll also cover some new tips and tricks and discuss effective models for using the SMART Board to engage learners.

Google Apps 102 - All subjects, Grades 7-12

Kelly Reiersen and Janet Bell

August 20

Ready for the next step? The most exciting thing about Google Apps is how they can work together to redefine the “walls” of your classroom -- or school: A Google Site holds the potential to take what happens in your classroom and open it up to your students, “anytime, anywhere”.

“It’s just like Lego!” Envision how Docs, Forms, Presentations, and even a Calendar, built for/by/with your students can be “packaged” together on a Google Site – and how those sites can be packaged together to present a school. Explore how different kinds of Site pages can be built by as simply as selecting a template. See how gadgets, such as Picasa web albums, can be quickly integrated into your pages. Hear stories of how Google Sites that integrate other Google Apps are already redefining the door to classrooms for students, some of whom are not able to attend school in-person.

By the end of the day you will not only have built the template for a school or class website, but you will leave inspired to begin to redefine the whole notion of what “class” means for your students.

SMART Boards 102 – Creating a Comprehensive Lesson

Tara Copeman

August 21

This opportunity is for those teachers who are comfortable with their SMART Board, have a working knowledge of Notebook software, and are ready to take constructing their SMART lessons to the next level. Working with a concept or outcome you wish to develop a comprehensive lesson around, you will marry pedagogy and curriculum with technology.

Web 2.0 Tools in the Classroom

Daryl Jones

August 23

Would you like to use the web for more than just searching for information? Are you searching for engaging websites? Are you looking for other ways for students to demonstrate their learning? This session includes an introduction to a variety of useful websites, an opportunity to use web-based tools and an in-depth discussion of classroom applications of Web 2.0 tools. During the session participants will be shown how to use Web 2.0 tools such as Animoto, Wordle, Etherpad, Glogster, Webspiration and Edmodo in their classrooms and will be given the opportunity to discuss how these tools can best be used in a variety of subject areas.

SMART Boards 103 – Designing, Implementing and Evaluating Engaging and Collaborative Classrooms

Daniel Maas

August 25

Having a classroom SMART Board connected to the internet and interactive tools opens a world of educational possibilities to students. At the same time, transforming the use of a SMART Board from being a teacher presentation tool to a classroom learning platform can be challenging and time consuming. In this immersive learning experience, specific examples will be shared with participants, which promote Universal Design for Learning, student thinking and collaboration skills, and active learning strategies.

Please visit our website at www.erlc.ca for more information.

► **Decisions on whether to proceed with August sessions will be based on registrations received by June 30. Please register before June 30 to increase the chance that the session will be offered based on the minimum number registered.**

► **Be aware of our weekly registration deadline.** In order to process registrations in a timely fashion, 10:00 a.m. Tuesday is the cutoff for sessions held the following week. For sessions that require resources or for certain conference facilities, this deadline may be earlier. A late registration fee of \$25.00 may be charged if the registration is accepted after the deadline.

► **How to know you are registered.** If you registered for a session and haven't received a confirmation/receipt, please email us at info@erlc.ca or phone us at (780) 444-2497, ext 290. We would be pleased to look into this for you.

► **Stay in touch and be in the know!** Friday is our “Communications Day” at ERLC. All schools and individuals who request to be added to our distribution list receive an email with links listed by subject area for each ERLC professional learning opportunity. If you wish to receive this weekly email directly, please email info@erlc.ca and ask to be added to our “Friday Communications Email”.



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ERLC is moving towards an improved website and registration system to serve you better.

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