



Recognizing and Building Abstract Thinking in the Child with Visual Impairment

Facilitator(s):	Marnee Loftin
Date:	March 18, 2020
Time:	3:30 pm – 4:30 pm
Cost:	No charge
Location:	Virtual
Type:	Webinar
Session Code:	20-IE-283

Target Audience

Teachers, Educational Assistants, Child Care Workers, Persons who work with BVI Children

Also Recommended For

Parents

About this Learning Opportunity

In abstract thinking, children learn to engage in problem solving and connecting objects and experiences. It allows a child the opportunity to begin to deal with concepts that are not immediately present in their world. Development of abstract thinking skills is a critical factor in ensuring academic success, as well as in dealing with the complexities of life.

Children with visual impairments, both ocular and brain-based, often have difficulties in developing these skills in abstract thinking without specific educational interventions.

About the Facilitator(s)

School psychologist who worked at Texas School for the Blind/Visually Impaired. She trained as a clinical developmental psychologist and worked for a research and development organization charged with the development of the national Head Start program. Marnee is a regular blogger on "Paths to Literacy".