



Edmonton Regional Learning Consortium and Learning Network Educational Services High School Redesign Spring Network Day

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| Facilitator(s): | Various Speakers |
| Date: | March 17, 2020 |
| Time: | 9:00 am – 3:00 pm |
| Cost: | No charge (8:30 am - Registration & breakfast) (includes lunch, which is not prepared in a nut/gluten-free environment) |
| Location: | Edmonton (Courtyard by Marriott Edmonton West) 10011 184 St NW |
| Session Code: | 20-CR-291 |

Target Audience

Administrators, High school leadership teams, Teachers, Jurisdiction leads, Counsellors, Learning Coaches

Also Recommended For

Classroom Teachers, Inclusive Learning Teachers, District Leaders, Work Experience Coordinators, Student Services and Counselling Staff.

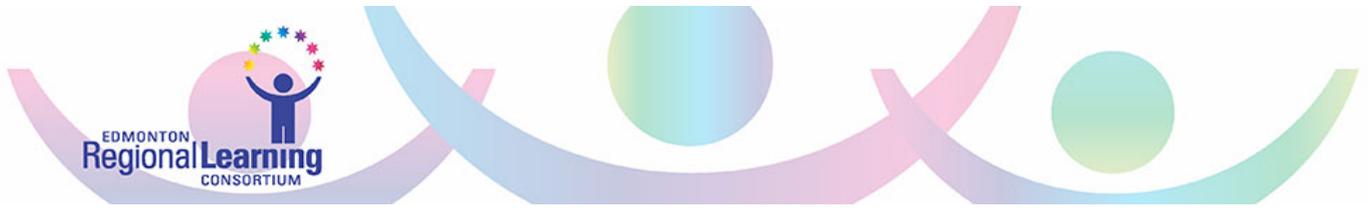
About this Learning Opportunity

In his leadership research, **Michael Fullan** shares with us that sometimes we need to go 'outside' to become stronger 'inside'. The High School Redesign network day is designed to help us do exactly that – interact with others so that we might learn from diverse perspectives to help inform our own journeys in redesign.

The day will begin with insights from Alberta Education, which will reflect on the Moving Forward With High School Redesign journey and bring learnings from the field. Following this will be presentations and success stories from the field, with a focus on instructional design and assessment strategies for student learning. Focused conversations will follow, affording participants the time to share with others about barriers and challenges, and brainstorm creative solutions.

The second part of the day will focus on the impact that educator roles, professional learning and collaboration have on quality teaching. Tim Cusack, Assistant Superintendent, Edmonton Catholic Schools and Vince Bustamante, Social Studies Consultant, Edmonton Catholic Schools will present jurisdictional and classroom perspectives on how the pillars

About the Facilitator(s)



of high school redesign have been foundational to their redesign journey. They will touch upon elements of educator roles and responsibilities in terms of TQS, LQS, how redesign pillars have helped increase both learner and teacher efficacy, and how the pillars of HSR will guide their work in the future.