



Boosting Achievement Deep Dive Book Study

Facilitator(s):	Susan Woo, Carol Salva
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Feb 26, 2020 (4:00 pm to 6:00 pm)• Day 2: Mar 16, 2020 (4:00 pm to 6:00 pm)• Day 3: Apr 20, 2020 (4:00 pm to 6:00 pm)
Cost:	\$100.00 (A copy of Boosting Achievement-Reaching Students with Interrupted or Minimal Education is included in the registration cost.)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	20-LI-295

Target Audience

Teachers (Grades 4 to 12); Instructional Coaches; Learning Coaches; District Leaders/Consultants

Also Recommended For

School-based Administrators

About this Learning Opportunity

Boosting Achievement: Reaching Students with Interrupted or Minimal Education Book Study

**Literacy 3-Day Series are intentionally designed to deepen your understanding in a focus area for literacy. Research indicates that the most effective professional occurs when the learning:*

- is sustained over a duration to allow time to learn, practice, implement and reflect
- has opportunities for collaboration and feedback
- is applied towards action research in which teachers participate in a structured process of inquiry to improve or refine their instructional practice

It is highly recommended that participants attend all three sessions in the series to fully engage in a cycle of action research towards developing a deeper understanding of how specific research-based pedagogical approaches can positively impact student

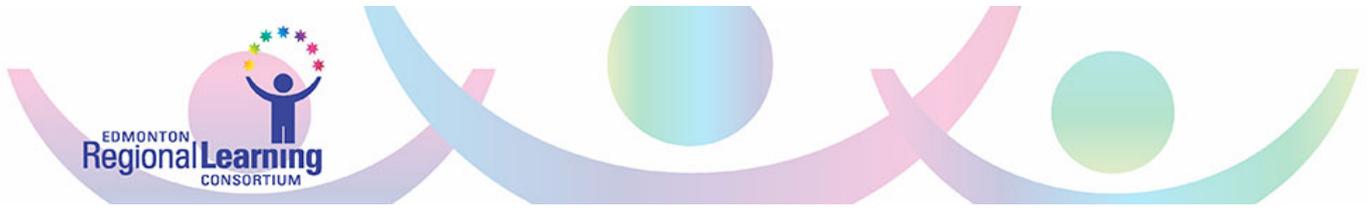
About the Facilitator(s)

Susan Woo has been a teacher for over 20 years. She has her Masters in Educational Leadership and is passionate about literacy and student engagement in the classroom. She served as a curriculum coordinator in Edmonton Public Schools for six years where she supported teachers in all four divisions in the areas of literacy intervention, professional development, and assessment. Susan has taught all subjects in grades 7 to 9, high school English Language Arts, and literacy intervention classes from K-12. She is currently on secondment with the Edmonton Regional Learning Consortium and is proud to support teachers in the areas of K-12 Literacy.

Twitter: [@MsSusanWoo](https://twitter.com/MsSusanWoo)

Facebook: [Alberta Teachers for Literacy Support](#)

Educational consultant and co-author of Boosting Achievement: Reaching Students with Interrupted or Minimal Education (2017), **Carol Salva** has been on the Seidlitz



learning.

This 3-day series is designed to build a cohort of educators who support English Language Learners who have limited formal education through a book study of Carol Salva's *Boosting Achievement-Reaching Students with Interrupted or Minimal Education*. The benefits of being part of this book study cohort include opportunities to discuss, collaborate and share ideas and resources to help English language learners become active, engaged learners in the classroom. Book study discussions will be facilitated by ERLC's literacy consultant Susan Woo. ESL consultant and author Carol Salva will join our conversation online on the last day of this professional learning series for an interactive Q and A session.

Prior to each meeting, participants will be expected to have read assigned readings from Carol Salva's book *Boosting Achievement-Reaching Students with Interrupted or Minimal Education*, which is included in the cost of registration. **The *Boosting Achievement* book will be available for pick-up at the ERLC office one week prior to the Day 1 session.**

February 26th - Part I (Working with Students Who are SIFE) & Part II (Understanding Grit and Growth Mindset)

March 16th - Part III (Accelerating Language Development) & IV (Implementing a Practical Approach to Instruction)

April 20th - Online Conversation with Carol Salva

This session addresses the LQS competency #2: Modeling Commitment to Professional Learning

This session addresses the TQS competencies

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*
- #4: *Establishing Inclusive Learning Environments*

This learning opportunity is being subsidized through funding from Alberta Education.

Education team for two years. Carol is a former elementary educator and has most recently taught newcomer English Language Development in both high school and middle school. Carol's engaging and motivating presentation style serves as a model for sheltering instruction in the classroom. She continually receives positive feedback and praise from participants who appreciate her practical approach to supporting all students.